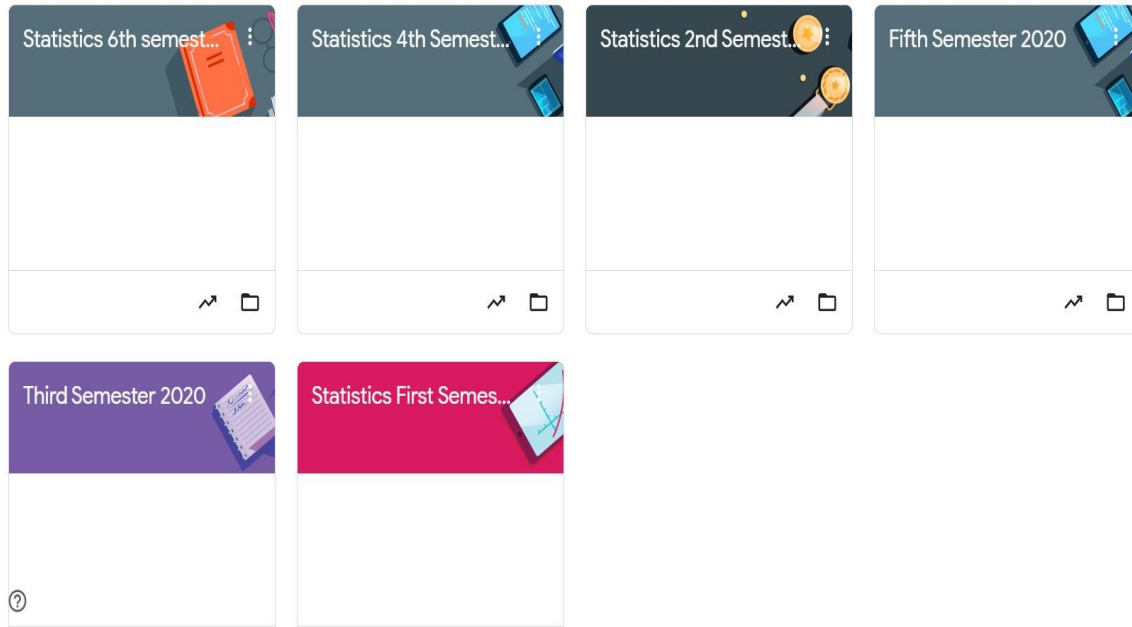


List of Google Classrooms

☰ Google Classroom

📅 To review 📅 Calendar



Links to google classrooms

1. Sixth semester:
<https://classroom.google.com/c/MzE4ODE5MzkwODA1?cjc=7ioffbi>
2. Fourth semester:
<https://classroom.google.com/c/MzEyNTM3MjQ5MDQw?cjc=a7gjegw>
3. Second Semester:
<https://classroom.google.com/c/MzEyNTQxNzU1MjQ1?cjc=p7uugte>
4. Fifth semester:
<https://classroom.google.com/c/MTY0MTc2MDEyNDIw?cjc=tfzoolk>
5. Third semester:
<https://classroom.google.com/c/MTU1NjgyNDI0NjIz?cjc=s42hjo>
6. First semester:
<https://classroom.google.com/c/MTY0MTcxNzgzNDIx?cjc=vkfphiq>

St Anthony's College, Shillong
Department of History
Lesson Plan for Under-Graduate in History, Semester II

Name of the Teacher- **Edmond Lamare**

Programme- **B.A. History**

Name of the Paper – **Medieval India**

Units to be covered under Paper **HIS-UG-202 – Unit II**

General Aim: This course offers an overview of the main trends and developments in India during the medieval period

Units	Objectives	Topics	Methods of Teaching	Teaching aids/Tools	Evaluation	Learning Outcomes
Unit II – The Delhi Sultanate	To acquaint students with the Political, social, economic and cultural developments during the period under study.	Overview of the Political Structure of the Delhi Sultanate (1206 – 1526)	Lecture method and discussion method	Blackboard / Whiteboard, chalk/marker	Class interaction	Students will be able to understand the political structure as well as the various ruling dynasties of the Delhi Sultanate
		Theories of Kingship: Turks, Mongols and Afghans	Lecture Method and discussion method	Blackboard / Whiteboard, chalk/marker and PowerPoint Presentation	Class Interaction	Students will be able to grasp the importance of policies of governance which serves as guiding principles for rulers and governments
		The <i>Iqta</i> System	Lecture Method and discussion method	Blackboard / Whiteboard, chalk/marker and PowerPoint Presentation	Class interaction and Test and examination	Students will be able to understand in a deeper sense the system of governance during the period.
		The Revenue System	Lecture Method and discussion method	Blackboard / Whiteboard, chalk/marker and PowerPoint Presentation	Class Interaction	Students will come to know the significance of a sound revenue system/collection for efficient governance
		Technology and Agricultural Production	Lecture Method and discussion method	Blackboard / Whiteboard, chalk/marker and PowerPoint Presentation and demonstration through pictures	Class Interaction	Students will be able to understand the importance of technological advancement in furthering the economic resources of the state
		Market Policy of Alauddin Khilji	Lecture Method and discussion method	Blackboard / Whiteboard, chalk/marker and PowerPoint Presentation	Class interaction, question and answer mode, and Test and examination	Students will come to understand the objectives and aims of Alauddin as well as his methods of controlling

						the markets
		Trade, Market and Urban centres: Delhi, Agra and Surat	Lecture Method and discussion method	Blackboard / Whiteboard, chalk/marker	Class Interaction	Students will be able to grasp the significance of trade and markets in the growth and development of urban centres and vice versa
		Art, Architecture and Literature	Lecture Method and discussion method	Blackboard / Whiteboard, chalk/marker and PowerPoint Presentation and demonstration through pictures	Class Interaction, questions and answer mode	Students will be able to identify the various trends in the cultural developments during the period as well as understand the rich heritage of India



Signature of teacher

St Anthony's College, Shillong
Department of History
Lesson Plan for Under-Graduate in History, Semester IV

Name of the Teacher- **Edmond Lamare**
 Programme- **B.A. History**

Name of the Paper – **Historiography**

Units to be covered under Paper **HIS-UG-404 – Unit III & IV**

General Aim: The course content of this paper is to introduce the students to the basic concepts that go to make up the subject matter of history.

Units	Objectives	Topics	Methods of Teaching	Teaching aids/Tools	Evaluation	Learning Outcomes
Unit III – Major trends in Historiography	To familiarize the students with some of the major trends and theories in history writing as well as the development of historical thoughts in the West by tracing its origin from the Greek to the modern period.	Brief survey of Greek and Roman Historiography	Lecture method and discussion	Blackboard / Whiteboard, chalk/marker	Class interaction, question and answer mode	Students will learn about the beginning of History writing in the western tradition
		Herodotus	Lecture method and discussion	Blackboard / Whiteboard, chalk/marker	Class interaction, question and answer mode	Students will come to know about the contribution of Herodotus to the development of history as a discipline
		Empiricism and Leopold von Ranke	Lecture method and interaction, test and examination	Blackboard / Whiteboard, chalk/marker	Class interaction, question and answer mode, and Test and examination	Students will understand the contribution of L.V. Ranke to the discipline of history
		Historical Materialism	Lecture method and interaction, test and examination	Blackboard / Whiteboard, chalk/marker	Class interaction, question and answer mode, and Test and examination	Students will learn about the influence of Karl Marx and his Historical Materialism to the study of history
		Marc Bloch	Lecture method and discussion	Blackboard / Whiteboard, chalk/marker	Class interaction, question and answer mode	Students will be able to understand about the Annales School of Historiography and the contribution of Marc Bloch to the development of this school of thought
Unit IV – Trends in Modern Indian Historiography	To apprise the students with the various theories that	Imperialist Historiography	Lecture method and discussion, Group discussion,	Blackboard / Whiteboard, chalk/marker	Class interaction, question and answer mode, Group	Students will be able to learn about the Imperialists'

influence history writing in India starting with the Imperialist writing and the subsequent challenges leading to the development of various Indian schools of thoughts				presentation, and assignment	perspectives on the study Indian History
	Nationalist Historiography	Lecture method and discussion	Blackboard / Whiteboard, chalk/marker	Class interaction, question and answer mode	Students will learn about the characteristics and impact of Nationalist school of thought in history writing in India
	Marxist Historiography	Lecture method and discussion	Blackboard / Whiteboard, chalk/marker	Class interaction, question and answer mode	Students will be able to grasp the important of Marxist scholars in the reconstruction and writing of Indian history
	Subaltern Historiography	Lecture method and discussion	Blackboard / Whiteboard, chalk/marker	Class interaction, question and answer mode	Students will come to understand the ideas and ideology behind the development of this school of thought



Signature of teacher

St Anthony's College, Shillong
Department of History
Lesson Plan for Under-Graduate in History, Semester VI

Name of the Teacher- **Edmond Lamare**

Programme- **B.A. History**

Name of the Paper – **North East India (1824 – 1972)**

Units to be covered under Paper **HIS-UG-608(2) – Unit I, II & III**

General Aim: The objective of this course is to familiarize the students with the major trends of the political, social and economic developments in North East India from 1824 to 1972.

