



ST ANTHONY'S COLLEGE

(A Don Bosco Institution)

SHILLONG 793 001

MEGHALAYA - INDIA

NAAC Re-Accredited with 'A'

College with Potential for Excellence (awarded by UGC)

Metric 2.2.1

Additional Information

Being a premier and sought after institute of the North Eastern region of the country, St. Anthony's College has to cater to the dreams and aspirations of students from varied strata and backgrounds of the society. Apart from having students from different states of the country – particularly from all the eight states of the North-east - the student community of St. Anthony's College also has students from the neighbouring countries of the region. Undoubtedly therefore, the institution needs to cater to students with a wide range of learning and understanding levels. So designing and implementing instructional strategies for an effective teaching – learning process, for the overall development of the students becomes a challenge in itself. The first step for this is to assess the learning levels of the students so as to tune the instructional strategies as per their needs.

Following are the primary methods adopted by the institution to assess the learning levels of the students:

- **Performance in Qualifying examinations and entrance tests**

The institution has a well-defined admission policy based on which students are admitted to the different courses. Primarily selection of the candidates is based on the marks secured by the applicants in the qualifying examination or their performance in the entrance tests.

The rigorous screening of the students during the admission process helps identifying the slow and advanced learners at the entry level itself.

ZOOLOGY FIRST SEMESTER, 2017 (Sessional Marks)								
Sl. No.	RollNo	Name	Honour/Subject	A/E	T/11	Theory	Prac	Total
1	U17BC075	ANGELICIA LYNGSKOR	Biochemistry	7.5	9	17	5	22
2	U17BC077	AISHA JAVED	Biochemistry	8.5	10	17	5	22
3	U17BC091	LARYKRPANG LYNDEM	Biochemistry	7	7	14	6	20
4	U17BC097	PHERBORNWELL WANKHAR	Biochemistry	8	8	16	5	21
5	U17BC139	DONKUPAR LYNGDOH	Biochemistry	7	10	17	6	23
6	U17BC143	IASHEMLANG LYNGDOH NONGBRI	Biochemistry	6.5	8.5	15	4	19
7	U17BC144	IAITEILANG KHARBUDNAH	Biochemistry	8	8	16	5	21
8	U17BC154	A S SHAIRAKWUNG	Biochemistry	7	9	16	6	22
9	U17BC155	LAPDIANGHUN LALOO	Biochemistry	6.5	10	17	5	22
10	U17BC158	RIMASHA TMUNG	Biochemistry	8	8	16	4	20
11	U17BC180	SAINKUPARBANJOP TIEWSOH	Biochemistry	7	8	15	5	20
12	U17BC218	ANISHA PAUL	Biochemistry	8	7	15	4	19
13	U17BC230	JERALD SHILLIANGUM	Biochemistry	7.5	6	14	5	19
14	U17BC241	MATSRAM CH MARAK	Biochemistry	7	8	15	6	21
15	U17BC242	KHELI K SUMI	Biochemistry	7	9.5	16.5	5.5	22
16	U17BC264	IMTIWALA	Biochemistry	7	11	18	6	24
17	U17BC272	TWINSTAR R MARAK	Biochemistry	7	4.5	12	3	15
18	U17BC282	IBAMERY KHAR WANNIANG	Biochemistry	7.5	4.5	12	3	15
19	U17BC288	Archana Sonowal	Biochemistry	8	8.5	17	3	20
20	U17BC290	CHUAUZIKPUJI	Biochemistry	6	9	15	5	20
21	U17BC303	MEBANTEINAM NONGRUM	Biochemistry	8	8.5	16.5	5.5	22
22	U17BC310	H LALRINSANGI	Biochemistry	7	8	15	5	20
23	U17BC311	LALHIMANGAIHZUALI	Biochemistry	6	11	17	5	22
24	U17BC353	REISANCHON CHAMROY	Biochemistry	7	10	17	6	23
25	U17BC362	DIVYA NEWAR	Biochemistry	8	9.5	18	5	23
26	U17BC364	BANSIEWDOR MAWTYYLUP	Biochemistry	6	6.5	13	5	18
27	U17BC433	MALSAWMDAWNGZELA	Biochemistry	5	9	14	5	19
28	U17BC474	Novelina Sarmah	Biochemistry	7	11	18	6	22
29	U17BC494	MARY GRACE MINJ	Biochemistry	7	9	16	4	20
30	U17BC495	TRISHNA JYOTI KERKETTA	Biochemistry	7	9	16	5	21

Sample mark record sheet for sessional

ENTRANCE TESTS: English, BBA, Music, Mass Communication, Media Technologies and Biotechnology.

