



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		ST ANTHONY'S COLLEGE
• Name of the Head of the institution		ALBERT LONGLEY DKHAR
• Designation		PRINCIPAL
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		03642223558
• Mobile no		9436110437
• Registered e-mail		principal@anthonys.ac.in
• Alternate e-mail		albertlongly@gmail.com
• Address		ST. ANTHONY'S COLLEGE
• City/Town		SHILLONG

• State/UT	MEGHALAYA
• Pin Code	793001
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	NORTH EASTERN HILL UNIVERSITY
• Name of the IQAC Coordinator	MR. FREDERICK LAMARE
• Phone No.	03642222558
• Alternate phone No.	03642223558
• Mobile	9856030525
• IQAC e-mail address	iqac@anthonys.ac.in
• Alternate Email address	fred5lamare@yahoo.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://anthonys.ac.in/pages/iqac/iqac.php
4.Whether Academic Calendar	Yes

prepared during the year?	
<ul style="list-style-type: none"> if yes, whether it is uploaded in the Institutional website Web link: 	https://anthonys.ac.in/resources/mdl/iqac/Academic_Calendar_July_2023.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from
Cycle 1	A	7.5	2000	29/09/2000
Cycle 2	A	3.60	2009	29/01/2009
Cycle 3	A	3.14	2014	10/07/2014
Cycle 4	B++	2.96	2022	31/05/2022

6. Date of Establishment of IQAC

28/11/2005

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/WoI etc.,

Institutional/Department /Faculty	Scheme	Funding Agency
INSTITUTIONAL	RUSA 2.0	RUSA
INSTITUTIONAL	SETTING-UP ENTREPRENEURSHIP PROMOTION AND DEVELOPMENT PROGRAMMES AND INCUBATION IN ACADEMIC INSTITUTIONS- REG	PRIME START-UP HUB, MEGHALAYA BASIN MANAGEMENT AGENCY, GOVERNMENT OF MEGHALAYA
FACULTY	NETWORK PROJECT ON MAHSEERS	ICAR-DCFR, BHIMTAL, UTTARAKHAND
FACULTY	NETWORK PROGRAMME FOR ENRICHMENT AND UPDATE OF DATABASE ON GENOME RELATED INFORMATION FOR INDIAN SPERMATOPHYTA AND ARCHEGONIATE TAXA- PHASE II	MINISTRY OF SCIENCE & TECHNOLOGY, DEPARTMENT OF BIOTECHNOLOGY
FACULTY	ISOLATION, IDENTIFICATION AND CHARACTERIZATION OF GUT	DST-SERB

	MICROBIOTA FROM SELECTED ECONOMICALLY/AGRICULTURALLY AND ECOLOGICALLY IMPORTANT INSECT ORDERS	
FACULTY	BUILDING ENGLISH-TO KHASI NEURAL MACHINE TRANSLATION SYSTEM	AICTE
FACULTY	BEEKEEPING AND RURAL LIVELIHOOD : A STUDY OF MAWKYNREW BLOCK, EAST KHASI HILLS DISTRICT, MEGHALAYA	ICSSR - NERC

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	2
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

11. Significant contributions made by IQAC during the current year (maximum five bullet:
Publication of annual Peer Reviewed Research journals-Spectrum. Publi
Completion of Energy Audit

Organized Capacity Building workshops for Non-Teaching, workshops for Workshop for implementation of NEP 2020

Organized FDP on Blooms Taxonomy and OBE in line with NEP

Coaching for CUET PG 2023, Integrated Coaching Program for Competitiv

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Increase the number of relevant Add-on/Certificate Courses	<ul style="list-style-type: none"> o Most departments have taken the necessary steps to conduct relevant add-on and certificate courses are designed to augment the academic knowledge of students and provide them with additional knowledge beyond their regular curriculum.
Conduct training on OBE for the faculty	<ul style="list-style-type: none"> o A comprehensive 5-day training program on Outcome-Based Education (OBE) has been successfully completed for all faculty members. This initiative ensures that all members are well-equipped to implement effective teaching methods aligned with the desired educational outcomes.
Conduct IPR Workshop for staff and students	<ul style="list-style-type: none"> o An Intellectual Property Rights (IPR) workshop was conducted for both staff and students, focusing on the importance and understanding of intellectual property. This initiative encourages a culture of innovation and protects the intellectual contributions of the college.
Institute a Research Grant for faculty in order to enhance research	<ul style="list-style-type: none"> o The Anthonian Research Grant (ARG) has been established to support research and development endeavors of faculty members at the college. This fund will contribute to fostering a research-oriented environment and promoting innovation among faculty and students.
Institutionalize the Grievance Documentation for Examinations in the college	<ul style="list-style-type: none"> o A policy has been implemented to document and address grievances related to examinations. This ensures a transparent and systematic approach to addressing concerns, thereby maintaining the integrity of the examination process.
Organize Capacity Building Programs for students	<ul style="list-style-type: none"> o The number of capacity building programs focusing on soft skills, and life skills has been increased. These programs contribute to the holistic development of students, making them well-prepared for the challenges of the professional world.
Conduct Capacity Building Programs for non-teaching staff	<ul style="list-style-type: none"> o A dedicated capacity-building program for non-teaching staff has been implemented. This initiative aims to enhance the skills and efficiency of the entire college staff, ensuring smooth operations and better support for students.
Strengthen the Placement Initiatives for students.	<ul style="list-style-type: none"> o A Placement WhatsApp Group has been created to facilitate communication and coordination related to placement activities. This has led to an improvement in the placement record, showcasing the success of our students in securing meaningful employment opportunities.

13. Whether the AQAR was placed

No

before statutory body?

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	28/02/2022

15. Multidisciplinary / interdisciplinary

The college offers various programmes across various streams, including Social sciences, Commerce and management, Physical sciences, and Life is ample scope for implementing a multidisciplinary approach to education in the NEP2020. The college has adequate infrastructure and qualified implement an interdisciplinary approach to education. Since we are an college, there will have to be a revision of the curricula by the par allow this new approach to be implemented in the college.

16. Academic bank of credits (ABC):

The Affiliating university has not implemented the NEP 2020 hence the Credits regulation to the affiliated colleges also have not been applied the parent university adopts the same, the college is ready and remain implementing the Academic Bank of Credits under the new NEP 2020.

17. Skill development:

In the light of NEP 2020, the various departments of the college have offer specific skills sets to the students of the college which can be with skills specified by the NSDF at different levels. Already various certificate courses are being offered in the college which include CC Certified Network Associate (CCNA), Tally ERP, System Applications and Hospitality Management, Introduction to IT, Desktop Publishing, PC bus maintenance, Adobe Photoshop, Adobe Premier, Communicative English, English, Short term course in Indian traditional music and others. All are being conducted by the departments to empower students with employment despite of the fact that there is little scope in the curriculum for this. However, with the NEP we believe that we will be in a much favourable introduce more skill-based programmes integrated within the curriculum.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture)

The college already has three Indian language departments including Hindi and Mizo. The faculty of these departments are fully equipped to collaborate implement curricula that integrate the Indian knowledge system in the streams. The faculty are also trained to design and deliver content in an online mode.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Since the implementation of the Learning Outcomes based Curriculum Framework for the UGC, HEIs have been encouraged to follow the same. At present all courses offered by the college follow their respective POs, PSOs, and COs for transactions. The POs, PSOs, and COs are discussed by the faculty in detail and are also available on the college website under respective programmes. The achievement of outcomes is measured from the performance of students in the internal and final term exams. The college however is in the process of fine-tuning its OBE since the parent university has yet to implement the same.

