

BA IN HISTORY

PROGRAMME SPECIFIC OUTCOME – DEPARTMENT OF HISTORY

His-UG-101: Ancient India – Familiarizing students with the broad socio-economic and political developments in the Indian Subcontinent from the Harappan Civilization till the 13th century A.D.

His-UG-202: Medieval India – This course offers an overview of the main trends and developments in India during the medieval period.

His-UG-303: History of Modern India – Introducing the students to the main trends and developments in India from the 18th to the 20th century (1757-1947).

His-UG-404: Historiography – The course content of this paper is to introduce the students to the basic concepts that go to make up the subject matter of history.

His-UG-505: Modern World (Mid-15th Century to World War II) – This course aims at introducing students to some of the major developments in the modern world from the mid-15th century to World War II.

His-UG-506: Contemporary World (1945-1991) – To introduce the students to the major political, social, economic and scientific developments in the contemporary world and their resultant effects.

His-UG-607 (1): China and Japan (1839-1949) – To introduce the students with the beginning and growth of modernisation in China and Japan during the period 1839-1949.

His-UG-608 (2): North East India (1824-1972) – To familiarize the students with the major trends of the political, social and economic developments in North East India from 1824 to 1972.

COURSE OUTCOME – DEPARTMENT OF HISTORY

His-UG-101: Ancient India

01. Understanding the historical and geographical background of the growth and development of Indian civilization
02. Students will be able to analyze and evaluate historical information from multiple sources.
03. Students will have a better understanding of the ancient civilizations of the Indian sub-continent (Harappa and Vedic) and the changing material cultures that led to the further advancement and development of society, polity, religion and culture.
04. Students will be able to examine, analyze and illustrate the various factors that led to the emergence of big kingdoms and empires in India, the assimilation of foreign cultures (Greek, Shaka, Huns, etc.) within the fabric of Indian society and culture.
05. Students will be able to grasp and explain the rich and diverse socio-cultural and politico-religious heritage of India.
06. Students will be able to analyze the administrative systems of Kingdoms and empires of ancient India.

His-UG-202: Medieval India

01. Students will be able to analyze and understand the political invasion of India by foreign rulers and the subsequent assimilation of these foreign cultures within the Indian culture.
02. Students will learn about the impacts and effects of Muslim rule in India and how it contributed to furthering the development of Indian civilization.
03. Students will be able to comprehend the administrative systems of the Muslim rulers and the various policies that developed during this period.
04. Students will be able to examine and learn about the growth and development of numerous religious movements (Sufism & Bhaktism) in India during the Medieval period.
05. Students will be able to analyze and illustrate the various factors leading to the decline and downfall of the Muslim rules in India.

His-UG-303: History of Modern India

01. Students will be able to formulate basis of modern India through different concept like modernity, Equality, Rule of Law, etc.
02. Students will be able to analyze the process of the rise of modern India and its foundation made by Social reformers and freedom fighters.
03. Students will be able to analyze the social background of Indian Nationalism including the rise and growth of Economic nationalism.
04. Students will be able to analyze the impacts of British rule in India
05. Students will learn about the process of the Struggle for Independence and the subsequent partition of Indian into India and Pakistan.

His-UG-404: Historiography

01. Students will be able to categorize between different school of thoughts and their influence in the process of writing history.
02. Students will learn about the meaning and purpose of history and its relationship with various other disciplines.

03. Students will study the development of different schools of historical thoughts in India and their impact in the development of subsequent historical literature in the country.
04. Students will be able to develop a critical analysis of historical sources as well as the methods of writing history.

His-UG-505: Modern World (Mid-15th Century to World War II)

01. Students will learn about European cultures including the various factors (Renaissance, Scientific Revolution, Industrial Revolution) that shaped its socio-cultural and political development.
02. Students will be able to examine the various factors that led to the growth and development of nationalism in Europe and its impactful influence in the creation of modern states of Italy and Germany.
03. Students will be able to evaluate the causes and consequences of the rise of dictatorship in Europe (Mussolini in Italy, Hitler in Germany, and General Francisco Franco in Spain)
04. Students will be able to examine the factors that led to the rise of communism in the Soviet Union (modern day Russia) and its consequent impact on the world.
05. Students will be able to understand and illustrate the causes and consequences of the Two World Wars.

His-UG-506: Contemporary World (1945-1991)

01. Students will be able to illustrate the reasons that led to the development of an International Body (the United Nations Organization) dedicated for the maintenance of peace and security in the world.
02. Students will learn about the Cold War as well as develop an understanding of the various causes that led to its development.
03. Students will be able to analyze and understand the technological development and advancement following the Second World War.
04. Students will learn about International relations among nations during the period of the Cold War and the factors that led to the formation of numerous International Body (NATO, Warsaw Pact, OPEC, NAM, etc).
05. Students will be able to analyze the process of decolonization and its impact on International relations.
06. Students will develop an understanding regarding the growth and development of various movements, especially the rise of Feminist Movement and its impact in the world.

His-UG-607 (1): China and Japan (1839-1949)

01. This course will help students learn about the society and culture of China and Japan and the European expansion in the region.
02. Students will learn about the impact of European expansion in China and Japan and the latter's response to it leading to the growth of modernization.
03. Students will have a proper understanding about the birth of Republic of China as well as the origin and growth of the Communist Party in China leading to the establishment of Communist Rule in the country.
04. Students will also be able to develop better knowledge regarding the modernization of Japan leading to its subsequent rise as a super power in Asia.
05. Students will be able to examine and analyze the role of Japan in Asia and the world as well as its involvement in the Second World War.

His-UG-608 (2): North East India (1824-1972)

01. This course will familiarize students with the process of British expansion and consolidation of its rule in North East India.
02. Students will be able to provide an account of the annexation of various regional kingdoms (Assam, Manipur, Jaintia, Tripura, etc.) by the British.
03. Students will learn about the social and economic changes in the region as a consequent of the establishment of British rule.
04. Students will develop a proper understanding about the relationship between the British and the various tribes of the region as well as their struggle for freedom, and their participation in the freedom struggle of the mainland India.
05. Students will come to know more about the political development after India's attainment of freedom from British rule as well as the process of the attainment of statehood by various states within the Federation of India.