Units	Objectives	Topics	Methods of Teaching	Teaching aids/Tools	Evaluation	Learning Outcomes
Unit I – British expansion and consolidation in North East India	To familiarize the students with the early policies and relations of the British towards the region and their subsequent subjugation by the colonial rulers.	First Anglo-Burmese War and the Treaty of Yandaboo	Lecture method and interaction	Blackboard / Whiteboard, chalk/marker/Power Point Presentation	Class interaction, question and answer mode, Assignment	Students will come to understand the significance of this war and its aftermath as far as the history of North East India is concerned
		Annexation of Assam	Lecture method and interaction	Blackboard / Whiteboard, chalk/marker/Power Point Presentation	Class interaction, question and answer mode, Assignment	Students will be able to understand the Britisher's real intentions and motives behind the annexation of these native states and their resultant effects
		Annexation of Cachar	Lecture method and interaction	Blackboard / Whiteboard, chalk/marker	Class interaction, question and answer mode, Assignment	
		Annexation of Jaintia	Lecture method and interaction	Blackboard / Whiteboard, chalk/marker	Class interaction, question and answer mode	
		British relations with Manipur	Lecture method and interaction, test and examination	Blackboard / Whiteboard, chalk/marker/Power Point Presentation	Class interaction, question and answer mode, Assignment, test and examination	Students will be able to understand the manner in which the British dealt with the Hill tribes of the region and their subsequent annexation to the British Indian Empire.
		British relations with Tripura	Lecture method and interaction, test and examination	Blackboard / Whiteboard, chalk/marker	Class interaction, question and answer mode, Assignment, test and examination	
		British relations with Khasi	Lecture method and interaction	Blackboard / Whiteboard, chalk/marker	Class interaction, question and answer mode	
		British relations with Garo	Lecture method and interaction	Blackboard / Whiteboard, chalk/marker	Class interaction, question and answer mode	
		British relations with Naga	Lecture method and	Blackboard /	Class interaction,	

			interaction	Whiteboard, chalk/marker	question and answer mode	
		British relations with Mizo	Lecture method and interaction	Blackboard / Whiteboard, chalk/marker	Class interaction, question and answer mode	
Unit II – Economic and social changes under British rule	To acquaint students with the social, economic and cultural changes which were introduced as a result of the imposition of British rule in the region.	Land Revenue	Lecture method and interaction	Blackboard / Whiteboard, chalk/marker	Class interaction, question and answer mode	Students will be able to understand more clearly the Social, Economic and cultural impact of British rule in North East India
		Tea Plantation	Lecture method and interaction	Blackboard / Whiteboard, chalk/marker	Class interaction, question and answer mode	
		Railways	Lecture method and interaction	Blackboard / Whiteboard, chalk/marker	Class interaction, question and answer mode	
		Western Education	Lecture method and interaction	Blackboard / Whiteboard, chalk/marker/Power Point Presentation	Class interaction, question and answer mode	
Unit III – Impact of Nationalist Movement in Assam	To help students understand the role and active participation of the people of the region in the Nationalist Movement and their consequent impact on the people.	Partition of Bengal	Lecture method and interaction	Blackboard / Whiteboard, chalk/marker	Class interaction, question and answer mode	This unit will enable the students to comprehend the impact of Nationalist Movement in North East India as well the active participation of the people of the region in the Nationalist Movement; its impact on the various sections of the society particularly the students and women
		Assam Association	Lecture method and interaction	Blackboard / Whiteboard, chalk/marker	Class interaction, question and answer mode	
		Non-Cooperation Movement	Lecture method and interaction	Blackboard / Whiteboard, chalk/marker/Power Point Presentation	Class interaction, question and answer mode	
		Civil Disobedience Movement	Lecture method and interaction	Blackboard / Whiteboard, chalk/marker/Power Point Presentation	Class interaction, question and answer mode	
		Quit India Movement	Lecture method and interaction	Blackboard / Whiteboard, chalk/marker	Class interaction, question and answer mode	
		Cabinet Mission and Independence	Lecture method and interaction	Blackboard / Whiteboard, chalk/marker	Class interaction, question and answer mode	

 Signature of teacher

St Anthony's College, Shillong
Department of History
Lesson Plan for Under-Graduate in History, Semester: II

Name of the Teacher- **Mr. Hemango Akshay Hiwale**

Programme- **B.A. History**

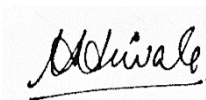
Name of the Paper - (**His-UG-202**)- **History of Medieval India**

Units to be covered under Paper 301-**Unit I and II**

General Aim: To enable students to understand the main trends and developments in India during the medieval period

Units	Objectives	Topics	Methods of Teaching	Teaching aids/Tools	Evaluation	Learning Outcomes
Unit I	<ul style="list-style-type: none"> To introduce students on how to use historical sources to understand medieval Indian history 	<ul style="list-style-type: none"> Survey of Sources 	<ul style="list-style-type: none"> Lecture Documentary screening Online Lectures 	<ul style="list-style-type: none"> Virtual Museum Tours Online coins repositories PPTs Online Lectures Google Classroom 	<ul style="list-style-type: none"> Assignments Students Presentations Group discussions Tests 	<ul style="list-style-type: none"> Students will be able to use historical sources to narrate and interpret history
	<ul style="list-style-type: none"> To enable students to understand the political, cultural, economic and social impacts of the event 	<ul style="list-style-type: none"> Arab Conquest of Sindh 	<ul style="list-style-type: none"> Lecture Documentary screening Online Lectures 	<ul style="list-style-type: none"> PPTs Online Lectures Documentaries Google Classroom 	<ul style="list-style-type: none"> Assignments Students Presentations Group discussions Tests 	<ul style="list-style-type: none"> Students will be able to identify a shift in political, economic, social and cultural spheres in India
	<ul style="list-style-type: none"> To enable students to understand the political, cultural, economic and social impacts of the event To make students aware the difference between concepts of invasion and conquest 	<ul style="list-style-type: none"> Invasions of Ghazni and Ghori 	<ul style="list-style-type: none"> Lecture Documentary screening Online Lectures 	<ul style="list-style-type: none"> PPTs Online Lectures Documentaries Google Classroom 	<ul style="list-style-type: none"> Assignments Students Presentations Group discussions Tests 	<ul style="list-style-type: none"> Students will be able to differentiate between an invasion and conquest
Unit II	<ul style="list-style-type: none"> To highlight the administrative set put and political changes in medieval India 	<ul style="list-style-type: none"> Overview of Political structure 	<ul style="list-style-type: none"> Lecture Online Lectures 	<ul style="list-style-type: none"> PPTs Online Lectures Google Classroom 	<ul style="list-style-type: none"> Assignments Students Presentations Group discussions 	<ul style="list-style-type: none"> Students will be able to summarize the administrative strengths and weakness of empires of Medieval India
	<ul style="list-style-type: none"> To enrich students' knowledge on the justifications of medieval 	<ul style="list-style-type: none"> Theories of kingship 	<ul style="list-style-type: none"> Lecture Online Lectures 	<ul style="list-style-type: none"> PPTs Online Lectures Google Classroom 	<ul style="list-style-type: none"> Assignments Students Presentations 	<ul style="list-style-type: none"> Students will be able to justify the idea of kings ruling over people

	ruling				<ul style="list-style-type: none"> Group discussions 	
<ul style="list-style-type: none"> To highlight the revenue arrangements and policies of Delhi Sultans 	<ul style="list-style-type: none"> Iqta System and Revenue System 	<ul style="list-style-type: none"> Lecture Online Lectures 	<ul style="list-style-type: none"> PPTs Online Lectures Google Classroom 	<ul style="list-style-type: none"> Assignments Students Presentations Group discussions 	<ul style="list-style-type: none"> Students will be able to decipher economic trends and revenue assignments in medieval India 	
<ul style="list-style-type: none"> To provide an overview of the agricultural and technological advancements in Medieval India 	<ul style="list-style-type: none"> Agricultural and technological developments 	<ul style="list-style-type: none"> Lecture Online Lectures Documentary screening 	<ul style="list-style-type: none"> PPTs Online Lectures Google Classroom 	<ul style="list-style-type: none"> Assignments Students Presentations Group discussions 	<ul style="list-style-type: none"> Students will be able to evaluate and sketch out the technological advancements of the period. 	
<ul style="list-style-type: none"> To understand the market policies of Alauddin Khilji 	<ul style="list-style-type: none"> Market Policy of Alauddin Khilji 	<ul style="list-style-type: none"> Lecture Online Lectures 	<ul style="list-style-type: none"> PPTs Online Lectures Google Classroom 	<ul style="list-style-type: none"> Assignments Students Presentations Group discussions 	<ul style="list-style-type: none"> Students will be able to assess the pros and cons of Alauddin's market policies. 	
<ul style="list-style-type: none"> To comprehend the developments of urban centres and trade 	<ul style="list-style-type: none"> Trade, Market and Urban centres 	<ul style="list-style-type: none"> Lecture Online Lectures 	<ul style="list-style-type: none"> PPTs Online Lectures Google Classroom 	<ul style="list-style-type: none"> Assignments Students Presentations Group discussions 	<ul style="list-style-type: none"> Students will be able to estimate the reasons for the growth of trade and urban centres in medieval India 	
<ul style="list-style-type: none"> To appreciate the developments in art and architecture 	<ul style="list-style-type: none"> Art and Architecture 	<ul style="list-style-type: none"> Lecture Documentary Screening Online Lectures Google Earth 	<ul style="list-style-type: none"> PPTs Virtual Museum Tour Online Lectures Documentaries Google Classroom 	<ul style="list-style-type: none"> Assignments Students Presentations Group discussions Chart presentation 	<ul style="list-style-type: none"> Students will be able to appreciate the advancements in art and architecture. 	



Signature of teacher

St Anthony's College, Shillong
Department of History
Lesson Plan for Under-Graduate in History, Semester: IV

Name of the Teacher- **Mr. Hemango Akshay Hiwale**

Programme- **B.A. History**

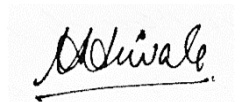
Name of the Paper - **(His-UG-404)- Historiography**

Units to be covered under Paper 301-**Unit I and III**

General Aim: To introduce the students to the basic concepts that go to make up the subject matter of history.