20.Distance education/online education:

One of the highlights of the NEP is the democratization of education. In this effort, distance education and online mode of teaching-learning will be strengthened. The covid19 pandemic has shown that online education is an essential learning mode, and it is here to stay. The online mode of teaching is an integral part of the college's pedagogy, which was the only method during the lockdown periods. The infrastructure and IT facilities in place for operating online classes are adequate. Online learning is also supported by a central library, which has eBooks and eJournals from various national and private vendors that are subscribed for access by the staff and students. The college has been using platforms like Google Suite, Moodle, Zoom, and others for operating the online classes.

Extended Profile

1.Programme

1.1	
Number of courses offered by the institution across all programs during the year	965

File Description	Documents
Data Template	View File

2.Student

2.1	
Number of students during the year	5756

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1690

File Description	Documents
Data Template	View File

2.3	
	1471

Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		159
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		159
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		74
Total number of Classrooms and Seminar halls		
4.2		476.87 Lakhs
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		336
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and docu

To ensure effective curriculum delivery, the Departments of the Colle that the syllabus is completed within the timeframe as set in the aca calendar. As per the academic calendar provided by the college/univer individual teachers prepare their course plan which is informed to th the classroom. Lectures are accompanied with various methods like cas video presentations, interactions, all of which make the class much n and productive. Both graded and ungraded presentations, quizzes, clas regularly. The departments prepare a semester-wise schedule for condu Internal assessment tests and this is followed by all teachers. The r internal assessment tests are maintained centrally by the departments practical classes are hands-on, interactive and supervised. The theor and procedure for each experiment is well elucidated to ensure better understanding and performance by the students. Workshops, seminars an

are organized in order to supplement the learning done in the classr
 Courses are offered by certain Departments for newly admitted student
 objective of the course is to bridge the gap between subjects studied
 Graduate level and subjects that they would be studying at the Gradua

File Description	Documents
Upload relevant supporting document	View
Link for Additional information	

**1.1.2 - The institution adheres to the academic calendar including for the conduct of Contin
 Evaluation (CIE)**

The Department adheres to the academic calendar including for the con
 Continuous Internal Evaluation (CIE)

- Since the introduction of the semester system the continuous inte
 evaluation has been part and parcel of evaluating the student whi
 inclusive of the student’s academic performance, the student’s pa
 in departmental activities and their extra-curricular activities.
- Internal evaluation is normally conducted as per the academic cal
 results are published on time. Class test, assignments, projects/
 and report writing, class room seminar and student presentations
 the evaluation method used and each student is being evaluated ag
- The records of the internal assessment tests are maintained centr
 departments. The task of question paper setting is discussed and
 equally among the department faculty.
- The departments evaluate the outcomes of the programs through reg
 interaction and inquiry regarding student learning outcomes.

File Description	Documents
Upload relevant supporting document	View
Link for Additional information	

**1.1.3 - Teachers of the Institution participate in
 following activities related to curriculum
 development and assessment of the affiliating
 University and/are represented on the following
 academic bodies during the year. Academic
 council/BoS of Affiliating University Setting of
 question papers for UG/PG programs Design and
 Development of Curriculum for Add on/ certificate/
 Diploma Courses Assessment /evaluation process of
 the affiliating University**

A. All of the above

File Description
Details of participation of teachers in various bodies/activities provided as a response to the metric
Any additional information

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

32

File Description	Documents
Any additional information	View
Minutes of relevant Academic Council/ BOS meetings	No File
Institutional data in prescribed format (Data Template)	View

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data required (As per Data Template)

10

File Description	Documents
Any additional information	No File
Brochure or any other document relating to Add on /Certificate programs	View
List of Add on /Certificate programs (Data Template)	View

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total students during the year

1786

File Description
Any additional information
Details of the students enrolled in Subjects related to certificate/Add-on programs

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Environment and Sustainability into the Curriculum

PROFESSIONAL ETHICS, GENDER, HUMAN VALUES are dealt with by the department of Value Education. The syllabus is a work in progress where changes are made according to feedback taken from different stakeholders. The differences are discussed through PowerPoint, videos, group discussion and introspective questionnaire. • In the beginning, Character Building, Goal setting, Motivation are included to prepare students in the beginning of their journey to understand and inculcate in themselves value of positive attitude, sense of self discipline, importance of planning ahead and use motivation as needed. Other topics such as Independence Day, Constitution, Seven Scopes are done to help us understand the rich history of the country, the importance of knowing the Indian constitution and the importance of values and cooperation with principles in life. ENVIRONMENT AND SUSTAINABILITY. The Department of Environmental Studies course is designed to provide awareness about environmental issues and their impact on the environment.

issues from the perspective of social sciences. The major goal of Env sustainability is the conservation of natural resources including the things. This not only concerns on using such resources in wise manner prevent their depletion, but also on using them in manners that will their quality for future

File Description	
Any additional information	
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	

1.3.2 - Number of courses that include experiential learning through project work/field during the year

48

File Description	Docu
Any additional information	
Programme / Curriculum/ Syllabus of the courses	
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	
MoU's with relevant organizations for these courses, if any	
Institutional Data in Prescribed Format	

1.3.3 - Number of students undertaking project work/field work/ internships

651

File Description	
Any additional information	
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://anthonys.ac.in/resources/documents/22/Criteria-1/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the	No File Uploaded

minutes of the Governing Council, Syndicate, Board of Management	
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, anal action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://anthonys.ac.in/resources/documents/naac22/Criteria-1/1.4.1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2007

File Description	Documents
Any additional information	Vi
Institutional data in prescribed format	Vi

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC etc. as per applicable reservation policy during the year (exclusive of supernumerary se

2.1.2.1 - Number of actual students admitted from the reserved categories during the ye

1664

File Description	Do
Any additional information	
Number of seats filled against seats reserved (Data Template)	

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Prog advanced learners and slow learners

Being a premier College of the country's North-eastern region, student College are from varied backgrounds and cultures. Therefore, the insti to cater to students with a widerange of learning and understanding l Following are the primary methods adopted by the institution to asses learning levels of the students: Performance in Qualifying examinatic entrance tests: Admission to the different courses is based on the mar the applicants in the qualifying examination or their performance in tests. Continuous Internal Assessments: The Learning level of the stud continuously monitored based on their performance in the internal ass

in the form of periodic tests, assignments, and sessional tests, which mandated by the Examination Policy of the institution. Participation Curricular activities: The learning levels of the students are also ga their performance and participation in Cocurricular activities. Perform semester Examinations: Students' performance in the end-semester exami a significant tool to identify the slow learners and the advanced lea Programmes conducted for Slow Learners: Remedial classes, tutorials c extra classes and providing additional and relevant reading materials conducted for Advanced Learners: Provide opportunities to undertake a and projects that promote problem-solving and critical thinking.

