**Syllabus on Vocational Education and Training Course (VTC)** 

| •                              | Syllabus on Vocational Education and Training Course (VTC) |            |   |                |                          |             |            |           |  |  |
|--------------------------------|--|------------|---|----------------|--------------------------|-------------|------------|-----------|--|--|
| Paper Title                    |  |            | : Guitar -I   |                |                          |             |            |           |  |  |
| CODE                           |  |            | : VTC: 245.3  |                |                          |             |            |           |  |  |
| Number of Credits              |  |            |   |                |                          |             |            |           |  |  |
| Semester                       |  |            | : III   |                |                          |             |            |           |  |  |
| No. of Theory Hours Per        |  |            | ne (1 hou   | ır)            |                          |             |            |           |  |  |
| Week                           |  |            | (0.7  |                |                          |             |            |           |  |  |
|                                | ctical Hours pe  | er   : Th  | : Three (3 Hours)   |                |                          |             |            |           |  |  |
| Week Outline of t              | the Dones  |            |   |                |                          |             |            |           |  |  |
| Type of Course                 |  | Hours      | S Credits   | Total<br>Marks | Distribu                 | tion of Mar | ks (as per | OC-8)     |  |  |
| Guitar-I                       | 1 110  |            |   |                | In-Semester End-Semester |             |            |           |  |  |
|                                |  |            |   |                | Theory                   | Practical   | Theory     | Practical |  |  |
|                                | Unit-I Theory<br>(25 Marks)                                | 15         |   |                | 25                       |             |            |           |  |  |
|                                | Unit-II to IV<br>Theory (75<br>Marks)                      | 90         | 4   | 100            |                          | 15          |            | 60        |  |  |
| Marks Dis                      |  |            | : Internal Assessment: 40   |                |                          |             |            |           |  |  |
|                                |  |            | ternal A  |                |                          |             |            |           |  |  |
| Course Objectives              |  |            | 1. This course is designed to help students understand, handle and learn to play the instrument.  |                |                          |             |            |           |  |  |
|                                |  |            | control the instrument for its effective use with necessary knowledge, skills and understanding developing their proficiency and creativity.  |                |                          |             |            |           |  |  |
| Unit I: (Theory) 15 Hours      |  |            | <ul> <li>Introducing the Nashville Numbering System</li> <li>Naming and numbering the scale degree. (whole step and half step).</li> <li>Learning the primary chords I IV V (open and barre chords) in the key of A B C D E F G both in major and minor.</li> <li>Learning the diatonic chord sequence i.e. I ii iii IV V vi vii in natural keys both major and minor.</li> </ul> |                |                          |             |            |           |  |  |
| UNIT-II: (Practical) 30 Hours  |  | The<br>Pro | <ul> <li>The Basics of Harmony and Common Chord Progressions with Ear Training</li> <li>The relationship between major and minor i.e tonic, predominant and dominant.</li> <li>Common chord progression in rock, pop, blues and jazz. (I IV V, ii V I, iii vi ii V I, I IV ii V, I V vi IV) etc.</li> <li>Ear training: Chord recognition.</li> </ul>                             |                |                          |             |            |           |  |  |
| UNIT-III: (Practical) 30 Hours |  | Tim        | Time Signatures and Key Signatures.   |                |                          |             |            |           |  |  |

| UNIT-IV: (Practical) 30 Hours | <ul> <li>Playing in common time signatures like 4/4, 3/4 and 2/2</li> <li>Understanding the circle of fifths. (Order of Sharps # and Flats b)</li> <li>Borrowed Chords, Secondary Dominants and Rhythm Sight-Reading.</li> <li>(Notes and rests) Whole note, half note, triplets, quarter note, eighth note, sixteenth note and dotted notes for rhythm sight-reading</li> </ul> |
|-------------------------------|--|
| Suggested Readings            | <ol> <li>Bill Keis The Basics of Harmony</li> <li>Chas Williams, The Nashville Number System Book</li> <li>Pete Ford, Practical Music Theory – Part 1</li> <li>Pete Ford, Practical Music Theory – Part 2</li> <li>Ted Greene, Chord chemistry</li> </ol>  |
| Requirements                  | <ul> <li>Classroom Space</li> <li>Individual Practice Rooms</li> <li>Guitar</li> <li>Audio Systems</li> <li>Projector and Screen</li> <li>Computers and Software</li> <li>Headphones</li> <li>Sheet Music</li> <li>Music Theory Books</li> <li>Online Resources</li> </ul> Any other item as required  |