- Entrance Tests for admission to the **UG Professional Courses (Mass Communication, Media Technologies)** will be held 2 days after **MBOSE Arts results**. Whereas for **BBA** it will be held One day after **MBOSE Commerce results** and for **Music** One day after **MBOSE Arts results*** **Refer to page 42.**
- **Entrance Test for Biotechnology** will be held on the day of declaration of **MBOSE Science results** from **1.00pm - 2.00pm am.** * **Refer to page 42.**
- **Entrance Tests for English** will be held on the day of **MBOSE Arts results.** * **Refer to page 42.**
- **Documents to submit:** Two Passport size photos, Photo copy of **Cl X & XII** Marksheets.

St. Anthony's College | UG Prospectus 2020 || 12

Snapshot from College prospectus – 2020

• **Continuous Internal Assessments**

The institution has a well-defined mechanism of continuous internal evaluation and assessment of the students as per the examination policy of the institution. The components of the Continuous Internal Evaluation includes both Formative and Summative assessments. Based on the performance of the students in these assessments, the slow learners and advanced learners are identified.

B.A 1st Semester

Name	Internal Test	Aptitude test	Total	Percentage
1 AIBANRIKYNTI PAMTHIED	9	4	13	52%
2 ALWIN LYNGDOH KYNSHI	10	4	14	56%
3 AMTILANG IAWPHNIAW	10	4	14	56%
4 AUGUSTINE KHARBIKHIEW	6	10	16	64%
5 BADAHUNSHISHA MUKHIM	9	10	19	76%
6 BANITA MASSAR	8	4	12	48%
7 BANTRILIN WARJRI	10	10	20	80%
8 BANYLLA THABAH	7	10	17	68%
9 BAWANSHONGDOR KHARMYNDAI	6	10	16	64%
10 BIDALIN THONGNI	6	6	12	48%
11 BLIBOR SUTING	11	6	17	68%
12 BORNINGSTAR NONGBRI	10	10	20	80%
13 BRYAN NONGSIEJ	6	4	10	40%
14 BYNRAPLANG MARBANIANG	6	6	12	48%
15 CICILIA PYNGROPE	7	8	15	60%
16 DAMANGSHUWA MYNSONG	8	0	8	32%

[Signature]
Head
Dept. of Khasi
St. Anthony's College
Shillong

Sample Internal test assessment record

[Link to SAC Examination Policy Document](#)



A Students' Seminar in progress

- **Participation in Co-Curricular activities**

The learning levels of the students are also gauged from their performance and participation in Co-curricular activities. These are in the form of Class presentations, seminar presentations etc.

Evaluation of Classroom Seminar (F A LANGUAGE)								
Group	Teacher	Student Name	Topic	Content (15)	Articulation (5)	Clarity (5)	Response to queries (5)	Total (30)
1	BASMA	LUKLY (23.37)	BIRD MIGRATION	10	3	3	2.5	18.5
		ROJ. (24.75)		12	3.5	3	2.5	21.0
		NG. (22.3)		12	3	2.5	2.0	19.5
		PRITAM (18.3)		10	2	2.5	1.5	16.0
2.	KAREN 18.07.19	ERKARIA. 19.3.	336 Canal System	12	3	2.5	1	18.5
		MARY JUNE 28.5		12	2.5	2.5	2.5	19.5
		ENDIZ 24.3		12	3	3.0	3.5	21.5
		DENILSON. 26.5		12	3	3.5	4.0	22.0
3	FLORA 25/7/19	BANDUN 26.0	COOPERATION & MIMICRY	/	/	/	/	/
		VIDSHA 24.12	"	/	/	/	/	/
		MAN 22.6	DEFENS ADAPTATION	/	/	/	/	/
		JIANU 23.5	"	/	/	/	/	/
4.	ALYAN 01/8/19	LURATI 24.75	FISH MIGRATION	9	2.5	2.0	2.0	15
		KHARUN (20.9) 20.9	"	10	3.0	2.0	2.0	18.0
		SAVEDARI 24.75	"	12/1	3.0	3.0	2.5	20.5
		MURAHATIPATI 23.75	"	12/1	3.5	3.0	2.5	21.0
5	JNS 8/8/19	BATINGEN 20.5	3 Comparison btw Dec & May	10	2.5	2.0	2.0	17.5
		DARREL (20.5) 20.5	Applications of Amphib.	/	/	/	/	/
		MUENA (20.5) 20.5	Affinities of Amphioxus	/	/	/	/	/
		KORAND 21.5	Comparison btw Petromyzon & Myxine	10	2.5	2.0	2.0	17.5
6	DL	KATY 24.0	36-25 Color & Cold War	12	3.5	3.5	4.0	22.0
		RIYA 24.5	"	12	3.0	2.5	3.0	20.0
		ZUALI 23.02	"	12	3.0	3.5	3.0	21.0
		JUDYFIELD 23.87	"	12	3.5	3.5	3.0	22.0