File Description	Documents
Paste link for additional information	https://anthonys.ac.in/resources/mdl/policies/doc_Examinat
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
36	1

File Description	Documents
Any additional information	View

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and pro methodologies are used for enhancing learning experiences

To provide ample scope for learning and enhancing the students' learn experiences, the institution incorporates experiential, participative, solving methodologies into the teaching learning process. Such initia include: Project works and assignments enabling students to learn thr experience of working on specific problems. Participation in internsh summer/winter programmes organised by the institution or by other ins gives students a hands-on experience to develop workable skills. Stud excursions, and industrial visits give firsthand experiential learnin opportunities. Participation in conferences and workshops allows stud their learning beyond the curriculum. Debates, quizzes, group discussi of current interests promote critical thinking and analytical skills. of significant days of national and international importance like Worl Day, National Science Day, Hindi Divas, and others with the active pa of the students. Various co-curricular activities like Science Slam, competitions, drama club, literary newsletter, wall magazines, and ot students ample opportunities to learn through experience and particip participation of the students in the different activities of the vari units like the NSS, NCC, Drama Club, Anthonian Youth Club, Cosmic Gaz SACMUN, Cyber Clubs, Tourism Club, Mutanoia Club.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://anthonys.ac.in/pages/clubs/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description of 200 words

The College encourages teachers to use an optimum blend of ICT enabled tools, apart from the conventional chalk and blackboard method. The following features highlighting the use of ICT in the teaching-learning process in ICT enabled classrooms fitted with projectors, smart boards, and audio-visual solutions. ∅ Well-equipped lecture halls, seminar/conference halls, an auditorium. Centrally connected UPS system for classroom projectors to ensure uninterrupted power supply during classroom presentations. Wi-Fi enabled providing internet connectivity to teachers and students. Every department is equipped with Laptops and Desktops for use by the teachers. Computer and LAN based internet connectivity in every department for easy access to resources. ∅ For synchronous and asynchronous modes of learning teaching platforms like Zoom and Google Meet, YouTube, WhatsApp, Telegram; Learning Management Systems are used to exchange material and information between teachers and students. To create E-learning content, teachers use software like MS Office, Hot Potato, Mysimpleshow, Google apps, Open Broadcaster Software, Handicam, Power Director, Video Compressor Panda etc. ∅ The college uses e-journal platforms like JGATE, JSTOR, N-List, and DeLCON. It has a functional Language Lab. ∅ The college has an Enterprise Resource Planning Software (ERP) for more accessibility and better management of data.

File Description

Upload any additional information

Provide link for webpage describing the ICT enabled tools for effective teaching-learning process

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the last academic year)

2.3.3.1 - Number of mentors

159

File Description

D

Upload, number of students enrolled and full time teachers on roll

Circulars pertaining to assigning mentors to mentees

Mentor/mentee ratio

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

159

File Description

Documents

Full time teachers and sanctioned posts for year (Data Template)

[Vi](#)

Any additional information	No Fil
List of the faculty members authenticated by the Head of HEI	Vi
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality during the year	
56	
File Description	
Any additional information	
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	
2.4.3 - Number of years of teaching experience of full time teachers in the same institut latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
2031	
File Description	
Any additional information	
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and description within 200 words.	
<p>All the departments adhere to the Examination Policy of the College of transparent and robust internal assessment in terms of frequency and college follows a semester system as per the academic calendar prescribed by the affiliating university. The final evaluation and grading of the students at the end of each semester are done based on 25% weightage to Continuous Internal Evaluation/Assessment and 75% weightage to External Evaluation based on Semester examinations conducted by NEHU. The mode, method, and conduct of Continuous Internal Evaluation/Assessment is as per the ordinance of the affiliating university, which specifies the breakup of marks to be allocated to different components of the Internal Evaluation. The examination committee of the college conducts the mid-semester sessional exams to evaluate the learning progress of the course contents. The college examination committee formulates the guidelines and schedule for the examination. Apart from the mid-semester examinations, departments continuously assess the students' progress. Quizzes are regularly conducted to test the students' subject concepts, and are set in such a manner to discourage rote learning and encourage in-depth understanding of the topics and their application. Assignments on the topics prepared by the teacher concerned are given to the students.</p>	
File Description	Documents

Any additional information	View File
Link for additional information	https://anthonys.ac.in/resources/mdl/policies/doc_Examinat

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-efficient

St. Anthony's College, Shillong, has adopted a robust Examination Policy to conduct the different examinations and assessments. As per this policy, students can seek redressal and clarification on their performance by the HoD of the concerned department within seven days of publication for any assessment conducted. On receipt of the same, the departmental sub-committee is empowered to act on the grievance at the earliest. If it is still not satisfied, the student may approach the examination committee of the college, who will look into the matter and settle it after due consultation. The Evaluation/Assessment is as per the ordinance of the affiliating university which specifies the breakup of marks to be allotted for different components of the Internal Evaluation. The examination committee of the college conducts mid-semester sessional exams to evaluate the learning progress of the students on the contents. The college examination committee formulates the guidelines for the examination. Apart from the midsemester sessional examination, departments continuously assess the students' progress. Class tests are conducted to test the students' subject concepts, and questions are set in a manner to discourage rote learning and encourage in-depth understanding of topics and their application. Assignments on the specific topics prepared by the teacher concerned are given to the students.

File Description	Documents
Any additional information	View File
Link for additional information	https://anthonys.ac.in/resources/mdl/policies/doc_Examinat

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are displayed on website and communicated to teachers and students.

Every effort is made to structure and mould the teaching-learning and assessment process. The very first and vital step towards achieving this objective is to make all the stakeholders aware of the Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and the Course Outcomes (COs) of the different courses and programs offered by the institution. So every effort is made towards displaying the Programme Outcomes, Programme Specific Outcomes, and Course Outcomes for all programs and courses offered by the different departments on the college website, which enables all the stakeholders to access them as needed. It also allows the students to make informed choices before enrolling themselves in any course. Subject-specific Programme Specific Outcomes

Outcomes are displayed in the departmental notice boards and also made students at the beginning of every semester. At the beginning of all orientation programs are held for the students at the institutional level. In these programmes students are made aware of the general attributes they acquire after successful completion of a course and their roles and responsibilities as students of the institution. At the departmental level, teachers brief the students about the expected outcomes of the different programmes offered in the Department.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://anthonys.ac.in/pages/programmes/p
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution

St. Anthony's College strives to ensure that the stated Programme and Course outcomes are achieved. Every department ensures that the teaching methodology for every course is designed and executed in tune with the objectives and outcomes. In courses with practical components, theory and practical classes are conducted, so students are encouraged to interact with teachers. The teachers can gauge the students' learning progress from their interactions during the lessons. During every course, regular class tests are conducted by the teachers to assess the knowledge gained by the students. From the class tests, sessional tests are also conducted each semester. Understanding levels of students on specific topics are also monitored through subject-related assignments. The departments conduct student presentations, seminars, panel discussions, and debates through which the thinking power, skills and knowledge of the students in the subject are tested. Dissemination of Project Work are carried out by the PG and UG students, respectively, for the partial fulfillment of their respective degrees. The end-semester examinations conducted by the affiliating university are a significant yardstick to the attainment of subject-related outcomes. The institution also keeps track of the progression and placements of the outgoing students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1410

File Description
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)
Upload any additional information

Paste link for the annual report

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/forms/d/1111aPEqBHfY-2r3PIxFXJbv1LZ4OIFM6i4U-LFXT2VE/edit#responses>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research p endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research pro endowments in the institution during the year (INR in Lakhs)

323.96 lakhs

File Description	Docum
Any additional information	No E
e-copies of the grant award letters for sponsored research projects /endowments	Y
List of endowments / projects with details of grants(Data Template)	Y

3.1.2 - Number of teachers recognized as research guides (latest completed academic ye

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	Vi
Institutional data in prescribed format	Vi

3.1.3 - Number of departments having Research projects funded by government and noi agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and n agencies during the year

7

File Description	Documents
List of research projects and funding details (Data Template)	Vi
Any additional information	No Fil
Supporting document from Funding Agency	Vi
Paste link to funding agency website	

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation a knowledge

The launch of the Anthonian Research Grant signifies a significant milestone for the college, empowering faculty to engage in two-year research projects that address holistic well-being. This internally funded initiative has created an environment conducive to research and innovation across diverse fields, encouraging collaboration with national and international agencies to generate valuable knowledge for publication. Our well-equipped scientific laboratories, including a language laboratory, further support knowledge dissemination. The Research and Development Cell incentivizes faculty publication, recognizes contributions, and inspires others to contribute to the field.