Units	Objectives	Topics	Methods of Teaching	Teaching aids/Tools	Evaluation	Learning Outcomes
Unit I	<ul style="list-style-type: none"> To introduce students to the various definitions of history and its nature 	<ul style="list-style-type: none"> Definition and Nature of History 	<ul style="list-style-type: none"> Lecture Online Lectures 	<ul style="list-style-type: none"> Online Lectures Google Classroom PPTs 	<ul style="list-style-type: none"> Assignments Students Presentations Group discussions Tests 	<ul style="list-style-type: none"> Students will be able to define history and apply its leaning while writing history
	<ul style="list-style-type: none"> To enable students to understand the importance of objectivity in history writing 	<ul style="list-style-type: none"> Objectivity in History 	<ul style="list-style-type: none"> Lecture Online Lectures 	<ul style="list-style-type: none"> Online Lectures Google Classroom PPTs 	<ul style="list-style-type: none"> Assignments Students Presentations Group discussions Tests 	<ul style="list-style-type: none"> Students will be able to identify the significance of objectivity in history writing
	<ul style="list-style-type: none"> To highlight the role of generalization in history writing 	<ul style="list-style-type: none"> Generalization in History 	<ul style="list-style-type: none"> Lecture Online Lectures 	<ul style="list-style-type: none"> Online Lectures Google Classroom PPTs 	<ul style="list-style-type: none"> Assignments Students Presentations Group discussions Tests 	<ul style="list-style-type: none"> Students will be able to summarise the application of generalization in history writing
	<ul style="list-style-type: none"> To provide an overview of the significance of causation in history writing 	<ul style="list-style-type: none"> Causation in History 	<ul style="list-style-type: none"> Lecture Online Lectures 	<ul style="list-style-type: none"> Online Lectures Google Classroom PPTs 	<ul style="list-style-type: none"> Assignments Students Presentations Group discussions 	<ul style="list-style-type: none"> Students will be able to evaluate the role of causation in history writing
Unit III	<ul style="list-style-type: none"> To highlight the administrative set put and political changes in medieval India 	<ul style="list-style-type: none"> Greek and Roman History 	<ul style="list-style-type: none"> Lecture Online Lectures Documentary screening 	<ul style="list-style-type: none"> Online Lectures Google Classroom PPTs 	<ul style="list-style-type: none"> Assignments Students Presentations Group discussions 	<ul style="list-style-type: none"> Students will be able to summarize the pros and cons of classical historical writings of the Romans and Greeks
	<ul style="list-style-type: none"> To enrich students' 	<ul style="list-style-type: none"> Empiricism 	<ul style="list-style-type: none"> Lecture 	<ul style="list-style-type: none"> Online Lectures 	<ul style="list-style-type: none"> Assignments 	<ul style="list-style-type: none"> Students will be able to

	knowledge on the concept of empiricism and the role on Ranke in introducing it to history writing	and Ranke	<ul style="list-style-type: none"> • Online Lectures 	<ul style="list-style-type: none"> • Google Classroom • PPTs 	<ul style="list-style-type: none"> • Students Presentations • Group discussions 	justify the usage of empiricism in history writing
	<ul style="list-style-type: none"> • To highlight the shift in history writing with the emergence of historical materialism as a concept 	<ul style="list-style-type: none"> • Historical Materialism 	<ul style="list-style-type: none"> • Lecture • Online Lectures 	<ul style="list-style-type: none"> • Online Lectures • Google Classroom • PPTs 	<ul style="list-style-type: none"> • Assignments • Students Presentations • Group discussions 	<ul style="list-style-type: none"> • Students will be able to decipher the shift in the trend of history writing post the emergence of historical materialism as a concept
	<ul style="list-style-type: none"> • To provide an overview of the works of Toynbee and Bloch 	<ul style="list-style-type: none"> • Toynbee and Bloch 	<ul style="list-style-type: none"> • Lecture • Online Lectures • Documentary screening 	<ul style="list-style-type: none"> • Online Lectures • Google Classroom • PPTs 	<ul style="list-style-type: none"> • Assignments • Students Presentations • Group discussions 	<ul style="list-style-type: none"> • Students will be able to evaluate and sketch out the contributions of Toynbee and Bloch



Signature of teacher

St Anthony's College, Shillong
Department of History
Lesson Plan Under-Graduate in History, Semester II

Name of the Teacher-**Shelley Christine Lamare**

Programme- B.A History

Name of the Paper -Paper **II, His-UG-202: Medieval India**

Units to be covered under Paper II, His-UG-202-**Unit III and IV**

General Aim: To acquaint the students with the developments of the Medieval Indian period

Units	Objectives	Topics	Methods of Teaching	Teaching aids/Tools	Evaluation	Learning Outcomes
Unit III	To familiarise the students with the political, social, economic and cultural impacts of the Mughals.	Foundation of the Mughal Empire	<ul style="list-style-type: none"> • Lecture • Online Lectures 	<ul style="list-style-type: none"> • PPTs • Online Lectures • Documentaries • Google Classroom 	<ul style="list-style-type: none"> • Assignments • Students Presentations • Group discussions • Tests 	Students will be able to understand the political and military diplomacy of the Mughals
		Mughal-Afghan contest for supremacy	<ul style="list-style-type: none"> • Lecture • Online Lectures 	<ul style="list-style-type: none"> • PPTs • Online Lectures • Google Classroom 	<ul style="list-style-type: none"> • Assignments • Students Presentations • Group discussions 	Students will be able to understand the political and military diplomacy of the Mughals
		Sher Shah's Administrative system	<ul style="list-style-type: none"> • Lecture • Online Lectures 	<ul style="list-style-type: none"> • PPTs • Online Lectures • Google Classroom 	<ul style="list-style-type: none"> • Assignments • Students Presentations • Group discussions 	Students will be able to summarise the importance of the administrative set up of the Afghans
		Akbar's religious policy	<ul style="list-style-type: none"> • Lecture • Documentary screening • Online Lectures 	<ul style="list-style-type: none"> • PPTs • Online Lectures • Documentaries • Google Classroom 	<ul style="list-style-type: none"> • Assignments • Students Presentations • Group discussions • Tests 	Students will be able to understand the policy of assimilation followed by Akbar
		Mughal Administration	<ul style="list-style-type: none"> • Lecture • Online Lectures 	<ul style="list-style-type: none"> • PPTs • Online Lectures • Google Classroom 	<ul style="list-style-type: none"> • Assignments • Students Presentations 	Students will be able to understand the mechanism through

					<ul style="list-style-type: none"> Group discussions 	which the Mughals functioned
		Art and Architecture	<ul style="list-style-type: none"> Lecture Documentary screening Online Lectures Virtual Museum Tour 	<ul style="list-style-type: none"> PPTs Online Lectures Documentaries Google Classroom Virtual Museum Google Earth 	<ul style="list-style-type: none"> Assignments Students Presentations Group discussions 	Students will be familiar with heritage left behind by the Mughals
Unit IV	<p>To familiarise the students with:</p> <ul style="list-style-type: none"> the diplomatic policies of the Mughals Shivaji's administrative set up The symbiotic movements Factors that led to the decline of the Mughals 	Mughal Policy towards the, Rajputs, Sikhs, Marathas and the Deccan kingdoms	<ul style="list-style-type: none"> Lecture Online Lectures 	<ul style="list-style-type: none"> PPTs Online Lectures Google Classroom 	<ul style="list-style-type: none"> Assignments Students Presentations Group discussions 	Students will be able to highlight the external policies of the Mughals
		Shivaji's administration	<ul style="list-style-type: none"> Lecture Online Lectures 	<ul style="list-style-type: none"> PPTs Online Lectures Google Classroom 	<ul style="list-style-type: none"> Assignments Students Presentations Group discussions Tests 	This topic will enable students to summarise the administrative machinery followed by Shivaji
		Growth of religious thought: Bhakti, Sufi and Sikh movements in India	<ul style="list-style-type: none"> Lecture Documentary screening Online Lectures 	<ul style="list-style-type: none"> PPTs Online Lectures Documentaries Google Classroom 	<ul style="list-style-type: none"> Assignments Students Presentations Group discussions 	Students will be able to grasp an understanding of the symbiotic movements in the medieval period
		Decline of the Mughal Empire	<ul style="list-style-type: none"> Lecture Documentary screening Online Lectures 	<ul style="list-style-type: none"> PPTs Online Lectures Documentaries Google Classroom 	<ul style="list-style-type: none"> Assignments Students Presentations Group discussions 	Students will be able to recognise the reasons for the deteriorating power of the Mughals



Signature of teacher

St Anthony's College, Shillong
Department of History
Lesson Plan Under-Graduate in History, Semester IV

Name of the Teacher-**Shelley Christine Lamare**

Programme- **B.A History**

Name of the Paper -**Paper IV, His-UG-404**


Units to be covered under Paper IV, His-UG-404-**Unit II and IV**

General Aim: To equip the students with the tools of historical writing and research

Units	Objectives	Topics	Methods of Teaching	Teaching aids/Tools	Evaluation	Learning Outcomes
Unit II History and the other social sciences	This Unit will familiarise the students with the importance of an interdisciplinary approach in understanding the past. With the help of the other social sciences a broader understanding of history can be developed.	History and archaeology	<ul style="list-style-type: none"> • Lecture • Online Lectures 	<ul style="list-style-type: none"> • Online Lectures • Google Classroom • PPTs 	<ul style="list-style-type: none"> • Assignments • Students Presentations • Group discussions • Test 	Students will be able to recognise the importance of archaeological sources towards the construction of history
		History and anthropology	<ul style="list-style-type: none"> • Lecture • Online Lectures 	<ul style="list-style-type: none"> • Online Lectures • Google Classroom • PPTs 	<ul style="list-style-type: none"> • Assignments • Students Presentations • Group discussions • Tests 	Students will be able to understand the importance of anthropology towards the origins of humankind
		History and sociology	<ul style="list-style-type: none"> • Lecture • Online Lectures 	<ul style="list-style-type: none"> • Online Lectures • Google Classroom • PPTs 	<ul style="list-style-type: none"> • Assignments • Students Presentations • Group discussions • Tests 	Students will be able to understand the functions of society with the help of sociology