A sample evaluation sheet of Classroom Seminar


• Interaction and Mentoring

Group of students to be mentored by
Prof. D. Bokoliai
4th Semester (2nd Year B.Sc.) 2020
BOTANY HONOURS SESSION: 06/02/20 Roll No: U18BO...

SNo	Roll No	Name	1 st Sem	2 nd Sem	3 rd Sem	4 th Sem	(10)
1.	S1800904	Anto Khyndot					
2.	S1800905	Balaishah Laloo					
3.	S1800906	Bakamlang Kharbichai					
4.	S1800908	Beldona Pakytein					
5.	S1800909	Bishal Sharma					
6.	S1800910	Daphnitsna Mabenlang					
7.	S1800911	Daly Tourangbam					
8.	S1800912	Edison Baneh					
9.	S1800913	Emidatuh Pakma					
10.	S1800914	Esther Honekris					
11.	S1800915	Eusebus Synkirem					
12.	S1800916	Karypei Khoinggai					
13.	S1800917	Ignatius Dikhar					
14.	S1800918	Janghoiching Olivis Hangsang					
15.	S1800919	Jeffery Marwen					
16.	S1800920	Jacy Lamunhah Kipgen					
17.	S1800921	John Paul Lyngdoh Marshilong					
18.	S1800922	Joshua Khoingkup					
19.	S1800923	Justina Kailafel Vaphei					
20.	S1800924	Karat Lyngdoh					
21.	S1800925	Kimenlang Pheawa					
22.	S1800926	Krishta Pheathen					
23.	S1800927	Kyranbottlang Lyngdoh					

On 2/03/2020, a meeting was convened with all the mentees to discuss relevant issues (12-35 Nom) Attended by 15 students. Instructed students to submit their 1st and 2nd Sem marks.