Additionally, the Mass Media department has launched its website, <https://www.massmediashillong.com/>, providing a user-friendly platform for students, faculty, and alumni to access information and engage with the department.

SACCEII, a faculty-student unit, fosters entrepreneurial spirit by providing opportunities for innovative thinking and problem-solving, motivating students to pursue entrepreneurial ventures.

Furthermore, the college's commitment to innovation is evidenced by various Memorandums of Understanding (MoUs), facilitating an environment conducive to knowledge generation and dissemination, thus advancing research, innovation, and knowledge sharing.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://anthonys.ac.in/pages/research/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

File Description	Documents
Report of the event	View File
Any additional information	No File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

44

File Description	Documents
URL to the research page on HEI website	https://anthonys.ac.in/pages/research/

List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the

42

File Description
Any additional information
List of research papers by title, author, department, name and year of publication (Data Template)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published at national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers published at national/ international conference proceedings year wise during year

12

File Description
Any additional information
List books and chapters edited volumes/ books published (Data Template)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students on various issues, for their holistic development, and impact thereof during the year

The college channels its extension and outreach endeavors through diverse activities encompassing NCC, NSS, Anthonian Youth Club, Cyber Club, Mutanoia Club, Youth, Tourism Club, and Media Club. The impact on students is outlined as follows:

The Independence Day Celebration fosters a commitment to safeguard the hard-earned independence. International Yoga Day promotes spiritual growth and overall well-being. Kargil Vijay Diwas expresses respect for soldiers, especially those who sacrificed their lives in war. International Women's Day Celebration educates students on the significance of women's empowerment. Exchange Programmes cultivate cultural sensitivity on a global scale. Voluntary Blood Donation Camps instill a strong sense of social responsibility. Donation Drive encourages a spirit of giving back to society. Leadership Programmes develop essential leadership skills. Life Skills and Personal Development Programme enhances both life and leadership skills. Clean India Campaign Programmes under Swachh Bharat Mission instill a sense of hygiene and environmental awareness. Basic IT Courses for Students enhance computer skills. Outreach Programmes empower individuals with basic computer knowledge at the secondary level. We for E Campaign promotes entrepreneurship, particularly empowering women. Village Outreach Program cultivates leadership skills and contributes to societal upliftment. Democracy on Wheels educates about the importance of casting votes. Road Safety Week raises awareness of road safety.

Volunteering for the Meghalaya Elections and World Music Day observat Orphanage Center, God's Dream Children Home, are integral aspects of impactful extension initiatives.

File Description	Documents
Paste link for additional information	https://anthonys.ac.in/pages/clubs
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from govern government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from (Government recognized bodies year wise during the year

8

File Description	Document
Any additional information	No Fi
Number of awards for extension activities in last 5 year (Data Template)	V:
e-copy of the award letters	V:

3.4.3 - Number of extension and outreach programs conducted by the institution through cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gen and/or those organized in collaboration with industry, community and NGOs) during the

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with in community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc.,

36

File Description	Do
Reports of the event organized	
Any additional information	
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	

3.4.4 - Number of students participating in extension activities at 3.4.3. above during ye

3.4.4.1 - Total number of Students participating in extension activities conducted in col industry, community and Non- Government Organizations such as Swachh Bharat, AIDs av Gender issue etc. year wise during year

928

File Description	Docu
Report of the event	
Any additional information	

Number of students participating in extension activities with Govt. or NGO etc (Data Template)	
--	--

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange internship year wise during the year

50

File Description	Document
e-copies of related Document	1
Any additional information	No File
Details of Collaborative activities with institutions/industries for research, Faculty	1

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

53

File Description	Document
e-Copies of the MoUs with institution./ industry/corporate houses	
Any additional information	
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning classrooms, laboratories, computing equipment etc.

The college regularly updates and upgrades its infrastructure. The Art and Commerce faculty have adequate facilities for teaching-learning. The department is provided with facilities like computers, laptops, print and facilities for ICT based teaching. Classrooms are equipped with green desks, writing boards, smartboards, and LCD projectors. Some classrooms have computers, and in others, the teachers use their department laptops and connect with the LCD projectors. Internet via Wi-Fi is easily accessible in the classrooms. The department of Computer Science hosts three cloud servers, and unified threat management (UTM) device used to control the internet traffic of 90 Mbps (including Wi-Fi). The Bioinformatics facility and the Institutional Biotech Hub serves as a potential learning facility for simulation, modelling, and testing. The Northeast India AV Archive archive instituted by the Department of Mass Media. Botany Department has the Greenhouse and Botanical Garden. The Fishery science department n

ponds; all the musical instruments are maintained by the Department c
three research laboratories include the Molecular Phylogenetics Labor
Zoology Department, the Microbial Biochemistry Laboratory in the Depa
Biochemistry, and the DBT Twinning Laboratory in the Fishery Science

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://anthonys.ac.in/pages/gallery/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, o
gymnasium, yoga centre etc.

The institution is spread over a green landscape of about 9 acres. Th
facilities are described below: Conference Hall:46 ft by 46 ft, house
with a seating area of 200 people and two entry-exit points. Executiv
Hall: An indoor facility size 33 ft by 57 ft, houses a stage with 171
two entry-exit points. Auditorium: An indoor facility of 99 ft by 47
a stage and a balcony with a seating capacity of about 700, for cultu
activities and other programmes throughout the year. Gymnasium: a ful
indoor gym of size 21 ft by 16 ft. Stephen Hall boys' hostel: It has
of 21 ft by 16 ft. A room size 28 ft by 16 ft with two sets of table-
boards. A room of size 27 ft by 17 ft for one Pool table, three Chess
four Carrom boards. An outdoor playground size 68 ft by 70 ft. for ou
Mama Margaret Girl's hostel: It has a recreational hall of size 51 ft
Outdoor facilities: for volleyball, badminton and basketball. One out
tennis concrete court of size, 78 ft by 36 ft. Pool table in Professc
room. Open to all staff and faculty of the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://anthonys.ac.in/pages/gallery/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

74

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://anthonys.ac.in/pages/gallery/glry_infrast_k1=MQ==
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (IN

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year

400.79 lakhs

File Description	Docum
Upload any additional information	No F
Upload audited utilization statements	:
Upload Details of budget allocation, excluding salary during the year (Data Template	:

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The St. Anthony's College' Central Library resources, facilities and fulfil the information need of the scholarly community. The Central I RFID enabled and fully automated with ILMS thereby ensuring an easy a services to all concerned members (student and staffs). The Library i a.m. to 7 p.m. on all working days and books are issued to members fc can be renewed only once. The library maintains a well-stock of over of books, 26 titles of encyclopaedias, 25 print journals/periodicals newspapers. The titles of books and journals are regularly updated an publications are added every year.