		History and political science	<ul style="list-style-type: none"> • Lecture • Online Lectures 	<ul style="list-style-type: none"> • Online Lectures • Google Classroom • PPTs 	<ul style="list-style-type: none"> • Assignments • Students Presentations • Group discussions • Tests 	Students will be familiar with the workings of law and administration with the help of political science
		History and geography	<ul style="list-style-type: none"> • Lecture • Online Lectures 	<ul style="list-style-type: none"> • Online Lectures • Google Classroom • PPTs 	<ul style="list-style-type: none"> • Assignments • Students Presentations • Group discussions • Tests 	Students will be able to understand that history should be studied in the context of space and time
		History and economics	<ul style="list-style-type: none"> • Lecture • Online Lectures 	<ul style="list-style-type: none"> • Online Lectures • Google Classroom • PPTs 	<ul style="list-style-type: none"> • Assignments • Students Presentations • Group discussions • Tests 	Students will be able to use the various concepts of economics to understand the functions of past economies
Unit IV: Trends in Modern Indian Historiography	Unit IV helps students in understanding the dominant schools of thought and their way of writing history. A critical and analytical approach towards this unit is followed.	Imperialist historiography	<ul style="list-style-type: none"> • Lecture • Online Lectures 	<ul style="list-style-type: none"> • Online Lectures • Google Classroom • PPTs 	<ul style="list-style-type: none"> • Assignments • Students Presentations • Group discussions • Tests 	Students will be able to understand the colonial history writing and identify their flaws
		Nationalist historiography	<ul style="list-style-type: none"> • Lecture • Online Lectures 	<ul style="list-style-type: none"> • Online Lectures • Google Classroom • PPTs 	<ul style="list-style-type: none"> • Assignments • Students Presentations • Group discussions • Tests 	Students will be able to recognise the contributions made by the Nationalist historiography towards understanding the past
		Marxist historiography	<ul style="list-style-type: none"> • Lecture • Online Lectures 	<ul style="list-style-type: none"> • Online Lectures • Google Classroom • PPTs 	<ul style="list-style-type: none"> • Assignments • Students Presentations • Group discussions • Tests 	Students will be familiar with Marxist trend of historical writing which gives a new perspective from an economic view

		Subaltern historiography	<ul style="list-style-type: none"> • Lecture • Online Lectures 	<ul style="list-style-type: none"> • Online Lectures • Google Classroom • PPTs 	<ul style="list-style-type: none"> • Assignments • Students Presentations • Group discussions • Tests 	Students will be able to recognise the contributions made by the inferior ranks towards the national movement
		Periodisation in Indian history	<ul style="list-style-type: none"> • Lecture • Online Lectures 	<ul style="list-style-type: none"> • Online Lectures • Google Classroom • PPTs 	<ul style="list-style-type: none"> • Assignments • Students Presentations • Group discussions • Tests 	Students will be able to identify why periodisation is necessary for understanding the past



Signature of teacher

2.3.2. Teachers use ICT enabled tools for effective teaching-learning process.

Write description in maximum of 500 words

- The department is very active in e-learning. It gives access of course materials through remote devices and application. Students can receive instructions and submit their assignments through emails, google classroom and whatsapp.
- During the lockdown period, Google suite has been robustly practiced and used both by teachers and students for online classes. video conferencing applications like zoom and google meet are being used according to the subject teacher and student comfort.
- Online digital repositories for lectures, course materials (fiction and non fiction films) through the archive website www.nearchive.in and digital library are made available to the students and also other websites suggested by the subject teachers.
- Instead of teachers lecturing for long hours and merely delivering the information, the instructional contents are delivered, often online, to the students beforehand and the classroom is used for diving deeper into the curriculum facilitating the knowledge they have by practising with their cameras and at the editing suites, class projects and peer-to-peer interactions
- Making use of laptops, tablet, audio players, projector devices etc. in every classroom is practiced on a daily basis.




Paper 5 (Advanced Economic ...
Morning and Day



Share with your class...



New material: Class on
13/12/2021
Dec 13, 2021



5 class comments



New assignment: Test
Dec 9, 2021 (Edited Dec 9, 2021)



Add class comment



New material: Class on
24/11/2021
Nov 24, 2021



Add class comment



Stream

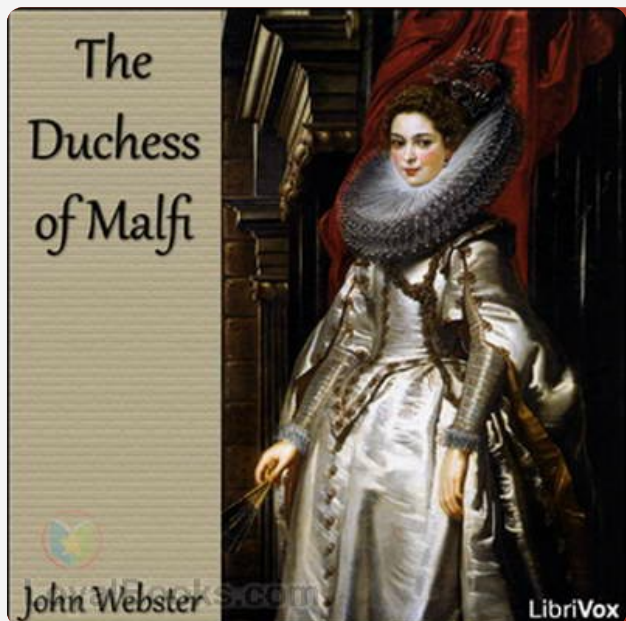
New assignment: Define



Classwork



People



WEDNESDAY, 12 DECEMBER 2018

Preface to the Lyrical Ballads - Wordsworth

Wordsworth's Theory of Poetic Diction

<https://drive.google.com/file/d/1QNa5He2fvT5qEhkah62ymQhHGQUJ7eD2/view?usp=sharing>

<https://drive.google.com/file/d/1rUX1HRNHHMac69yP080VKJeTUVqksqVI/view?usp=sharing>

EVO PDF Tools Demo

<https://drive.google.com/file/d/1MJc-6B6q36KtUFjUPqknQhm8QaVo5Jkj/view?usp=sharing>

Posted by Unknown at 22:03

1 comment:



ABOUT ME

Unknown

[View my complete profile](#)

BLOG ARCHIVE

▼ 2018 (3)

▼ December (2)

Preface to the Lyrical Ballads - Wordsworth

History of English Literature

▶ September (1)

▶ 2017 (4)

▶ 2016 (2)

FRIDAY, 7 DECEMBER 2018

History of English Literature

Christopher Marlowe

Reading List:

https://drive.google.com/file/d/1UBBJhj6gN2lf_xZCflf95s2yrXAlYNDs/view?usp=sharing

<https://drive.google.com/file/d/1krPLi7jdcNJ5w8NmV57FoiR-3PWpehcE/view?usp=sharing>

Posted by Unknown at 21:19

No comments:



THURSDAY, 27 SEPTEMBER 2018

TO THE LIGHTHOUSE

STREAM OF CONSCIOUSNESS

<https://drive.google.com/file/d/1FjD7K4XYmnHfDf0h0NP4gqoifKRnmwv/view?usp=sharing>

https://drive.google.com/file/d/15ITNO-YcoKDPgx7C8UQorsl_RtKP-BLY/view?usp=sharing

<https://drive.google.com/file/d/1VEfeen4Mkz-MK-S4IDfvrRWZ252d6tl/view?usp=sharing>

https://drive.google.com/file/d/1j1kmSdjusByePU1tKK4YRxY689_SYXQ/view?usp=sharing

<https://drive.google.com/file/d/19wdXZ523ZI0LmelbzuRnZ0uKos9pbr7Q/view?usp=sharing>

<https://drive.google.com/file/d/1BSQGR6CfiTs2-m6y5x8g2J141w1uam/view?usp=sharing>

SYMBOLS

<https://drive.google.com/file/d/1NoJGU3EEoLXaqF2n-eRuZKT6lkt3h7qQ/view?usp=sharing>

<https://drive.google.com/file/d/1fopbF7FiUZteyZR1SGHDBgrM9XD2hksj/view?usp=sharing>

https://drive.google.com/file/d/1AI50tDQ_ZbwLyT_JV2jFFGcNJOwbS-CI/view?usp=sharing

Lily's Painting and analysis of major characters:

https://drive.google.com/file/d/1FMQgjQEIxG4Sa30A5ZdJ_K-hgr1aoRCA/view?usp=sharing

Posted by Unknown at 19:09

No comments:



FRIDAY, 29 SEPTEMBER 2017

Shakespeare "Sonnet 60"

https://drive.google.com/file/d/0B71_MZPpo9UAUFV2clZkOUdibk0/view?usp=sharing

EVO PDF Tools Demo

https://drive.google.com/file/d/0B71_MZPpo9UAZU5UdF9LaU5FUUm8/view?usp=sharing

Posted by Unknown at 07:14

No comments:



John Keats "To Autumn"

https://drive.google.com/file/d/0B71_MZPpo9UAVE5vLUx0Nm5NNIU/view?usp=sharing

https://drive.google.com/file/d/0B71_MZPpo9UAWDVlc0h0bW9rVv0/view?usp=sharing

https://drive.google.com/file/d/0B71_MZPpo9UAVXRCZHRJN05DVUE/view?usp=sharing

https://drive.google.com/file/d/0B71_MZPpo9UANTE2c2xUOTBFVmm/view?usp=sharing

https://drive.google.com/file/d/0B71_MZPpo9UASWhZeDBUV0tVaFU/view?usp=sharing

https://drive.google.com/file/d/0B71_MZPpo9UATWlleVIMLWIEZxc/view?usp=sharing

https://drive.google.com/file/d/0B71_MZPpo9UAbFptaXF1Yy0tcWs/view?usp=sharing

https://drive.google.com/file/d/0B71_MZPpo9UANTh5ZWEzMFJ5cck/view?usp=sharing

https://drive.google.com/file/d/0B71_MZPpo9UAdTF0VG5oSnRIWGs/view?usp=sharing

https://drive.google.com/file/d/0B71_MZPpo9UAZVJUd2hEcl9mdlU/view?usp=sharing

https://drive.google.com/file/d/0B71_MZPpo9UAOGI1UWZ2MGJNSfk/view?usp=sharing

https://drive.google.com/file/d/0B71_MZPpo9UAR2Zrd0ILbkhMeDA/view?usp=sharing

Posted by Unknown at 06:47

No comments:



Dylan Thomas

https://drive.google.com/file/d/0B71_MZPpo9UAaVp1MnfpdjRCeDQ/view?usp=sharing

https://drive.google.com/file/d/0B71_MZPpo9UARVJ3NnhLTVBOV2c/view?usp=sharing

https://drive.google.com/file/d/0B71_MZPpo9UAQVAxSDdLZzc0dDA/view?usp=sharing

https://drive.google.com/file/d/0B71_MZPpo9UAemVEZ1FFdTbfS2M/view?usp=sharing

https://drive.google.com/file/d/0B71_MZPpo9UAUVRXc1A1aEhzeU0/view?usp=sharing

Posted by **Unknown** at 06:27

No comments:



3 Semester Elective: Duchess of Malfi

Summary of the play with Analysis

https://drive.google.com/file/d/0B71_MZPpo9UAQnNsbzR3SkdQOGc/view?usp=sharing

Brief Summary

https://drive.google.com/file/d/0B71_MZPpo9UAOFdFdIl0d19KM2c/view?usp=sharing

Dogfish salmon episode

https://drive.google.com/file/d/0B71_MZPpo9UAb3Z0VI90OG5JYWc/view?usp=sharing

The "Duchess of Malfi" Considered as a Tragedy-of-Blood. Clayton M. Hamilton

https://drive.google.com/file/d/0B71_MZPpo9UAY1JXVkpYUGNROW8/view?usp=sharing

Posted by **Unknown** at 06:18

No comments:



[Home](#)

[Older Posts](#)

Subscribe to: [Posts \(Atom\)](#)

Picture Window theme. Powered by Blogger.