| Qualified instructors         | <ul> <li>Qualified instructors with expertise in Guitar and related fields.</li> <li>Support staff for maintaining equipment and facilities</li> </ul>   |

| Paper Title               |                          |         | : Guitar -II  |                |                  |             |                  |         |  |  |
|---------------------------|--------------------------|---------|---|----------------|------------------|-------------|------------------|---------|--|--|
| CODE                      |                          |         | : VTC: 265.3  |                |                  |             |                  |         |  |  |
| Number of Credits         |                          |         | :4  |                |                  |             |                  |         |  |  |
| Semester                  |                          |         | : IV  |                |                  |             |                  |         |  |  |
| No. of Th                 | eory Hours Pe            | r :O    | ne (1 hou   | ır)            |                  |             |                  |         |  |  |
| Week                      | ·                        |         | `   | ,              |                  |             |                  |         |  |  |
| No. of Pra                | ctical Hours pe          | er : Tl | ree (3 H  | lours)         |                  |             |                  |         |  |  |
| Week                      |                          |         |   |                |                  |             |                  |         |  |  |
| Outline of th             |                          |         | G 11.   |                | <b>5</b> 1 . 11  | 03.5        | •                | 0.0.0   |  |  |
| Type of Course            | Units in the VTC         | Hours   | Credits   | Total<br>Marks | Distribu         | tion of Mar | ks (as per       | OC-8)   |  |  |
| Guitar-                   | , 10                     |         |   | 17141115       | In-Semester End- |             | End-Sen          | nester  |  |  |
|                           |                          |         |   |                | Theory Practical |             | Theory Practical |         |  |  |
|                           | Unit-I Theory (25 Marks) | 15      | 4   | 100            | 25               |             |                  |         |  |  |
|                           | Unit-II to IV            | 90      | 4   | 100            |                  | 15          |                  | 60      |  |  |
|                           | Theory (75               | 70      |   |                |                  | 10          |                  |         |  |  |
|                           | Marks)                   |         |   |                |                  |             |                  |         |  |  |
| Marks Dist                | ribution                 |         | ternal A  |                |                  |             |                  |         |  |  |
|                           |                          |         | ternal A  |                |                  | 1 C '1'     |                  | .1 1    |  |  |
| Course Obj                | jectives                 |         | 1. The course would facilitate a thorough   |                |                  |             |                  |         |  |  |
|                           |                          |         | understanding of fundamental musical elements   |                |                  |             |                  |         |  |  |
|                           |                          |         | including notes, scales, pitch, rhythm, and time signatures. It would also enable the students to |                |                  |             |                  |         |  |  |
|                           |                          |         | analyze music notation, identify key tones and  |                |                  |             |                  |         |  |  |
|                           |                          |         | octaves.  |                |                  |             |                  |         |  |  |
| Course Learning Outcome   |                          |         | At the end of the course students are able to:  |                |                  |             |                  |         |  |  |
|                           | S                        |         |   |                |                  |             |                  |         |  |  |
|                           |                          |         | 1. display skills to use notes, scales, pitch, rhythm, and  |                |                  |             |                  |         |  |  |
|                           |                          |         | key signatures.   |                |                  |             |                  |         |  |  |
|                           |                          |         | 2. apply this knowledge to analyze and interpret  |                |                  |             |                  |         |  |  |
|                           |                          |         | musical scores accurately.  |                |                  |             |                  |         |  |  |
| In:4 I. (Th.              | 2000                     | Int     | duaina  | the Me         | ion and          | Minor Sc    | olo              |         |  |  |