The library subscribes to thousands of e-resources from N-List, e-Shc DeLCON Consortia and JSTOR and JGATE provide access to over 10,000+ e 2,00,000+ e-books. These e-resources are made accessible to the staff and students through the internet browsing facility of 60 desktop com installed in the library using 100Mbps bandwidth. Besides, the intern desktops in the library allow students to enroll for online courses f NPTEL, ePathshala, Coursera, etc.; enable access to e-books/journals assignment-based teaching an enjoyable activity.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://anthonys.ac.in/pages/gallery/glry_infrastr_k1=NA==

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the abo

File Description
Upload any additional information
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journa year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/ during the year (INR in Lakhs)

4.58 lakhs

File Description	Do
Any additional information	
Audited statements of accounts	
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	

4.2.4 - Number per day usage of library by teachers and students (foot falls and login da access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1260

File Description	Documents
Any additional information	No File
Details of library usage by teachers and students	No File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facilities of the College include IT resources such as servers (desktop and laptop) and network devices (switch, router, Wi-Fi access unified threat management (UTM) device). The various IT resources the campus are present in all the departments, classrooms, conference auditorium, computer labs and other laboratories, bioinformatics cent computer centre, administrative offices, hostels and guest houses. Be college also uses licensed Microsoft Windows (desktop and server) ope systems, MS-Office, MS-Teams and other development applications along academic licenses of Adobe Master Collection, Oracle databases, Sibel software, Tally, Zoom, Orell Language lab software, etc. which are re annually. Regular update of hardware and software resources are carri with addition of systems or upgraded components. The 100 mbps interne serve the college campus making online resources available to the sta students either through LAN or WiFi.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://anthonys.ac.in/pages/gallery/glry_infrastr_k1=Mjc=

4.3.2 - Number of Computers

336

File Description	Documents
Upload any additional information	View
List of Computers	View

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBPS

File Description	Document
Upload any additional Information	No File
Details of available bandwidth of internet connection in the Institution	View

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and support facilities) excluding salary component during the year (INR in lakhs)

32.54 lakhs

File Description	Documents
Upload any additional information	
Audited statements of accounts	
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, support facilities - laboratory, library, sports complex, computers, classrooms etc.

All the academic activities of the college are governed by the policies and standard operating procedures (SOP). Different SOP is followed by different departments where students are engaged for experiential learning. With regard to examination, IT resources, human resource, etc., are all governed by policies that are made available to all via the college website. Additional MoUs with renowned institutions in India and abroad are regularly updated to be functional such that all the students and staff are benefitted with it.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://anthonys.ac.in/pages/policies/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

during the year

2178

File Description	Dc
Upload self attested letter with the list of students sanctioned scholarship	
Upload any additional information	
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the in government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by non- government agencies during the year

258

File Description
Upload any additional information
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description
Link to Institutional website
Any additional information
Details of capability building and skills enhancement initiatives (Data Template)

5.1.4 - Number of students benefitted by guidance for competitive examinations and car offered by the institution during the year

2018

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and c offered by the institution during the year

2018

File Description
Any additional information
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases
Implementation of guidelines of statutory/regulatory bodies
Organization wide awareness and undertakings on policies with zero tolerance
Mechanisms for submission of online/offline students' grievances
Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Do
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	
Upload any additional information	
Details of student grievances including sexual harassment and ragging cases	

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

43

File Description	Documents
Self-attested list of students placed	No File
Upload any additional information	View
Details of student placement during the year (Data Template)	View

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

159

File Description	Documents
Upload supporting data for student/alumni	No File
Any additional information	View
Details of student progression to higher education	View

5.2.3 - Number of students qualifying in state/national/ international level examinations (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examination)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examination) during the year

86

File Description	Do
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Upload supporting data for the same	
Any additional information	
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted for the year)

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted for the year.

74

File Description
e-copies of award letters and certificates
Any additional information
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)

5.3.2 - Institution facilitates students’ representation and engagement in various administrative and extracurricular activities (student council/ students representation on various bodies as per processes and norms)

The college provides ample opportunities for students to involve themselves in various executive responsibilities. The students are members of various committees in the college. 1. College Association: Among the core committees involving students in the administrative, curricular, and co-curricular activities is the College Association. The student members of the Association are elected through annual elections held at every department. 2. IQAC: One Department representative is selected to represent the students’ interest in the IQAC. The representative also coordinates student feedback on various pertinent student welfare matters. 3. Mosaic: The students who are members are tasked with magazine design, layout, and content. 4. SACMUN: SACMUN stands for St. Anthony Model United Nations. It is a simulation of the United Nations. It is a non-profitable organization providing a platform to hone their leadership skills. 5. The Anthonian Youth Club (AYC): Students founded the AYC to reach out to less privileged students. It also raises awareness on socially relevant issues. Women’s Cell: Female college students are actively involved in all projects conducted by the Women’s Cell of the College. 7. Department Clubs : Students of all departments have clubs such as Minnova Club, Cyber Club, Debate Club, Literacy Club, Media Club, which are aimed at allowing students to hone their talents in various areas.

File Description	Documents
Paste link for additional information	https://anthonys.ac.in/pages/committees/

Upload any additional information	View File
5.3.3 - Number of sports and cultural events/competitions in which students of the Instit participated during the year (organized by the institution/other institutions)	
5.3.3.1 - Number of sports and cultural events/competitions in which students of the Ins participated during the year	
105	
File Description	
Report of the event	
Upload any additional information	
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template))	
5.4 - Alumni Engagement	
5.4.1 - There is a registered Alumni Association that contributes significantly to the developr institution through financial and/or other support services	
<p>The St. Anthony's College Alumni Association (SACSAA), was started in the motto - 'make a difference,' aimed to give back to the college an The association also encourages a sense of belonging by opening a por friends & colleagues to keep in touch, whose journey at St. Anthony's crossed paths. There are about 3876 members registered with the assoc Association provides a strong helping hand to the underprivileged sec society by starting two courses: 1. B.A. Programme (Evening Shift): T was introduced to cater to the needs of the socioeconomically weaker those with lower marks in the qualifying exams. These students arr al vocational skill course at Don Bosco Technical School during the day students gain employable skills. 2. B.Com. Programme (Evening Shift): association further extended its operation by starting the Evening Sh pursuing a degree in Commerce since 2016. The teachers' salary is met SACSAA. The financial aid by SACSAA also allows the college to charge of Rs 5000/ per programme only. The fee is reimbursed to the student have graduated with a required minimum percentage.</p>	
File Description	Documents
Paste link for additional information	https://anthonys.ac.in/pages/sacsaa/scsa_con
Upload any additional information	View File
5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. \geq 5Lakhs
File Description	Documents
Upload any additional information	Vie
GOVERNANCE, LEADERSHIP AND MANAGEMENT	

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

St. Anthony's College was founded in 1934 with the motto of "Ever More Ever," and the mandate of bringing college education within the reach of every common man and woman. Mission: "To mould intellectually competent, morally upright, socially committed and spiritually inspired persons capable of contributing to a more human social order within the context of the nation's plurality and diversity of cultures." Vision: "Providing holistic and quality education within the reach of all" To achieve its objectives, the college has a well-defined system and organizational structure comprising the following:

Governing Body: An apex statutory decision-making body.

Internal Quality Assurance Committee: Instituted to ensure quality in all aspects.

Council of Heads of Departments: Constituted of all heads of departments of the college to oversee academic activities and programmes.

Admissions Committee: Selected staff members are members of this committee. They meet at the beginning of the session to plan the enrollment process for the year and review it to ensure the admission experience is smooth and efficient.