Sample attendance sheet for mentoring session

DEPARTMENT OF ZOOLOGY St. ANTHONY'S COLLEGE, SHILLONG									
MENTOR - MENTEE(S) MEETING									
DATE	18/07/2018								
MENTOR	Dr. DAMANBHA LYNGDOH								
MEENTEE(S)	<table border="0"> <tr> <td>PHIBALAHUN GHANGLIANG ANTONI LYNGBA ME LAI NEH WANGA NAGAN E. MABALIANG BARKHILANG SHADAP JAMBORANG JABORANG MANTHILANG MANTHONG MELUDA SHILLA MUNA SHANGLIANG MARBALAI KHEI</td> <td> <table border="0"> <tr> <td>BOHONLKHOM JEDON R. KHABIBON BENJIN SATHON KHANDASHA SHUM JESTARFIELD MANKONG VIDISHA CHESTRI</td> <td>3rd SEM</td> </tr> <tr> <td>CHANDAN DALMA JYOTI RAJ JAYI MADHUPHANGA</td> <td>SEM</td> </tr> <tr> <td>YUNALMANGHIERIA MARBHA MANDUR ELPHEDON SEM</td> <td></td> </tr> </table> </td> </tr> </table>	PHIBALAHUN GHANGLIANG ANTONI LYNGBA ME LAI NEH WANGA NAGAN E. MABALIANG BARKHILANG SHADAP JAMBORANG JABORANG MANTHILANG MANTHONG MELUDA SHILLA MUNA SHANGLIANG MARBALAI KHEI	<table border="0"> <tr> <td>BOHONLKHOM JEDON R. KHABIBON BENJIN SATHON KHANDASHA SHUM JESTARFIELD MANKONG VIDISHA CHESTRI</td> <td>3rd SEM</td> </tr> <tr> <td>CHANDAN DALMA JYOTI RAJ JAYI MADHUPHANGA</td> <td>SEM</td> </tr> <tr> <td>YUNALMANGHIERIA MARBHA MANDUR ELPHEDON SEM</td> <td></td> </tr> </table>	BOHONLKHOM JEDON R. KHABIBON BENJIN SATHON KHANDASHA SHUM JESTARFIELD MANKONG VIDISHA CHESTRI	3 rd SEM	CHANDAN DALMA JYOTI RAJ JAYI MADHUPHANGA	SEM	YUNALMANGHIERIA MARBHA MANDUR ELPHEDON SEM	
PHIBALAHUN GHANGLIANG ANTONI LYNGBA ME LAI NEH WANGA NAGAN E. MABALIANG BARKHILANG SHADAP JAMBORANG JABORANG MANTHILANG MANTHONG MELUDA SHILLA MUNA SHANGLIANG MARBALAI KHEI	<table border="0"> <tr> <td>BOHONLKHOM JEDON R. KHABIBON BENJIN SATHON KHANDASHA SHUM JESTARFIELD MANKONG VIDISHA CHESTRI</td> <td>3rd SEM</td> </tr> <tr> <td>CHANDAN DALMA JYOTI RAJ JAYI MADHUPHANGA</td> <td>SEM</td> </tr> <tr> <td>YUNALMANGHIERIA MARBHA MANDUR ELPHEDON SEM</td> <td></td> </tr> </table>	BOHONLKHOM JEDON R. KHABIBON BENJIN SATHON KHANDASHA SHUM JESTARFIELD MANKONG VIDISHA CHESTRI	3 rd SEM	CHANDAN DALMA JYOTI RAJ JAYI MADHUPHANGA	SEM	YUNALMANGHIERIA MARBHA MANDUR ELPHEDON SEM			
BOHONLKHOM JEDON R. KHABIBON BENJIN SATHON KHANDASHA SHUM JESTARFIELD MANKONG VIDISHA CHESTRI	3 rd SEM								
CHANDAN DALMA JYOTI RAJ JAYI MADHUPHANGA	SEM								
YUNALMANGHIERIA MARBHA MANDUR ELPHEDON SEM									
DISCUSSIONS	<ul style="list-style-type: none"> # INTRODUCTION OF NEW SEMESTER STUDENTS INTO THE MENTOR/MENTEE SYSTEM # PLANNING FOR THE LWL MAGAZINE # INFORMING STUDENTS ABOUT CONTINUOUS INTERNAL EVALUATION (CIE) # INFORMING STUDENTS ABOUT THE NEED FOR PARTICIPATION IN COLLEGE ACTIVITIES # STUDENT'S ATTENDANCE 								
FEEDBACK	<ul style="list-style-type: none"> # STUDENTS ARE HAPPY AND EXCITED FOR THE LWL MAGAZINE # STUDENTS EXPRESSED THEIR EXCITEMENT FOR PARTICIPATING IN VARIOUS COLLEGE ACTIVITIES # STUDENTS INQUIRE ABOUT QUESTION PAPERS # STUDENTS INQUIRE ABOUT ATTENDANCE 								
DECISIONS	<ul style="list-style-type: none"> # STUDENTS TO COME UP WITH TOPICS FOR THE LWL MAGAZINE # STUDENTS TO VISIT THE COLLEGE LIBRARY FOR PREVIOUS QUESTION PAPERS # STUDENTS TO LOOK INTO THEIR COLLEGE DIARY FOR COLLEGE ACTIVITIES 								
MENTOR SIGNATURE									

Record of Mentor Mentee meetings

Proper monitoring of the learning progress of the students forms an important component of the teaching – learning process. Apart from the institutionalised summative and formative assessments of the students, a formalised method of mentoring is followed in which every teacher is responsible for the monitoring and mentoring of a group of mentees. This helps in keeping track of the learning progress and overall growth of the students through formal and informal interactions. ([Link to Mentor Mentee Lists](#))

• Performance in end semester Examinations

End semester examinations are conducted by the affiliating university which forms a major yardstick of assessing the learning progress of the students. Based on the performance in these examinations, slow learners and advanced learners can be identified, as they progress to subsequent semesters.