| Unit I: (Theory) 15 Hours |                          |         | O   |                | •                |             |                  | sitions |  |  |
| 15 Hours                  |                          |         | <ul><li>Major and minor scale formulas in all positions</li><li>Chromatic Scale</li></ul>         |                |                  |             |                  |         |  |  |
|                           |                          |         | <ul> <li>Pentatonic Scale, Blues Scale</li> </ul>   |                |                  |             |                  |         |  |  |
| UNIT-II: (Practical)      |                          |         | Scale and Chord Exercises   |                |                  |             |                  |         |  |  |
| 30 Hours                  |                          |         | Alternate picking and legato.   |                |                  |             |                  |         |  |  |
| Collours                  |                          |         |   |                | _                | regato.     |                  |         |  |  |
| UNIT-III: (Practical)     |                          |         | • Finger picking Chord Formation  |                |                  |             |                  |         |  |  |
| 30 Hours                  |                          |         | Triads. (major, minor, suspensions, diminished and  |                |                  |             |                  |         |  |  |
|                           |                          |         |   | ented).        | -,               | , suspensi  | 0115, 01111      |         |  |  |
|                           |                          |         | _   |                | major ar         | nd minor c  | hords            |         |  |  |
|                           |                          |         | • Arpe  |                | 3                |             |                  |         |  |  |
| UNIT-IV: (                | Practical)               | Son     | Song Composition  |                |                  |             |                  |         |  |  |
| 30 Hours                  |                          |         | Applying inversions over a chord progression  |                |                  |             |                  |         |  |  |
|                           |                          |         | Playing arpeggios over a chord progression  |                |                  |             |                  |         |  |  |
|                           |                          |         | ·   | - 1 -          | -                |             |                  |         |  |  |
|                           |                          |         |   |                |                  |             |                  |         |  |  |

| G . 1.D . 11          | 4 m  |  |  |  |
|-----------------------|--|--|--|--|
| Suggested Readings    | 1. Terry B Edwell, Music Fundamentals 1: Pitch and                         |  |  |  |
|                       | Major Scales   |  |  |  |
|                       | 2. Peter Vogl, The Guitarist's Scale Book: Over 400                        |  |  |  |
|                       | Guitar Scales & Modes  |  |  |  |
|                       | 3. Forrest W Lineberry, Scale Patterns for Guitar: 134                     |  |  |  |
|                       | Melodic Sequences for Mastering the Guitar                                 |  |  |  |
|                       | Fretboard (Playing Guitar)   |  |  |  |
|                       | 4. Joseph Alexander, The First 100 Picking Patterns                        |  |  |  |
|                       | for Guitar: The Beginner's Guide to Perfect                                |  |  |  |
|                       | Fingerpicking on Guitar  |  |  |  |
|                       | 5. Chris Brooks, Pentatonic Speed Strategies For                           |  |  |  |
|                       | Guitar: Unleash the Power of Pentatonic Scale                              |  |  |  |
|                       | Soloing With Proven Speed Technique Exercises                              |  |  |  |
|                       | 6. Joseph Alexander, The Complete Guide to Playing                         |  |  |  |
|                       | Blues Guitar: Beyond Pentatonics See less                                  |  |  |  |
|                       |  |  |  |  |
| Requirements          | 1. Classroom Space   |  |  |  |
|                       | 2. Individual Practice Rooms   |  |  |  |
|                       | <b>3.</b> Guitars  |  |  |  |
|                       | 4. Audio Systems   |  |  |  |
|                       | <b>5.</b> Projector and Screen   |  |  |  |
|                       | <b>6.</b> Computers and Software   |  |  |  |
|                       | 7. Headphones  |  |  |  |
|                       | Learning Materials and Resources   |  |  |  |
|                       | 1. Sheet Music   |  |  |  |
|                       | 2. Music Theory Books  |  |  |  |
|                       | <b>3.</b> Online Resources   |  |  |  |
|                       | 4. Recording Studio  |  |  |  |
|                       | 5. Production Equipment  |  |  |  |
|                       | Any other item as required   |  |  |  |
| Qualified instructors | Qualified instructors with expertise in Guitar and related                 |  |  |  |