Library Committee: Focuses on modernising and upgrading library facilities.

Research Committee: Responsible for promoting research and publications.

The Strategic Plan: A guide and yardstick in meeting specified targets.

File Description	Documents
Paste link for additional information	https://anthonys.ac.in/resources/mdl/college/doc_StrategicPlan28.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralised and participative management.

The Management of the college adopts a democratic system of governance that maximises the participation of all its stakeholders.

Case study: Admissions Committee:

The Admissions Committee comprises of select faculty members from all departments offering UG and PG programmes and staffs from relevant departments who are appointed by the Management. The committee is tasked with streamlining, executing and supervising the entire admission process of the college. The Admissions Committee successfully conducted the enrolment process through an online mode. In 2020, the college successfully developed its own ERP which serves multiple purposes including admissions. Some of the activities of the Admissions Committee are: Publicity of the college programmes, offering counselling to students seeking admission, designing, implementing and maintaining of an ERP related to admissions, setting up help desks and booths that cater to the needs during the admission process.

Outcomes: The Admissions Committee ensures that the process is smooth and student-friendly. The committee assists the Management in completing the admission process as early as possible so that results are declared at the earliest. St.

provided with on the spot information, timely assistance and sound an guidance. Through the college website, notice boards and display moni committee circulates vital information and details regarding the admi

File Description	Documents
Paste link for additional information	https://anthonys.ac.in/pages/committees
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Activity successfully implemented based on the strategic plan:

Introduction of PG Programmes in Political Science and Education and in Education (Page 3 of strategic plan):-

Objective: To provide students of the region access to Post Graduate well as variety of programmes that will suit their aspirations for pe academic growth. In line with its mission of making quality education the college made a conscious decision to introduce new academic progr departments.

Implementation: After receiving the required approval from the Govern Management applied to the affiliating university which grants permis the process. The Management then made the necessary arrangements such classrooms, books, facilities and began the process of recruiting tea newly created departments. The affiliating university sent inspection ensure that the college met the required criteria to start new academ programmes. Followingthe successful inspection process, the college t the courses fully as per the guidelines and directions received from university and the Education Department of the state government.

Outcomes: One of the many key goals highlighted in the strategic plan within a short span of time. The newly created programmes and departm seen a remarkable response from students in the state.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://anthonys.ac.in/pages/colleg
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from p administrative setup, appointment and service rules, procedures, etc.

Organogram of the institution: The college is managed and supported b Salesians of Don Bosco which is its sponsoring body. Directly under t body is the Governing Body of the college which was created by the Sa Don Bosco. The Governing Body comprises the Provincial of the Shillon who is the ex-officio President, and the Principal of the College as of the body. The other ex-officio members are the Economer of the Shi Province, the Vice-Principal, the Hostel Warden, the Principal of St. Higher Secondary School, the Director of Don Bosco Technical School an

of the Salesian Society serving in the College. There are two nominated representatives from the North-Eastern Hill University, one representative from the Government of Meghalaya and two elected representatives from the College. Next in the organizational structure comes the Vice-Principals and Heads of Departments. Decisions for implementing the day-to-day program activities of the College are taken at the Council of Heads meetings and Staff meetings. In consultations with the Principal, the various department committee heads/coordinators also take decisions for matters pertaining to their respective departments/committees. The schedule and manner of conducting examinations across the institution is under the supervision of the examination committee.

File Description	Documents
Paste link for additional information	https://anthonys.ac.in/pages/college/administration
Link to Organogram of the institution webpage	https://anthonys.ac.in/pages/college/administration
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	
Screen shots of user interfaces	
Any additional information	
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution has several measures aimed at the welfare of its teaching and non-teaching staff. Group Saving Linked Insurance Scheme (GSLI) Contribution Fund (CPF) National Pension Scheme (NPS) Employees' State Insurance Scheme (ESIS) Death cum retirement gratuity Scheme. Admission Preference given to children of the staff for admission in the college for its various programmes. For the exposure in academic and institutional practices, faculty members have to attend professional development programmes and workshops in other colleges and organisations. To promote research and publications, the college has incentivised the process so that faculty may be rewarded for such achievements. The college has supply of pure drinking water through its RO plant located on campus. The college has a thriving Thrift Society known as the St. Anthony's College Employees Mutual Benefit Cooperative Society Ltd., which was established in 1980 and registered with the Registrar of cooperative societies. The society grants loans to its members for a minimal interest for medical emergency, education of dependents, house building, renovation and purchase of furniture, purchase of land, home appliances, vehicles and so on. Maternity Leave

service rules Paternity Leave as per service rules other leaves as per service rules Separate facilities at the canteen are provided for the staff in college has a gymnasium facility in campus which can be used by faculty

File Description	Documents
Paste link for additional information	https://anthonys.ac.in/resources/mdl/home/doc_ServiTeaching.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops towards membership fee of professional bodies during the year

15

File Description	Documents
Upload any additional information	
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	
Reports of Academic Staff College or similar centers	
Upload any additional information	
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes during the year (Professional Development Programmes, Orientation / Induction Programme, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Induction Programme, Refresher Course, Short Term Course during the year

247

File Description	Docu
IQAC report summary	
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	
Upload any additional information	
Details of teachers attending professional development programmes during the year (Data Template)	

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has instituted a performance assessment framework for its staff, in accordance with the mandates of the Government of Meghalaya. The IQAC assumes responsibility for reviewing and meticulously evaluating pertinent data, subsequently conveying it to the Head of the Institution. Following a thorough examination of relevant documentation by the self-committee, which corroborates details through interviews with faculty recommendations are formulated. These recommendations are then transmitted to the Directorate of Higher & Technical Education, Meghalaya, for potential advancement.

For the college post teaching staff, progression to higher positions is based on fulfillment of identical criteria as outlined for sanctioned posts, with adherence to the institution's service regulations. The self-assessment of this process emphasizes various facets, including academic qualifications in subjects taught, supervision of research scholars pursuing MPhil. and degrees, completion of orientation and refresher courses, participation in workshops/conferences, presentation of research papers, publication of articles and books, involvement in extension activities, and contributions to professional bodies affiliated with the college.

Performance evaluations for non-teaching staff occur as needed, particularly in instances where promotional opportunities arise.

File Description	Documents
Paste link for additional information	https://anthonys.ac.in/resources/mdl/home/doc_ServiTeaching.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audits within a maximum of 200 words.

The college places significant emphasis on maintaining the integrity and transparency of its financial transactions throughout the year. Continual audits of its accounts by dedicated accounting personnel ensure early detection and prompt rectification of any irregularities. The accounts office is diligent in ensuring the legitimacy of all financial dealings. Prior to the preparation of financial statements, the college ensures that all transactions are properly recorded and supported by valid receipts and invoices.

final accounts, an internal audit is conducted by the Provincial and Economer, who serve as President and member of the Governing Body res during their routine visits to the College. Additionally, an annual i financial audit is performed by Kiron Joshi & Associates, a Chartered firm appointed by the Governing Body. Every five years, an external a conducted by an Auditor from the Director of Local Fund Audit, Govern Meghalaya, with the latest audit report covering the period from 2014 Upon completion of the audit, the auditor submits a report along with objections. Objections are addressed either by providing detailed inf formal letter or by rectifying them in the subsequent financial year.