EVO PDF Tools Demo

W. SHAKESPEARE
POEMS AND SONNETS

DEBADATTA
BA 3Yr

CHILDHOOD & SOCIETY
SHAKESPEARE'S BIRTH

muserbaer
PRO

52x
RECORDABLE

COMPACT
disc
Recordable
80 MIN 700 MB

CONTENTS: SHAKESPEARE'S MANUSCRIPTS
IBADONDE M. MARJEIN

muserbaer
PRO

COMPACT
disc
Recordable
80 MIN 700 MB

52x
RECORDABLE

CONTENTS: *Sreemi & friends*
(R.K. Narayan)



GPS Map Camera

Shillong, Meghalaya, India

HVCQ+4Q6, Bomfyle Road, Lachumiere,

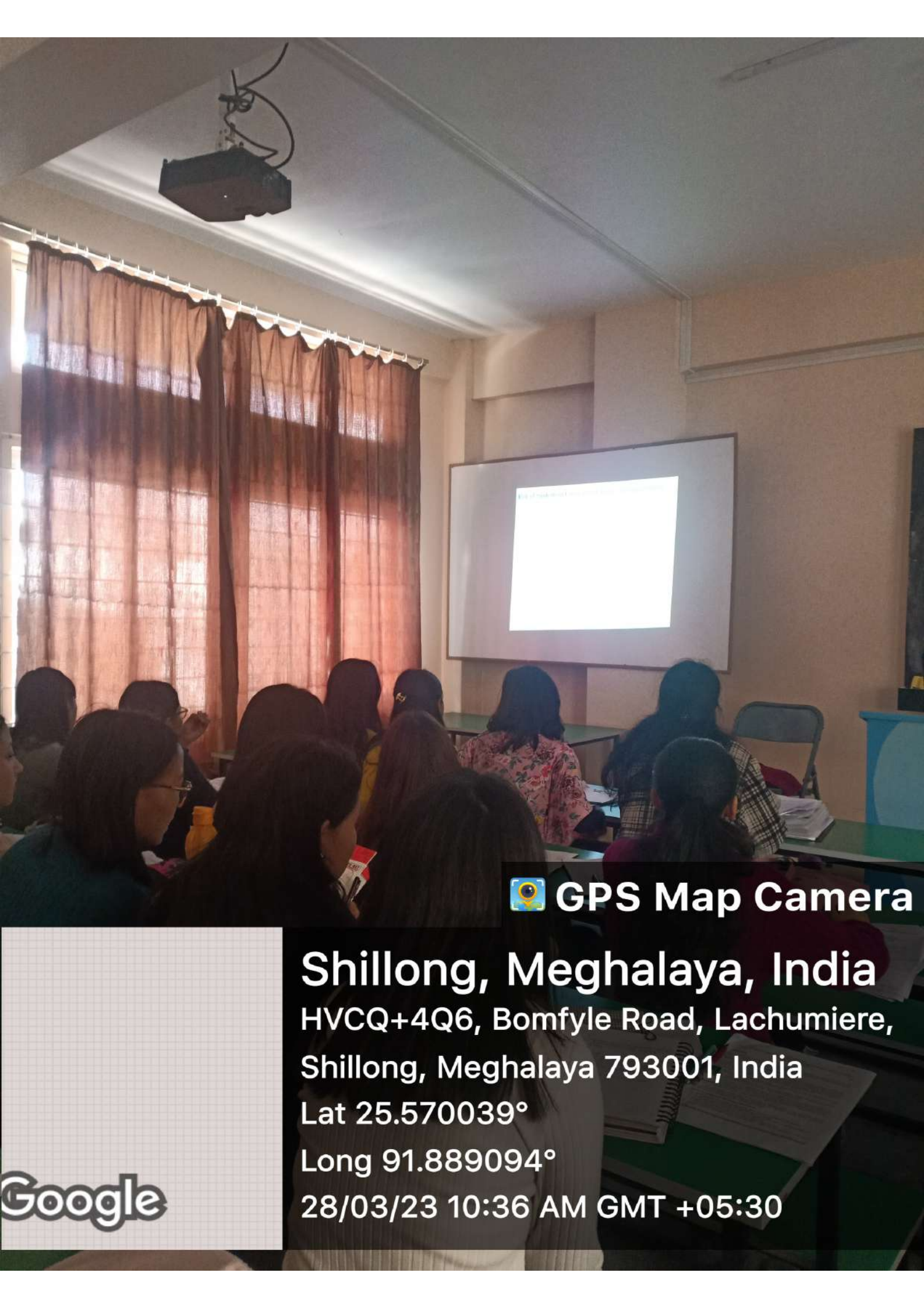
Shillong, Meghalaya 793001, India

Lat 25.570039°

Long 91.889094°

28/03/23 10:36 AM GMT +05:30

Google



GPS Map Camera

Shillong, Meghalaya, India

HVCQ+4Q6, Bomfyle Road, Lachumiere,
Shillong, Meghalaya 793001, India

Lat 25.570039°

Long 91.889094°

28/03/23 10:36 AM GMT +05:30

Google

3-74

LECTURE HALL



GPS Map Camera

Shillong, Meghalaya, India
HVCQ+4Q6, Bomfyle Road, Lachumiere,
Shillong, Meghalaya 793001, India