Remedial Class (Date : 22/09/2016...)
Name of the faculty and Department: D. Bokolia, Department of Botany

Serial no	Roll no	Name of the student	Signature
1	35	Mahapiana Wajri	B
2	171	Sayamand Kharkanti	S
3	49	Sudmas Harban	S
4	013	Jahangir Holmi	S
5	506	Bastab Akhesh Kogoi	A
6	479	Amruta Baruah	Amruta Baruah
7	390	Juha Mats	Juha Mats
8	30	Ananta Tamer	A
9	400	P.C. Lalawmpuia	P.C.
10	369	Kalmuchhian Khanto	K
11	132	D. Nemi	D
12	412	Kalmuchhian	K
13	326	Abhinav K. Longal	A
14	181	Anubha Saha Mallick	A
15	70	Muskhim Makoi	M
16	46	Surety Kapat	S
17	190	Anisha B. Khanmalki	A
18	339	Anisha Dahan	A
19	185	Banmalinga Khanmalki	B
20	403	Banmalinga Dumbai	B
21	195	Beinath Kapat	B
22	472	Abhinav Malis	A
23	436	H. Kap. San. mung	H
24	511	Sarath G. Nomin	S
25	202	Dakshin B. Nomin	D
26	209	Rajkumar Singh	R
27	378	Neha. Barua. Mead	N
28			

MATHS REMEDIAL CLASS CLASS DISC / 2nd Semster
Date and Month: SEPTEMBER

Class Roll No.	1	3	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
129	KARISHMA	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
146	GAURAV	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
160	SANJANA	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
261	RIYAN	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
322	ANWYANAL	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
272	ANWYANAL	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
311	ANWYANAL	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
315	SALINIA	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
350	ANWYANAL	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
372	ANWYANAL	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
471	JENNY	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
518	ANWYANAL	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
265	LIAN	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
297	ANWYANAL	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P

Record of Remedial Classes

Every student is unique in his or her own way having different intelligence and learning levels. The institution follows a policy of catering to the differential needs of all its students. So specific initiatives are taken based on the learning levels of the students so as to cater to the requirements of the Slow learners as well as the Advanced learners.

Programmes conducted for Slow Learners

To cater to the needs of the Slow learners Departments conduct remedial classes over and above the normal classes to bring them at par with the others.

Also tutorial classes and extra classes are conducted to help out these students with difficult topics of the syllabus.

Slow learners are provided with reading materials as per their needs along with guidance on tackling examinations.


Special care in the form of extra assignments and one – to – one counseling is undertaken to identify the loopholes in the learning of the slow learners.

Team based assignments, seminars and classroom presentations also are a part of the initiatives to encourage the slow learners to learn through team work and peer learning.

