

P.G DEPARTMENT OF EDUCATION

COURSE OUTCOMES (CO)

Semester	Papers	Course Outcomes
<i>1st Semester</i>	EDN(C):101- Philosophical Foundation of Education	CO1: Classify the application of philosophical approaches to education.
	EDN(C):102- Advanced Educational Psychology	CO2: Identify the impact of the theories of motivation and learning in classroom transaction.
	EDN(C):103- Educational Management and Change	CO3: Reflects on the modern techniques and issues in educational management.
	EDN(C):104- Research Methodology in Education- I	CO4: Develop the skills and the use of probability distribution in education
	EDN(C):105- Research Methodology in Education- II	CO5:Identify the different methods of research
<i>2nd Semester</i>	EDN(C) 201: Curriculum Development and Instruction	CO6:Differentiate between a curriculum and a syllabus
	EDN(C) 202: Sociology of Education-	CO7:Examine the role of education in cultural perspective
	EDN(C) 203: Educational Testing and Evaluation	CO8:Insight on the applicability of Parametric and Non-Parametric tests
	EDN(O) 204: Environmental Education	CO9:Acquaint with environmental pollution and sustainable development
	EDN(O) 205: Mental Health Education	CO10:Describe mental health, hygiene and its importance for human lives
<i>3rd Semester</i>	EDN(C): 301 Information and Communication Technology (ICT) in Education	CO11:Conceptualized ICT for instructional system
	EDN(O): 302 Comparative Education	CO12:Analyze and compare the educational system in different countries
	EDN(C):303.02 Early Childhood Education	CO13:Acquaints the students with early childhood education and development of children
	EDN(C): 304.03 Teacher Education-I	CO14:Classify the different agencies of teacher education

	EDN(O) 305: Education in Political Perspective	CO15:Identify the role of education in political development of the country
	EDN(C) 401: Laboratory Practicals	CO16:Explores the personality domain of individuals
<i>4th Semester</i>	EDN (C) 402: Higher Education in India	CO17:Generalize a descriptive idea of the various policy perspective in higher education
	EDN(C) 403.01:Guidance and Counselling	CO18:Bringing out the difference between guidance and counselling and its impact in day to day life
	EDN(C) 404.03: Teacher Education-II	CO19:Insight and reflect on the Effective Tertiary Teaching
	EDN(C)405: Economics of Education	CO20:Identify the importance of education and economic development

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PROGRAM SPECIFIC OUTCOMES (PSOs)

Program Name	Program Specific Outcomes
M.A Education	<i>PSO1:</i> Students developed an ability to know the philosophical foundations of various theories and approaches of Education and perceive the society meaningfully
	<i>PSO2:</i> Demonstrate an understanding of human and educational psychology and the stages of human development
	<i>PSO3:</i> They are well acquainted with the techniques of managing an educational organisation and how to deal with problems relating to implementation, execution and resource management
	<i>PSO4:</i> Students are equipped with the fundamentals of research ,to undertake and apply the methods of research in Education
	<i>PSO5:</i> They have a thorough knowledge of statistics and its application in research
	<i>PSO6:</i> They have the ability to plan ,develop, transact and evaluate the curriculum as per society's requirement
	<i>PSO7:</i> Comprehend and analyze the sociological foundations of education
	<i>PSO8:</i> They understand the technique of constructing various measurement and evaluation tools
	<i>PSO9:</i> Understand and recognize the basic concepts, importance and need of Environmental education

PSO10: They develop an understanding of good mental health, hygiene and its importance for human lives

PSO11: Students are acquainted and equipped with the various trends of ICT and have the ability to apply various teaching- learning aids in the classroom

PSO12: Understand the importance of comparative education and are able to analyze the problems prevailing in 3rd World countries and the role of Education

PSO13: Students understand the concept of Early Childhood Education are able to examine the role of pre-school education programmes and agencies

PSO14: Recognize and appraise the need for Teacher education

PSO15: Synthesize a clear understanding of the Indian Political System and its relationship with Education

PSO16: Students are able to undertake and perform the different types of psychological tests and experiments in education setting

PSO17: Students are enlightened about the concept of Higher Education its various policy perspectives and also research and extention in Higher Education

PSO18: They are able to apprehend the concept of Guidance and counselling and are familiar with the tools and techniques

PSO19: Students are equipped and acquainted with the use of ICT in Classroom Teaching

PSO20: Display a grasp with the concept of Economics of Education