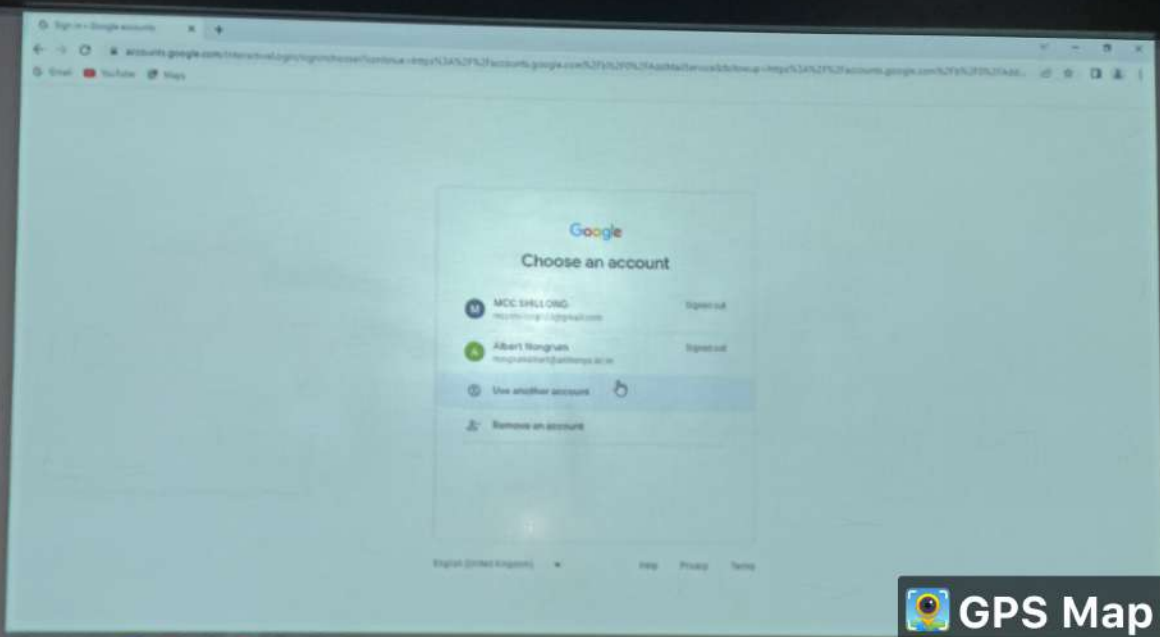
Lat 25.570039°

Long 91.889094°

28/03/23 10:37 AM GMT +05:30



Google



 **GPS Map Camera**

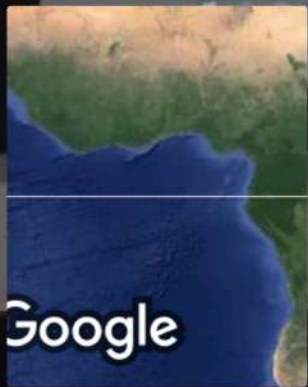
Shillong, Meghalaya, India

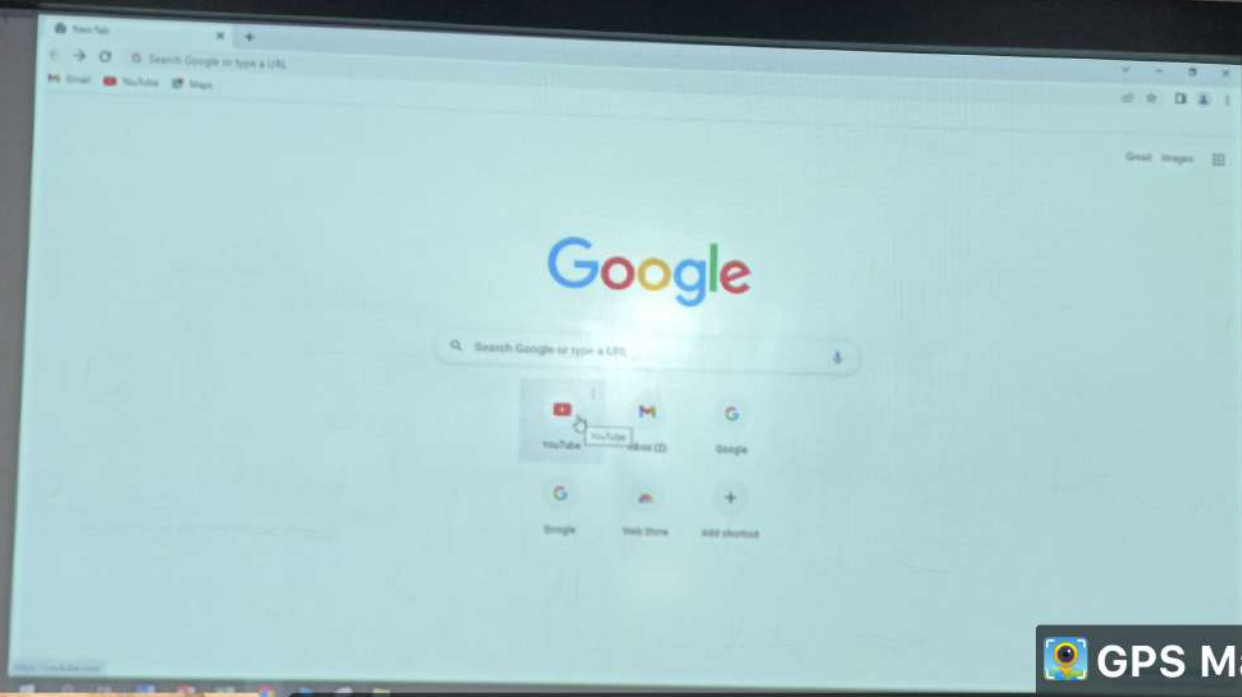
HV9V+Q32, Laitumkhrah, Shillong, Meghalaya 793003, India

Lat 25.569231°

Long 91.892766°

03/04/23 09:21 AM GMT +05:30





 **GPS Map Camera**

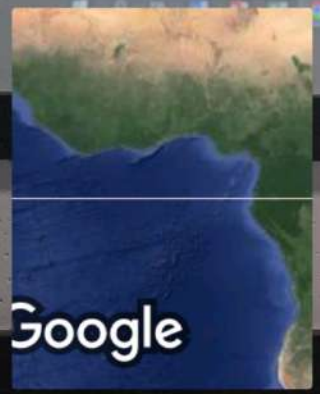
Shillong, Meghalaya, India

HV9V+Q32, Laitumkrah, Shillong, Meghalaya 793003, India

Lat 25.569231°

Long 91.892766°

03/04/23 09:21 AM GMT +05:30





 **GPS Map Camera**

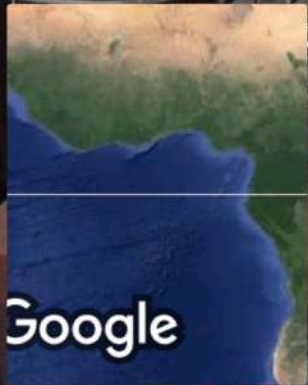
Shillong, Meghalaya, India

HV9V+Q32, Laitumkhrah, Shillong, Meghalaya 793003, India

Lat 25.569231°

Long 91.892766°

03/04/23 09:20 AM GMT +05:30



Google

VE-101

LECTURE HALL

 GPS Map Camera

Shillong, Meghalaya, India

HV9V+Q32, Laitumkhrach, Shillong, Meghalaya 793003, India

Lat 25.569231°

Long 91.892766°

12/04/23 11:04 AM GMT +05:30



Google

VE-103

LECTURE HALL

 GPS Map Camera

Shillong, Meghalaya, India

HV9V+Q32, Laitumkrah, Shillong, Meghalaya 793003, India

Lat 25.569231°


Long 91.892766°

12/04/23 11:03 AM GMT +05:30



Google



 GPS Map Camera

Shillong, Meghalaya, India

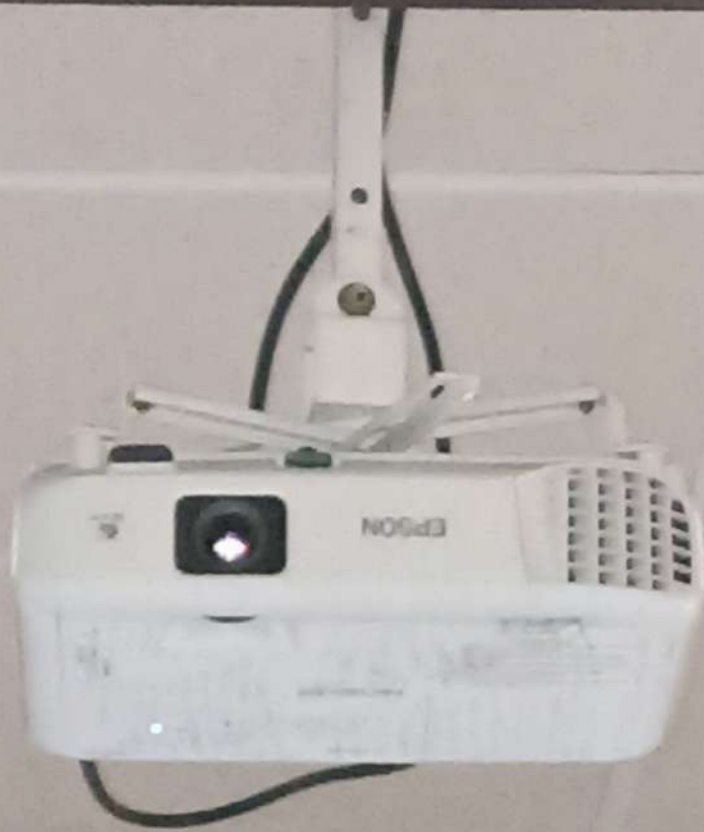
HV9V+Q32, Laitumkhrach, Shillong, Meghalaya 793003, India

Lat 25.569231°

Long 91.892766°

12/04/23 11:02 AM GMT +05:30

Google



 GPS Map Camera

Shillong, Meghalaya, India

HV9V+Q32, Laitumkhrah, Shillong, Meghalaya 793003, India

Lat 25.569231°

Long 91.892766°

12/04/23 11:02 AM GMT +05:30



FS-102

LECTURE HALL



Shillong, Meghalaya, India

HV9Q+QP6, Hopkinson Rd, Block 3, Lachumiere, Shillong,
Meghalaya 793001, India

Lat 25.569744°

Long 91.88916°

20/04/23 11:30 AM GMT +05:30



GPS Map Camera





GPS Map Camera



Shillong, Meghalaya, India

HV9Q+QP6, Hopkinson Rd, Block 3, Lachumiere, Shillong,
Meghalaya 793001, India

Lat 25.569744°

Long 91.88916°

20/04/23 11:30 AM GMT +05:30

FS-104

CTURE HALL



Google

Shillong, Meghalaya, India

HV9Q+QP6, Hopkinson Rd, Block 3, Lachumiere, Shillong,
Meghalaya 793001, India

Lat 25.569744°

Long 91.88916°

20/04/23 11:40 AM GMT +05:30



GPS Map Camera





Timestamp	Email Address	Name of Faculty	Class
9/2/2021 15:39:19	ibanroi@anthonys.ac.in	Ibanroilin Nongrum	Bsc
9/2/2021 15:41:13	ibanroi@anthonys.ac.in	Ibanroilin Nongrum	Bsc
9/2/2021 15:44:27	ibanroi@anthonys.ac.in	Ibanroilin Nongrum	MCA
9/2/2021 15:45:52	ibanroi@anthonys.ac.in	Ibanroilin Nongrum	MCA
9/2/2021 15:48:09	ibanroi@anthonys.ac.in	Ibanroilin Nongrum	MCA
9/2/2021 15:50:20	ibanroi@anthonys.ac.in	Ibanroilin Nongrum	PGDCA
9/3/2021 10:25:41	probidita.phukan@gmail.co	Probidita Roychoudhury	Bsc
9/3/2021 10:26:48	probidita.phukan@gmail.co	Probidita Roychoudhury	Bsc
9/3/2021 10:27:49	probidita.phukan@gmail.co	Probidita Roychoudhury	MCA
9/3/2021 10:28:42	probidita.phukan@gmail.co	Probidita Roychoudhury	MCA
9/3/2021 10:29:20	probidita.phukan@gmail.co	Probidita Roychoudhury	Bsc
9/3/2021 10:38:30	kester@anthonys.ac.in	Kesterlee Syiemiong	MCA
9/3/2021 10:40:05	kester@anthonys.ac.in	Kesterlee Syiemiong	BA
9/3/2021 10:40:49	kester@anthonys.ac.in	Kesterlee Syiemiong	Bsc
9/3/2021 10:41:46	kester@anthonys.ac.in	Kesterlee Syiemiong	PGDCA
9/3/2021 10:43:01	kester@anthonys.ac.in	Kesterlee Syiemiong	Bsc
9/3/2021 10:43:49	kester@anthonys.ac.in	Kesterlee Syiemiong	MCA
9/3/2021 10:47:53	kester@anthonys.ac.in	Kesterlee Syiemiong	MCA
9/3/2021 10:48:52	kester@anthonys.ac.in	Kesterlee Syiemiong	BA
9/3/2021 13:13:49	polyniakharbuli@anthonys	Polynia Varni Kharbuli	MCA
9/3/2021 13:15:59	polyniakharbuli@anthonys	Polynia Varni Kharbuli	MCA
9/3/2021 13:21:14	polyniakharbuli@anthonys	Polynia Varni Kharbuli	MCA
9/3/2021 13:25:06	polyniakharbuli@anthonys	Polynia Varni Kharbuli	MCA
9/3/2021 13:28:49	polyniakharbuli@anthonys	Polynia Varni Kharbuli	BSc Computer Science
9/3/2021 13:34:46	polyniakharbuli@anthonys	Polynia Varni Kharbuli	BSc Computer Science
9/3/2021 13:44:04	polyniakharbuli@anthonys	Polynia Varni Kharbuli	BSc Computer Science
9/3/2021 14:46:36	polyniakharbuli@anthonys	Polynia Varni Kharbuli	MCA
9/3/2021 18:01:39	medaritham@anthonys.ac	Medari Janai Tham	Bsc
9/3/2021 18:03:42	medaritham@anthonys.ac	Medari Janai Tham	MCA
9/6/2021 11:47:32	ibanroi@anthonys.ac.in	Ibanroilin Nongrum	Bsc
9/6/2021 11:50:28	ibanroi@anthonys.ac.in	Ibanroilin Nongrum	Bsc
9/6/2021 11:51:52	ibanroi@anthonys.ac.in	Ibanroilin Nongrum	MCA
9/6/2021 11:53:29	ibanroi@anthonys.ac.in	Ibanroilin Nongrum	MCA
9/6/2021 11:56:09	ibanroi@anthonys.ac.in	Ibanroilin Nongrum	MCA
9/6/2021 11:56:38	ibanroi@anthonys.ac.in	Ibanroilin Nongrum	MCA
9/6/2021 11:57:55	ibanroi@anthonys.ac.in	Ibanroilin Nongrum	MCA
9/6/2021 11:58:56	ibanroi@anthonys.ac.in	Ibanroilin Nongrum	MCA
9/6/2021 12:00:12	ibanroi@anthonys.ac.in	Ibanroilin Nongrum	Bsc
9/6/2021 12:01:17	ibanroi@anthonys.ac.in	Ibanroilin Nongrum	PGDCA
11/22/2021 13:53:02	probidita@anthonys.ac.in	Probidita Roychoudhury	Bsc
11/22/2021 13:54:22	probidita@anthonys.ac.in	Probidita Roychoudhury	Bsc
11/22/2021 13:55:40	probidita@anthonys.ac.in	Probidita Roychoudhury	Bsc
11/22/2021 13:56:37	probidita@anthonys.ac.in	Probidita Roychoudhury	MCA
11/25/2021 14:05:01	joby@anthonys.ac.in	Fr Joby Joseph sdb	Bsc
11/27/2021 12:19:20	medaritham@anthonys.ac	Medari Janai Tham	Bsc