NOTICE

6TH FEBRUARY, 2019

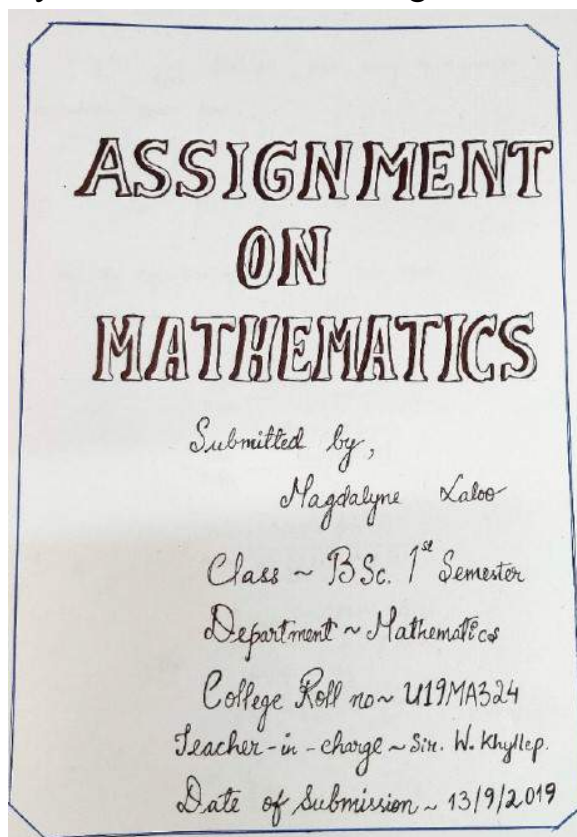
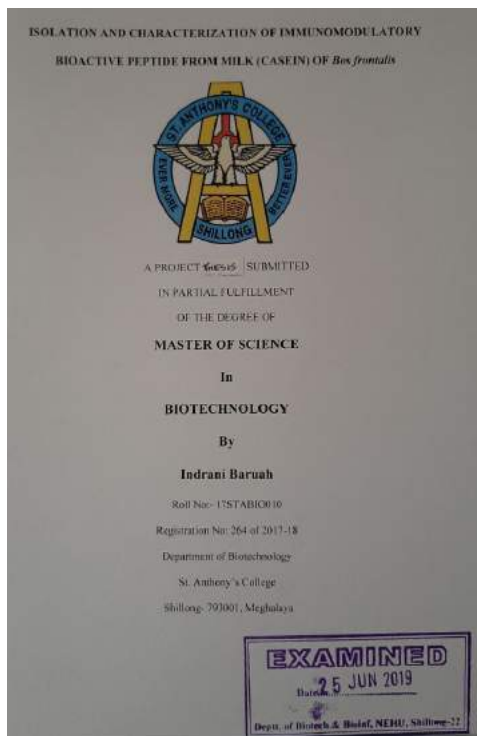
Students of the department are hereby informed that the departmental student seminar for this semester will begin on 13th of February, 2020. Sixth and Fourth semester students are requested to form group for presentation and submit the title of their presentation to the department. Time of the seminar will be notified next week.


Simanta Chutia
HoD, Physics

Notice of Students' Seminar

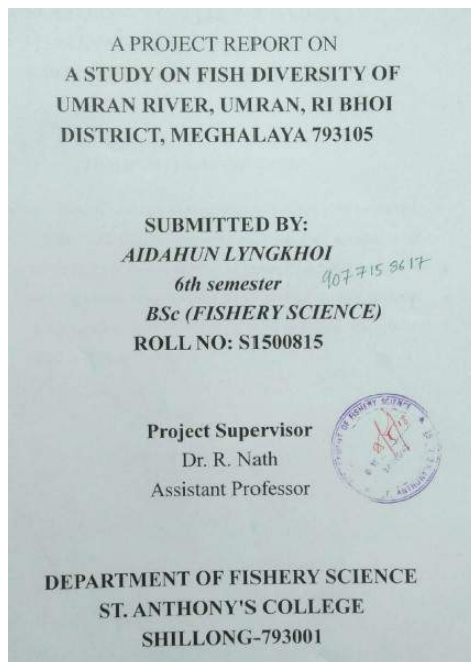
Programmes conducted for Advanced Learners

Providing advanced learners the right challenges and opportunities to utilize their talents forms an important aspect of the teaching - learning process in the institution. This is aimed at guiding these gifted learners a proper direction to go ahead forward in their careers. The following are the main initiatives taken by the institution in this regard.



Sample of assignments submitted by students

Advanced learners are given opportunities to undertake different assignments and projects that promote problem - solving and critical thinking. As a part of the regular curriculum and also otherwise, these exercises provide the advanced learners a means to satisfy their curiosity for more and new avenues for active learning.



Students' seminars and class presentations are regularly organized. During these activities, the students are allowed to present on topics of their interest beyond the curriculum. This not only encourages them for active learning but also allows them to learn their topics of interest.

Different Departments organizes workshops, symposiums, seminars, conferences and invited talks regularly. These give the advanced learners the much required exposure and means to keep themselves abreast of the recent advances in their respective subjects and to gauge their level of learning.

SCIENCE ACADEMIES' LECTURE WORKSHOP

IN

"ADVANCES IN FEW FRONTIER AREAS IN PHYSICS"

7TH – 9TH SEPTEMBER, 2017

SPONSORED AND SUPPORTED

BY



Indian Academy of
Sciences, Bangalore



The National
Academy of
Sciences, Allahabad



Indian National
Science Academy,
New Delhi

ORGANIZED BY

DEPARTMENT OF PHYSICS

ST. ANTHONY'S COLLEGE

SHILLONG

Sample Workshop Pamphlet

To help them go forward in their further pursuits, the institution makes it a point to organize special tutorial and coaching classes to prepare them for competitive and entrance examinations.