| Zaminou miser detois  | fields.  |  |  |  |
|                       | <ul> <li>Support staff for maintaining equipment and facilities</li> </ul> |  |  |  |
|                       |  |  |  |  |

| D T:41.   |   |   | · Cuitan III |                        |              |                              |            |                               |             |     |  |  |
|---|---|---|--------------|------------------------|--------------|------------------------------|------------|-------------------------------|-------------|-----|--|--|
| Paper Title   |   | : Guitar -III   |              |                        |              |                              |            |                               |             |     |  |  |
| CODE Number of Credits  |   | : VTC: 365.3  |              |                        |              |                              |            |                               |             |     |  |  |
| Number of Credits   |   | : 4<br>  XX   |              |                        |              |                              |            |                               |             |     |  |  |
| Semester No. of Theory  |   | :VI   | no (1 ho     | )                      |              |                              |            |                               |             |     |  |  |
| Hours Per   | Theory  | : One (1 hour)  |              |                        |              |                              |            |                               |             |     |  |  |
|   | <u>vveek</u><br>Practical   | • Th  | ree (3 1     | Hours)                 |              |                              |            |                               |             |     |  |  |
|   |   | : Three (3 Hours)   |              |                        |              |                              |            |                               |             |     |  |  |
| Hours per Week Outline of the Paper:                                |   |   |              |                        |              |                              |            |                               |             |     |  |  |
| Type of   | ype of Units in the Hours Credits Total Distribution of Marks (as p           |   |              |                        |              |                              | ks (as per | OC-8)                         |             |     |  |  |
| Course  | VTC   |   |              |                        | Marks        | I. C                         |            | End Competer                  |             |     |  |  |
| Guitar-<br>  III  |   |   |              |                        |              | In-Semester Theory Practical |            | End-Semester Theory Practical |             |     |  |  |
|   | Unit-I Th   | eorv  | 15           |                        |              | 25                           | Tructicui  | Theory                        | Tractical   |     |  |  |
|   | (25 Marks   |   |              |                        |              |                              |            |                               |             |     |  |  |
|   | Unit-II to  |   | 90           | 4                      | 100          |                              | 15         |                               | 60          |     |  |  |
|   | Theory<br>Marks)  | (75   |              |                        |              |                              |            |                               |             |     |  |  |
| Marks Dis   |   | : In  | ternal A     | SSESSME                | nt: 40       |                              |            |                               |             |     |  |  |
| 1,141115 2515   |   | : Internal Assessment: 40<br>: External Assessment: 60                                |              |                        |              |                              |            |                               |             |     |  |  |
| Course Ob   | jectives  |   | 1 The        | course is              | designe      | ed to prov                   | vide an un | derstandi                     | ng of advan | ice |  |  |
|   |   | 1. The course is designed to provide an understanding of advance musical elements,    |              |                        |              |                              |            |                               |             |     |  |  |
|   |   |   |              |                        |              |                              |            |                               |             |     |  |  |
|   |   | 2. To Analyze music notation, identify key tones, octaves, and degrees within scales. |              |                        |              |                              |            |                               |             |     |  |  |
|   |   |   |              | degrees within scales. |              |                              |            |                               |             |     |  |  |
| Course Learning At the end of the course students are able to demon |   |   |              |                        | nstrate a de | ep                           |            |                               |             |     |  |  |
| Outcome   | understanding of music theory and practical and will be proficient in playing |   |              |                        |              |                              |            |                               |             |     |  |  |