11/27/2021 12:20:01	medaritham@anthonys.ac	Medari Janai Tham	Bsc
11/27/2021 12:21:49	medaritham@anthonys.ac	Medari Janai Tham	MCA
11/27/2021 12:23:42	medaritham@anthonys.ac	Medari Janai Tham	MCA
11/27/2021 18:58:00	avhujon@anthonys.ac.in	Aiusha Vellintihun Hujon	Bsc

Semester taught	Paper taught	Link of online ICT tools	
First Semester	Data Structures using C	Own Youtube channel - https://youtu.be/W5X5_sRBZ	
Second Semester	Digital Logic Design and C	Own Youtube channel - https://youtu.be/k9SbrraxEcM	
Third Semester	System Programming	Own youtube channel - https://youtu.be/pHubPUyl7oC	
Fifth Semester	System Programming	Google classroom - 3n6g5kwOwn Youtube Channel -	
Fourth Semester	Database Management Sy	Own channel - https://youtu.be/zyq0-eurjQgMoodle -	
First Semester	Data Communications and	Moodle - https://moodle.anthonys.ac.in/moodle/course	
Second Semester	Digital Logic Design and C	https://m.youtube.com/playlist?list=PLjWDNm7G6Mj	
Fourth Semester	Data Communication and M	https://m.youtube.com/playlist?list=PLjWDNm7G6Mj	
Fifth Semester	Compiler Design	https://m.youtube.com/playlist?list=PLjWDNm7G6Mj	
Fifth Semester	Object Oriented Programm	https://m.youtube.com/playlist?list=PLjWDNm7G6Mj	
Fifth Semester	Object Oriented Programm	https://m.youtube.com/playlist?list=PLjWDNm7G6Mj	
Fourth Semester	CA-1005:Web technology	https://moodle.anthonys.ac.in/moodle/course/view.p	
Second Semester	DTP201-Image Processing	https://moodle.anthonys.ac.in/moodle/course/view.p	
Sixth Semester	CS601T-Software Engineer	https://moodle.anthonys.ac.in/moodle/course/view.p	
Second Semester	DCA 207-Programming the	https://moodle.anthonys.ac.in/moodle/course/view.p	
Fifth Semester	CS501T-Operating System	https://moodle.anthonys.ac.in/moodle/course/view.p	
Third Semester	303-Operating System	https://moodle.anthonys.ac.in/moodle/course/view.p	
First Semester	MCA-0704: Operating Syst	https://moodle.anthonys.ac.in/moodle/course/view.p	
Third Semester	DTP201-Image Processing	https://moodle.anthonys.ac.in/moodle/course/view.p	
First Semester	MCA-0701: Programming a	1) https://moodle.anthonys.ac.in/moodle/2) https://p	
First Semester	MCA-1018: Programming a	1) https://moodle.anthonys.ac.in/moodle/2) https://p	
Third Semester	CA-0902: Database Manag	https://moodle.anthonys.ac.in/moodle/	
Fourth Semester	CA-1003: Oracle	1) https://moodle.anthonys.ac.in/moodle/2) https://p	
Third Semester	CS301T: Database Manag	https://moodle.anthonys.ac.in/moodle	
Third Semester	CS301P: Database Manag	1) https://moodle.anthonys.ac.in/moodle2) https://exte	
Fourth Semester	CS401T: Data Communica	1) https://moodle.anthonys.ac.in/moodle/2) https://pv	
Fourth Semester	CA-1018: Oracle Lab	1) https://moodle.anthonys.ac.in/moodle/2) https://pv	
Sixth Semester	Compiler Design	Moodle, Zoom , YouTube, presentation software, Wha	
Second Semester	Object Oriented Programm	Moodle, Zoom , YouTube, presentation software, Wha	
First Semester	Data Structures using C (T	Youtube channe - https://www.youtube.com/channel/	
Second Semester	Digital Logic Design and C	Youtube channe - https://www.youtube.com/channel/	
Third Semester	System Programming (The	Youtube channe - https://www.youtube.com/channel/	
Fifth Semester	System Programming (The	Youtube - https://www.youtube.com/channel/UCBVzt	
Fourth Semester	Data Communications and	Google classroom code - dczribcPower point present	
Fourth Semester	Database Management Sy	Google classroom code - dczribcPower point present	
Fourth Semester	Data Communications and	Youtube - https://www.youtube.com/channel/UCBVzt	
Fourth Semester	Database Management Sy	Youtube - https://www.youtube.com/channel/UCBVzt	
First Semester	Data structures using C (T	Youtube - https://www.youtube.com/channel/UCBVzt	
First Semester	Data communications and	Youtube - https://www.youtube.com/channel/UCBVzt	
Second Semester	Digital Logic Design	https://www.youtube.com/playlist?list=PLjWDNm7G6	
Fourth Semester	Data Communications and	https://www.youtube.com/playlist?list=PLjWDNm7G6	
Fifth Semester	Programming in Java	https://www.youtube.com/playlist?list=PLjWDNm7G6	
Fifth Semester	Compiler Design	https://www.youtube.com/playlist?list=PLjWDNm7G6	
First Semester	Data Structures Using C	https://moodle.anthonys.ac.in/moodle/course/view.p	
Third Semester	Database Management Sy	https://www.youtube.com/channel/UCO24n_mdWzij7	

Sixth Semester	Compiler Design	https://www.youtube.com/channel/UC024n_mdWzj7	
Second Semester	Object Oriented Programm	https://www.youtube.com/channel/UC024n_mdWzj7	
Fifth Semester	Programming through Java	https://www.youtube.com/channel/UC024n_mdWzj7	
Fifth Semester	Operating system	https://www.sli.do/	

'xv1v9Jy6zw/ (Link contains 100+ unlisted videos shared with students)		
'xv1v9Jy6zw/ (Link contains 100+ unlisted videos shared with students)		
'xv1v9Jy6zw/ (Link contains 100+ unlisted videos shared with students)		