NOTICE

Dear students (5th semester),

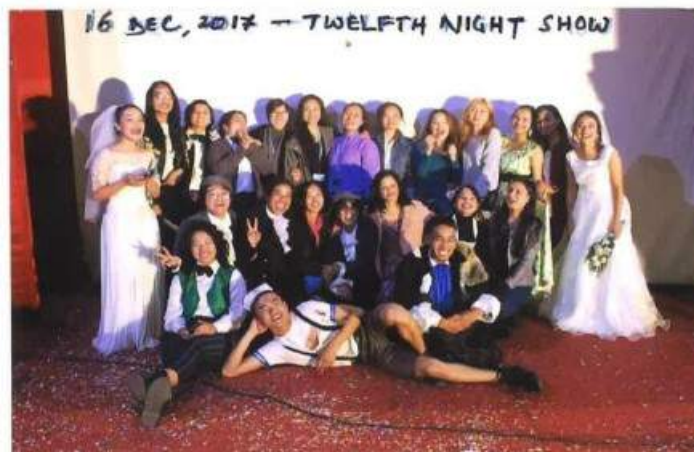
The classes for JAM / CUCET / BHU and various other entrances for master's program in Geology will begin soon. Interested students can inform Prof. Nisha Chettri and join the class. There is no fees taken for these classes but regular attendance is mandatory. Please register within 29th of June 2019.

Thanking you,



HOD (department of Geology)

Sample Coaching class notice



William Shakespeare's play "Twelfth Night" by the Drama Club on 16/12/2017

Different Hands - on training programs and skill development programs and workshops provides the much needed scope for the advanced learner to assimilate knowledge and acquire skills beyond their curriculum.

Various co – curricular clubs like literary clubs, drama clubs, astronomy clubs are there and students are encouraged to participate actively in these. [\(Link to College Website\)](#)

NOTICE

(COSMIC GAZERS' CLUB)

6TH FEBRUARY, 2020

Regular session of the cosmic gazers' club will be resumed from the next week. Students who are interested to attend those sessions can submit their names to HoD of Physics department by 12 February, 2020.



Simanta Chutia

HoD, Physics Department

Most of these exercises encourage active learning and team - based peer learning, during which advanced learners are encouraged to assist the slow learners. This in turn becomes advantageous for both the slow and the advanced learners.



Sample offer letter to student for Summer Programme

Advanced learners also are encouraged to undertake internship programmes, summer and winter training programs etc in other institutions. This helps them to upgrade their knowledge and provides them necessary exposure.

Also students are encouraged to participate in workshops and conferences organized both by the institution or by other institutions.



CERTIFICATE

This is to certify that **Ms. Brishti Kanaya Sasmal**, D/o Mr. **Udayan Sasmal**, B. Sc. **Biotechnology**, Enrolment no. **18019179**, from **St. Anthony's College, Shillong, Meghalaya** has successfully completed her "Basic Technical Modules" training program of 15 days, starting from 07th Dec 2020 to 22nd Dec 2020, in our Biotechnology division at **Ahmedabad campus, Gujarat** with **A+ Grade** on the topics as follows:

- **Microbiology**
- **Food technology**

We wish for her bright future.

Certificate number: **RSTG-2012/02**



Mr. Mayank Raj Bhardwaj
Chief Executive Officer
Rapture Biotech, India



Ms. Priyanka Patel
Director
Rapture Biotech, Gujarat

Programs for Both Advanced and Slow Learners

Apart from the above listed initiatives, over the years St. Anthony's College has been taking some unique initiatives for the overall growth and development of its students cutting across disciplines.

Communication skills classes are regularly conducted during which students hone their soft skills which comes in very handy as they progress in their career.

Students are regularly involved in orientation and counseling sessions to keep track of their overall growth.

Also value education and environmental studies classes forms a compulsory and core component of the academic pursuits in the institution. These are designed to make the students responsible and morally upright future citizens of the country.

[Link to activities of Department of Value Education](#)



ST ANTHONY'S COLLEGE

(A Don Bosco Institution)

SHILLONG 793 001

MEGHALAYA - INDIA

NAAC Re-Accredited with 'A'

College with Potential for Excellence (awarded by UGC)

Declaration:

I hereby declare that the details and information given above are complete and true to the best of my knowledge and belief.



Principal
St. Anthony's College
Shillong - 793001
Meghalaya - India