File Description	Documents
Paste link for additional information	
Upload any additional information	View

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers (INR in Lakhs)

11.06 lakhs

File Description	Di
Annual statements of accounts	
Any additional information	
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resour

The college generates revenue by leasing its facilities, including th conference halls, classrooms, computer laboratories, and basketball c government agencies, non-governmental organizations, and for various events. It also rents out its buses and vehicles to organizations and institutions, and provides space for banks, ATMs, stationery shops, a Additionally, revenue is generated through the sale of college magazi prospectuses, forms, t-shirts, photocopying services, and agricultura cultivated off-campus. The institution charges institutional fees for technical support for webinars and online programs for other educatic institutions. Voluntary contributions are received from alumni throug Association, as well as from individuals and organizations supportive college's mission.

Furthermore, the college secures grants and funds from governmental a supporting educational initiatives, such as RUSA, UGC, DST, etc., ove five years. The installation of rooftop solar panels has notably redu expenditures on electricity. Major investments include the payment of full-time and part-time college staff, the development and maintenanc and infrastructure, and the acquisition of land for off-campus farms infrastructure.

File Description	Documents
Paste link for additional information	
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing assurance strategies and processes

The Quality assurance strategies and processes that have been instituted include: 1. Curriculum transaction and implementation of Outcome-Based 2. Use of ICT in Teaching-learning and employment of Blended Teaching-processes. 3. Examination and Evaluation processes. 4. Mentor-Mentee System 5. Documentation and reporting at various levels in the College 6. Strategic enhancement of Research and Development. 7. Establishment of policies governance and operations. 8. Digitization of Library processes. 9. Budget processes. 10. Faculty enhancement Strategies and processes. 11. Non-Teaching capacity-building strategies. 12. Upgrade of infrastructure. 13. Environmental audit and energy audit.

File Description	Documents
Paste link for additional information	https://anthonys.ac.in/pages/iqac
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of learning outcomes at periodic intervals through IQAC set up as per norms and recorded the improvement in various activities

Example 1: Examination Policy: The development and subsequent enforcement policy have established a robust system with effective checks and balances to ensure proper administration, confidentiality, and trust among all stakeholders. The policy outlines the roles and responsibilities of both the central committee and departmental committees, ensuring the seamless execution of the examination process.

Example 2: Improvements in ICT, Laboratory, Library, and Facilities: To enhance the learning environment, the IQAC has recommended various initiatives:

- **Library Automation:** The library is now automated with RFID technology utilizing KOHA as its Integrated Library Management System (ILMS)
- **ICT Integration:** Most classrooms and laboratories are equipped with modern facilities, with projectors connected to a central power supply for uninterrupted classes. Wi-Fi-enabled laptops are provided to departmental staff.
- **Laboratory Upgrades:** Science laboratories have undergone significant improvements, receiving improved facilities and necessary equipment.
- **Wi-Fi Accessibility:** The campus now offers Wi-Fi connectivity.
- **Facilities for Persons with Disabilities (PwDs):** Accessibility features such as ramps and PwD-friendly restrooms have been implemented across campus buildings.
- **Enterprise Resource Planning (ERP):** Implementation of ERP software for e-governance across various administrative areas, including student admissions, support, and examination processes.

File Description	Documents
Paste link for additional information	https://anthonys.ac.in/pages/gallery/glry_infrastrk1=NA==
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>A. All of the above</p>
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File Description	Docume
Paste web link of Annual reports of Institution	
Upload e-copies of the accreditations and certifications	No F
Upload any additional information	Y
Upload details of Quality assurance initiatives of the institution (Data Template)	Y

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Curriculum: Gender equity & sensitization is included in most of the curricular & co-curricular activities. This is evident in the curriculum of the departments such as Education, History and Value Education. **Fire Safety & Security:** The College has a total number of 92 CCTVs on the campus including those in the Girls Hostel. Apart from the CCTVs, a Logbook is maintained at the entry-exit points of the girls' hostel. **Common Rooms:** The college has separate common rooms for boys and girls students. Because of the uniformity of the female students, the management has installed sanitary pad disposal incinerators. **Counselling:** The Value Education department takes care of students' counselling. Counselling is tailored according to the individual needs. There is flexibility within therapy that allows for a variety of ways to provide the service. **Programmes for sensitization:** The college organized the following programmes- 1. International Women's Day- Organized by the Value Education Department in collaboration with Women Anti-harassment cell in on 8 March 2023. 2. Care for Elders Sensitization Programme: From April 3rd to 5th, and 13th, 2023, a program aimed to instill respect for elders. 3. International Charity: The Mutanoia Club conducted a Donation Drive from August 25th to 27th, 2022, benefiting the Missionary of Charity Sisters on September 17th, 2023.

File Description	Documents
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Annual gender sensitization action plan	https://anthonys.ac.in/resources/naac/AQAR21-22/Criteria-7/7.1
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://anthonys.ac.in/resources/naac/AQAR21-22/Criteria-7/7.1

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uplo

7.1.3 - Describe the facilities in the Institution for the management of the following types of non-degradable waste (within 200 words) Solid waste management Liquid waste management waste management E-waste management Waste recycling system Hazardous chemicals and management

Solid Waste Management: The college uses colour-coded bins for appropriate segregation of generated waste. The waste generated on the campus includes glass, metals, plastic etc. Nonbiodegradable waste is segregated, the risks as well as the cost of handling and disposal. Recycling of broken glassware is taken care of by the glass melting unit of the Chemistry Department.

Liquid Waste Management: The liquid waste from the laboratories, and is well connected to the municipal drainage system to avoid groundwater contamination.

Biomedical Waste Management: A memorandum of undertaking (MoU) is signed with Nazareth Hospital Shillong, whereby all biomedical waste that comes as a result of the academic practical experiments at the college, shall be treated as per protocol and dropped by St. Anthony's College at the point designated at Nazareth Hospital, Shillong for further disposal by the government agency.

E-waste Management: Electronic items are put to optimum use, minor repairs are quickly set right by laboratory assistants and Teaching staff, and other repairs are handled by technical staff and reused.

Hazardous Chemicals and radioactive waste management: Waste generated from experimentation that includes blood samples, body fluids, microbial cultures, animal tissues, animal cell cultures, and animal carcasses are handled with care. They are treated with 10% Sodium Hypochlorite prior to disposal.

File Description
Relevant documents like agreements / MoUs with Government and other approved agencies

Geo tagged photographs of the facilities	
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View
Any other relevant information	No File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View
Various policy documents / decisions circulated for implementation	View
Any other relevant documents	No File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	B. Any 3 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View
Certification by the auditing agency	No File
Certificates of the awards received	No File
Any other relevant information	No File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with	A. Any 4 or all of the above

disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documen
Geo tagged photographs / videos of the facilities	V
Policy documents and information brochures on the support to be provided	No Fi
Details of the Software procured for providing the assistance	No Fi
Any other relevant information	V

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e harmony towards cultural, regional, linguistic, communal socioeconomic and other diversitie words).

The Institution makes sincere efforts and takes initiatives to provide inclusive environment and promote tolerance and harmony towards cultural regional, linguistic, communal, socioeconomic, and other diversities through various programmes organized within and outside the college campus. The organization of Hindi Divas Samaroh every year, helps in the popularization of Hindi among the students of the diverse ethnolinguistic communities of St. Anthony's College. The observation of Kargil Vijay Diwas, International Day and Independence Day helps in fostering a spirit of unity and fraternity among students, cutting across cultural, regional, linguistic and communal boundaries. Cultural programmes associated with the celebration of such days help students appreciate the distinct cultural practices of different ethnic communities of the region as well as the country. The celebration of Holi and Diwali is an initiative that helps to foster a spirit of harmony and tolerance among students of the college. The department of mass media would organize street plays on themes that relate to universal values such as Truth, Right conduct, Love, Non-Violence and peace. Furthermore, college week, farewell programmes, musical concerts etc. also contribute to a sense of unity among students of the college.