Timestamp	Email Address	Name of Faculty	Class
9/2/2021 15:39:19	ibanroi@anthonys.ac.in	Ibanroilin Nongrum	Bsc
9/2/2021 15:41:13	ibanroi@anthonys.ac.in	Ibanroilin Nongrum	Bsc
9/2/2021 15:44:27	ibanroi@anthonys.ac.in	Ibanroilin Nongrum	MCA
9/2/2021 15:45:52	ibanroi@anthonys.ac.in	Ibanroilin Nongrum	MCA
9/2/2021 15:48:09	ibanroi@anthonys.ac.in	Ibanroilin Nongrum	MCA
9/2/2021 15:50:20	ibanroi@anthonys.ac.in	Ibanroilin Nongrum	PGDCA
9/3/2021 10:25:41	probidita.phukan@gmail.co	Probidita Roychoudhury	Bsc
9/3/2021 10:26:48	probidita.phukan@gmail.co	Probidita Roychoudhury	Bsc
9/3/2021 10:27:49	probidita.phukan@gmail.co	Probidita Roychoudhury	MCA
9/3/2021 10:28:42	probidita.phukan@gmail.co	Probidita Roychoudhury	MCA
9/3/2021 10:29:20	probidita.phukan@gmail.co	Probidita Roychoudhury	Bsc
9/3/2021 10:38:30	kester@anthonys.ac.in	Kesterlee Syiemiong	MCA
9/3/2021 10:40:05	kester@anthonys.ac.in	Kesterlee Syiemiong	BA
9/3/2021 10:40:49	kester@anthonys.ac.in	Kesterlee Syiemiong	Bsc
9/3/2021 10:41:46	kester@anthonys.ac.in	Kesterlee Syiemiong	PGDCA
9/3/2021 10:43:01	kester@anthonys.ac.in	Kesterlee Syiemiong	Bsc
9/3/2021 10:43:49	kester@anthonys.ac.in	Kesterlee Syiemiong	MCA
9/3/2021 10:47:53	kester@anthonys.ac.in	Kesterlee Syiemiong	MCA
9/3/2021 10:48:52	kester@anthonys.ac.in	Kesterlee Syiemiong	BA
9/3/2021 13:13:49	polyniakharbuli@anthonys	Polynia Varni Kharbuli	MCA
9/3/2021 13:15:59	polyniakharbuli@anthonys	Polynia Varni Kharbuli	MCA
9/3/2021 13:21:14	polyniakharbuli@anthonys	Polynia Varni Kharbuli	MCA
9/3/2021 13:25:06	polyniakharbuli@anthonys	Polynia Varni Kharbuli	MCA
9/3/2021 13:28:49	polyniakharbuli@anthonys	Polynia Varni Kharbuli	BSc Computer Science
9/3/2021 13:34:46	polyniakharbuli@anthonys	Polynia Varni Kharbuli	BSc Computer Science
9/3/2021 13:44:04	polyniakharbuli@anthonys	Polynia Varni Kharbuli	BSc Computer Science
9/3/2021 14:46:36	polyniakharbuli@anthonys	Polynia Varni Kharbuli	MCA
9/3/2021 18:01:39	medaritham@anthonys.ac	Medari Janai Tham	Bsc
9/3/2021 18:03:42	medaritham@anthonys.ac	Medari Janai Tham	MCA
9/6/2021 11:47:32	ibanroi@anthonys.ac.in	Ibanroilin Nongrum	Bsc
9/6/2021 11:50:28	ibanroi@anthonys.ac.in	Ibanroilin Nongrum	Bsc
9/6/2021 11:51:52	ibanroi@anthonys.ac.in	Ibanroilin Nongrum	MCA
9/6/2021 11:53:29	ibanroi@anthonys.ac.in	Ibanroilin Nongrum	MCA
9/6/2021 11:56:09	ibanroi@anthonys.ac.in	Ibanroilin Nongrum	MCA
9/6/2021 11:56:38	ibanroi@anthonys.ac.in	Ibanroilin Nongrum	MCA
9/6/2021 11:57:55	ibanroi@anthonys.ac.in	Ibanroilin Nongrum	MCA
9/6/2021 11:58:56	ibanroi@anthonys.ac.in	Ibanroilin Nongrum	MCA
9/6/2021 12:00:12	ibanroi@anthonys.ac.in	Ibanroilin Nongrum	Bsc
9/6/2021 12:01:17	ibanroi@anthonys.ac.in	Ibanroilin Nongrum	PGDCA
11/22/2021 13:53:02	probidita@anthonys.ac.in	Probidita Roychoudhury	Bsc
11/22/2021 13:54:22	probidita@anthonys.ac.in	Probidita Roychoudhury	Bsc
11/22/2021 13:55:40	probidita@anthonys.ac.in	Probidita Roychoudhury	Bsc
11/22/2021 13:56:37	probidita@anthonys.ac.in	Probidita Roychoudhury	MCA
11/25/2021 14:05:01	joby@anthonys.ac.in	Fr Joby Joseph sdb	Bsc
11/27/2021 12:19:20	medaritham@anthonys.ac	Medari Janai Tham	Bsc

11/27/2021 12:20:01	medaritham@anthonys.ac	Medari Janai Tham	Bsc
11/27/2021 12:21:49	medaritham@anthonys.ac	Medari Janai Tham	MCA
11/27/2021 12:23:42	medaritham@anthonys.ac	Medari Janai Tham	MCA
11/27/2021 18:58:00	avhujon@anthonys.ac.in	Aiusha Vellintihun Hujon	Bsc

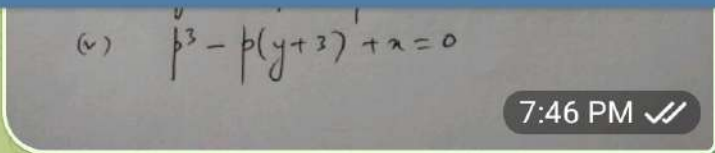
Semester taught	Paper taught	Link of online ICT tools	
First Semester	Data Structures using C	Own Youtube channel - https://youtu.be/W5X5_sRBZ	
Second Semester	Digital Logic Design and C	Own Youtube channel - https://youtu.be/k9SbrraxEcM	
Third Semester	System Programming	Own youtube channel - https://youtu.be/pHubPUyl7oC	
Fifth Semester	System Programming	Google classroom - 3n6g5kwOwn Youtube Channel -	
Fourth Semester	Database Management Sy	Own channel - https://youtu.be/zyq0-eurjQgMoodle -	
First Semester	Data Communications and	Moodle - https://moodle.anthonys.ac.in/moodle/course	
Second Semester	Digital Logic Design and C	https://m.youtube.com/playlist?list=PLjWDNm7G6Mj	
Fourth Semester	Data Communication and M	https://m.youtube.com/playlist?list=PLjWDNm7G6Mj	
Fifth Semester	Compiler Design	https://m.youtube.com/playlist?list=PLjWDNm7G6Mj	
Fifth Semester	Object Oriented Programm	https://m.youtube.com/playlist?list=PLjWDNm7G6Mj	
Fifth Semester	Object Oriented Programm	https://m.youtube.com/playlist?list=PLjWDNm7G6Mj	
Fourth Semester	CA-1005:Web technology	https://moodle.anthonys.ac.in/moodle/course/view.p	
Second Semester	DTP201-Image Processing	https://moodle.anthonys.ac.in/moodle/course/view.p	
Sixth Semester	CS601T-Software Engineer	https://moodle.anthonys.ac.in/moodle/course/view.p	
Second Semester	DCA 207-Programming the	https://moodle.anthonys.ac.in/moodle/course/view.p	
Fifth Semester	CS501T-Operating System	https://moodle.anthonys.ac.in/moodle/course/view.p	
Third Semester	303-Operating System	https://moodle.anthonys.ac.in/moodle/course/view.p	
First Semester	MCA-0704: Operating Syst	https://moodle.anthonys.ac.in/moodle/course/view.p	
Third Semester	DTP201-Image Processing	https://moodle.anthonys.ac.in/moodle/course/view.p	
First Semester	MCA-0701: Programming a	1) https://moodle.anthonys.ac.in/moodle/2) https://p	
First Semester	MCA-1018: Programming a	1) https://moodle.anthonys.ac.in/moodle/2) https://p	
Third Semester	CA-0902: Database Manag	https://moodle.anthonys.ac.in/moodle/	
Fourth Semester	CA-1003: Oracle	1) https://moodle.anthonys.ac.in/moodle/2) https://p	
Third Semester	CS301T: Database Manag	https://moodle.anthonys.ac.in/moodle	
Third Semester	CS301P: Database Manag	1) https://moodle.anthonys.ac.in/moodle2) https://exte	
Fourth Semester	CS401T: Data Communica	1) https://moodle.anthonys.ac.in/moodle/2) https://pv	
Fourth Semester	CA-1018: Oracle Lab	1) https://moodle.anthonys.ac.in/moodle/2) https://pv	
Sixth Semester	Compiler Design	Moodle, Zoom , YouTube, presentation software, Wha	
Second Semester	Object Oriented Programm	Moodle, Zoom , YouTube, presentation software, Wha	
First Semester	Data Structures using C (T	Youtube channe - https://www.youtube.com/channel/	
Second Semester	Digital Logic Design and C	Youtube channe - https://www.youtube.com/channel/	
Third Semester	System Programming (The	Youtube channe - https://www.youtube.com/channel/	
Fifth Semester	System Programming (The	Youtube - https://www.youtube.com/channel/UCBVzt	
Fourth Semester	Data Communications and	Google classroom code - dczribcPower point present	
Fourth Semester	Database Management Sy	Google classroom code - dczribcPower point present	
Fourth Semester	Data Communications and	Youtube - https://www.youtube.com/channel/UCBVzt	
Fourth Semester	Database Management Sy	Youtube - https://www.youtube.com/channel/UCBVzt	
First Semester	Data structures using C (T	Youtube - https://www.youtube.com/channel/UCBVzt	
First Semester	Data communications and	Youtube - https://www.youtube.com/channel/UCBVzt	
Second Semester	Digital Logic Design	https://www.youtube.com/playlist?list=PLjWDNm7G6	
Fourth Semester	Data Communications and	https://www.youtube.com/playlist?list=PLjWDNm7G6	
Fifth Semester	Programming in Java	https://www.youtube.com/playlist?list=PLjWDNm7G6	
Fifth Semester	Compiler Design	https://www.youtube.com/playlist?list=PLjWDNm7G6	
First Semester	Data Structures Using C	https://moodle.anthonys.ac.in/moodle/course/view.p	
Third Semester	Database Management Sy	https://www.youtube.com/channel/UCO24n_mdWzij7	

Sixth Semester	Compiler Design	https://www.youtube.com/channel/UC024n_mdWzj7	
Second Semester	Object Oriented Programm	https://www.youtube.com/channel/UC024n_mdWzj7	
Fifth Semester	Programming through Java	https://www.youtube.com/channel/UC024n_mdWzj7	
Fifth Semester	Operating system	https://www.sli.do/	

'xv1v9Jy6zw/ (Link contains 100+ unlisted videos shared with students)			
'xv1v9Jy6zw/ (Link contains 100+ unlisted videos shared with students)			
'xv1v9Jy6zw/ (Link contains 100+ unlisted videos shared with students)			



JMS 1st Semester(2021), di
Connecting...



7:46 PM ✓✓



5_6206467028232962
509.pdf
1.4 MB PDF

7:47 PM ✓✓

👉👉 Extra problems on present chapter...
7:47 PM ✓✓

November 25, 2021



VID_20210209_151729
.mp4
36.9 MB MP4

10:09 AM ✓✓



5_6131903582770823
789.pdf
550.1 KB PDF

10:09 AM ✓✓

December 2, 2021

Some more solved problems in the present chapter 👉👉
Please copy them down, will interact again on Tuesday....
8:11 PM ✓✓



1sem 03.12.2021.pdf
820.2 KB PDF

8:27 PM ✓✓

December 7, 2021



UNIT I (PL)



Lecture 21
Posted 15 Dec 2021



Exercises 1
Posted 8 Dec 2021



2021 STATICS LECTURE 20
Posted 1 Dec 2021 2



Lecture 19
Posted 24 Nov 2021 2



Lecture 18
Posted 17 Nov 2021 3



Lecture 17
Posted 10 Nov 2021 4

This class has been archived. [Restore](#)



Stream



Classwork



People