|   | this musical instrument   |   |              |                        |              |                              |            |                               |             |     |  |  |
| Unit I: (Th   | eory)   | Seventh Chords  |              |                        |              |                              |            |                               |             |     |  |  |
| 15 Hours  |   | Major 7th Chords  |              |                        |              |                              |            |                               |             |     |  |  |
|   |   | Minor 7th Chords  |              |                        |              |                              |            |                               |             |     |  |  |
|   |   | Dominant 7th Chords   |              |                        |              |                              |            |                               |             |     |  |  |
|   |   | Diminished Chords   |              |                        |              |                              |            |                               |             |     |  |  |
|   |   |   |              |                        |              |                              |            |                               |             |     |  |  |
| <b>UNIT-II:</b>   |   | Inversions of the Seventh Chords  |              |                        |              |                              |            |                               |             |     |  |  |
| (Practical)   |   | • Inversions of Major, Minor, Dominant and Diminished 7th                             |              |                        |              |                              |            |                               |             |     |  |  |
| 30 Hours  |   | Chords  |              |                        |              |                              |            |                               |             |     |  |  |
|   |   | <ul> <li>Arpeggios over the Seventh Chords</li> </ul>                                 |              |                        |              |                              |            |                               |             |     |  |  |
|   |   | impossion over the bevolute enorge  |              |                        |              |                              |            |                               |             |     |  |  |
|   |   |   |              |                        |              |                              |            |                               |             |     |  |  |
| UNIT-III:   | The V Chord.  |   |              |                        |              |                              |            |                               |             |     |  |  |
| (Practical)   |   | The functional V chord concept  |              |                        |              |                              |            |                               |             |     |  |  |
| 30 Hours  |   | Blues and Jazz concept  |              |                        |              |                              |            |                               |             |     |  |  |
|   |   |   |              |                        |              |                              |            |                               |             |     |  |  |
|   |   |   |              |                        |              |                              |            |                               |             |     |  |  |
| UNIT-IV:  | Modes of the Major Scale  |   |              |                        |              |                              |            |                               |             |     |  |  |
| (Practical)   |   | • Ionian, Dorian, Phrygian, Lyndian, Mixolydian, Aeolian and                          |              |                        |              |                              |            |                               |             |     |  |  |
| 30 Hours  |   | Locrian   |              |                        |              |                              |            |                               |             |     |  |  |
|   |   |   | • Mod        | lal playir             | ng, Scale    | es over t                    | he V choi  | rd, Supe                      | rimposition | of  |  |  |

|                       | Scales  |
|-----------------------|---|
| Suggested<br>Readings | <ol> <li>Peter Vogl The Guitarist's Scale Book: Over 400 Guitar Scales &amp; Modes</li> <li>Rick Peckham Berklee, Jazz Guitar Chord Dictionary</li> <li>Chad J. Johnson, Jazz Guitar Chords: Learn the Essential Chords You Need to Start Playing Jazz Guitar Now! Book</li> <li>Joe Pass, Guitar Chords</li> <li>Guitar Grimoire, The -Scales &amp; Modes</li> <li>Steve Hall and Ron Manus, Scales and Modes for Guitar</li> <li>Jody Fisher, Modal Soloing Strategies for Guitar (Improv)</li> </ol> |
| Requirements          | <ol> <li>Classroom Space</li> <li>Individual Practice Rooms</li> <li>Guitar</li> <li>Audio Systems</li> <li>Projector and Screen</li> <li>Computers and Software</li> <li>Headphones</li> </ol> Learning Materials and Resources  |
|                       | <ol> <li>Sheet Music</li> <li>Music Theory Books</li> <li>Online Resources</li> <li>Recording Studio</li> <li>Production Equipment</li> </ol>   |
| Qualified instructors | <ul> <li>Qualified instructors with expertise in Guitar and related fields.</li> <li>Support staff for maintaining equipment and facilities</li> </ul>  |