File Description	Doc
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	
Any other relevant information	

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations, rights, duties and responsibilities of citizens

Activities aimed at fostering responsible citizenship values include the following initiatives by St. Anthony's College:

1. The St. Anthony's College Tourism Club (SACTC) celebrated World Tourism Day on September 27th, 2022, with a focus on "Rethinking Tourism."
2. Cleaning Drives: Several clubs of the college have conducted cleaning drives

3. Walkathon: On November 9th, 2022, the NSS unit participated in a walkathon raising awareness about electoral processes.
4. International Women’s Day Celebration: On March 7th, 2023, the College hosted a photo exhibition commemorating International Women’s Day.
5. Democracy on Wheels: On January 13th, 2023, NSS volunteers participated in a campaign to promote electoral awareness. and on February 27th, 2023, NSS guided voters during Meghalaya Elections.
6. International Yoga Day: The NSS Unit observed International Yoga Day on 23rd, 2023.
7. World Music Day: On June 27th, 2023, the NSS Unit celebrated at Gokul Children Home.
8. Kargil Divas Commemoration: On July 26th, the College honors sacrifices during the Kargil War.
9. International Women’s Day Celebration: On March 8th, 2023, a session was held for Mamma Margaret's hostel residents.
10. Care for Elders Sensitization Programme: From April 3rd to 5th, a program aimed to instill respect for elders.
11. Anthonian Youth Club Outreach Program: On April 17th and 18th, 2023, an outreach program in Wahlang Village promoted education and community service.
12. International Day of Charity: The Mutanoia Club conducted a Donorship drive from August 25th to 31st, 2022, benefiting the Missionary of Charity on September 17th, 2022.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://anthonys.ac.in/resources/documents/AQAR/AQAR22-23/Criteria-7/7.1.9
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above
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File Description
Code of ethics policy document

Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims

Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, e festivals

The institution actively promotes national unity and celebrates various and religious festivals of India, including:

World Environment Day: On June 5th annually, the College plants saplings in the Botanical Garden to mark World Environment Day.

World Music Day: Collaborating with the Music Department, the NSS Unit at God's Dream Children Home on June 27th, 2023.

Independence Day: Every August 15th, the NSS and NCC units organize programs to commemorate India's Independence Day.

International Yoga Day: Observed to popularize yoga for physical and mental well-being.

Kargil Vijay Diwas: Recognized on July 26th to honor India's victory in the Kargil War and pay tribute to martyrs.

Republic Day: The NCC unit holds an annual celebration on January 26th.

World Photography Day: The Mass Media department's Media Club hosts an exhibition to mark World Photography Day.

Tourism Day: The St. Anthony's College Tourism Club celebrated World Tourism Day on September 27th, 2022, focusing on rethinking tourism.

International Women's Day: The Tourism Club hosts a photo exhibition on March 8th, 2023, followed by the session "Beyond Limits" on March 8th, 2023.

International Day of Charity: The Mutanoia Club conducts a Donation Drive on August 25th to 31st, 2022, benefiting the Missionary of Charity Sisters on September 17th, 2022.

Festival Celebrations: Festivals like Holi, Diwali, and Christmas are celebrated within the college community.

File Description	Docu
Annual report of the celebrations and commemorative events for the last (During the year)	
Geo tagged photographs of some of the events	
Any other relevant information	

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC in the Manual.

Best Practices:

1. Broadening Educational Horizons Beyond Conventional Classrooms 2. Anchored in Comprehensive Well-being and Empathy

Objectives:

- Ensuring inclusive and high-caliber education for all, closing the between theoretical understanding and practical implementation. - Off educational pathways for socioeconomically disadvantaged and academic challenged segments of society.

Context:

- Misconceptions prevail among youth regarding the productivity of ag and livestock activities. - Many secondary students encounter obstacl pursuing advanced education due to financial constraints or the imper support themselves financially.

Practices:

- Establishment of a demonstrative farm specializing in agro-forestry livestock management. - Introduction of an evening program in 2013, e the Alumni Association (SACSAA), tailored to meet the diverse needs c

Evidence of Success:

- Active involvement of students and the local community in cultivati of crops, resulting in a successful ginger harvest of 500 kilograms. college students achieving commendable academic results and progressi postgraduate studies, with heightened employability stemming from add acquisition.

Challenges Faced and Resource Needs:

- Obstacles encompass inadequate road infrastructure and financial li The pandemic disrupted the punctual delivery of saplings for alley cr

File Description	Documents
Best practices in the Institutional website	https://anthonys.ac.in/pages/gallery/glry_infrastk1=MTE=
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and t words

St. Anthony's College Shillong has demonstrated remarkable performanc commitment to providing quality education accessible to all, particul facing financial hardships and hailing from remote villages of the Nc notable initiative in this regard is the establishment of an evening

in collaboration with the college alumni, catering specifically to economically weaker students.

Through this joint venture, the college offers Bachelor's degree Programs B.A. Khasi, B.A. Philosophy, B.A. History, and B.Com, ensuring that education remains within the financial reach of all aspirants. The innovative fee structure allows students to enroll by paying a nominal admission fee of INR 50,000, which is then carried forward to subsequent semesters. Importantly, upon successful completion of their degree, the initial deposit is reimbursed to the students, easing their financial burden and incentivizing academic achievement.

This initiative not only embodies the college's mission of providing education for all but also reflects its deep-rooted commitment to social inclusivity and empowerment. By breaking down financial barriers and creating opportunities for underprivileged students, St. Anthony's College Shillong continues to make significant strides in its pursuit of academic excellence with a human touch.

File Description	Document
Appropriate web in the Institutional website	V
Any other relevant information	V

7.3.2 - Plan of action for the next academic year

Quality Action Plan 2023-2024:

To enhance the quality of education and services at St. Anthony's College Shillong through targeted initiatives and improvements.

1. **Expand Accessible Education Programmes:**
 - Collaborate with alumni for evening shift Programmes for economically disadvantaged students.
 - Explore adding tailored courses for diverse learners.
2. **Implement Continuous Feedback Mechanisms:**
 - Establish regular feedback channels for students, faculty, and alumni.
 - Utilize feedback data for improvement.
3. **Enhance Faculty Development Programmes:**
 - Organize workshops to update teaching methodologies.
 - Encourage faculty for professional development.
4. **Strengthen Assessment and Evaluation Practices:**
 - Review assessment methods for alignment with standards.
 - Implement peer review processes.
5. **Promote Research and Innovation:**
 - Establish research grants for faculty and students.
 - Support interdisciplinary collaborations.
6. **Enhance Infrastructure and Facilities:**
 - Upgrade lab facilities, libraries, and IT infrastructure.
 - Ensure campus facilities meet safety standards.
7. **Foster Collaboration and Partnerships:**
 - Partner with industry and academic institutions.
 - Collaborate with community organizations for student engagement.
8. **Monitor and Evaluate Progress:**
 - Establish KPIs for quality improvement initiatives.
 - Conduct regular evaluations and reviews.

The 2023-2024 Action Plan aims to elevate education quality and servi
Anthony's College Shillong, fostering academic excellence, innovation
inclusivity