

## Profile



<b>Name:</b>	Wanrimaya Kharmawshun
<b>Gender:</b>	Female
<b>Nationality:</b>	Indian
<b>Community:</b>	Khasi
<b>Email Id:</b>	wanri.kms@gmail.com
<b>Designation</b>	Assistant Professor Department of Education (Post Graduate) St. Anthony's College Shillong
<b>Educational Qualification:</b>	- MA in Education (North-Eastern Hill University)
	- NET & JRF (UGC)
<b>On Going Research</b>	- Ph.D
<b>Topic of Research</b>	- Creative Teaching and Self-efficacy of Secondary School Teachers of Meghalaya
<b>Teaching Experience</b>	- Two Years
<b>Short-term Courses Completed</b>	- Completed Short-term Course in Research Methodology conducted by the UGC- Human Resource Development Centre. - Completed Short-term Course in SPSS conducted by the UGC- Human Resource Development Centre

**Seminars, Workshops  
and Conferences  
Attended/  
Participated/  
Presented**

- Presented a Paper Entitled “**Creative Leadership: Concept and Understanding**” at the 25<sup>th</sup> Annual Conference cum National Seminar organized by the Department of Education, North-Eastern Hill University, on a theme “Educational Leadership, Management and Governance with special reference to North East India”, 6<sup>th</sup> and 7<sup>th</sup> of 2019.
  - Participated in a two day workshop on Quality Assurance with the Sub theme – “Constructivist Pedagogy for Pre-Service Student Teachers” organized by the Department of Education, North Eastern Hill University, Shillong, in collaboration with St. Mary’s College of Teacher Education, Shillong under the MHRD Scheme of Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNTT), 11<sup>st</sup> and 12<sup>nd</sup> of September, 2019.
  - Participated in a two day workshop on “Preparation of 4 years integrated BA, B. Ed and B. Sc, B. Ed syllabus” organized by the Department of Education, North Eastern Hill University, Shillong, under the MHRD Scheme of Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNTT), 5<sup>th</sup> and 6<sup>th</sup> of November, 2019.
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