YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	ST. ANTHONY'S COLLEGE
• Name of the Head of the institution	BR. ALBERT LONGLY DKHAR
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03642223558
• Mobile no	8474054952
• Registered e-mail	principal@anthonys.ac.in
• Alternate e-mail	N/A
• Address	ST. ANTHONY'S COLLEGE
• City/Town	SHILLONG
• State/UT	MEGHALAYA
• Pin Code	793001
2.Institutional status	
• Affiliated /Constituent	AFFLIATED
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	**NORTH EASTERN HILL UNIVERSITY**
• Name of the IQAC Coordinator	**MR. FREDERICK LAMARE**
• Phone No.	**03642222558**
• Alternate phone No.	**03642222558**
• Mobile	**9856030525**
• IQAC e-mail address	**iqac@anthonys.ac.in**
• Alternate Email address	**N/A**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://anthonys.ac.in/resources/mdl/iqac/AQAR_2022-2023.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://anthonys.ac.in/resources/mdl/home/College_Handbook_2023_24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**7.5**	**2000**	**29/09/2000**	**19/09/2006**
Cycle 2	**A**	**3.60**	**2009**	**29/09/2009**	**28/01/2014**
Cycle 3	**A**	**3.14**	**2014**	**10/07/2014**	**09/07/2021**
Cycle 4	**B++**	**2.96**	**2022**	**31/05/2022**	**30/05/2027**

6.Date of Establishment of IQAC	**28/11/2005**
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,	

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
FACULTY	DBT-HUB	DEPARTMENT OF BIOTECHNOLOGY, GOI	3 YEARS	32.69 LAKHS
FACULTY	BUILDING ENGLISH-TO KHASI NEURAL MACHINE TRANSLATION SYSTEM	AICTE	3 YEAR	4.30 LAKHS
FACULTY	DOCUMENTING UNIQUE CULINARY TRADITIONS: THE KHASI PEOPLE AND THEIR UNCONVENTIONAL USE OF PARASITES AS A FOOD SOURCE	KHASI HILL AUTONOMOUS DISTRICT COUNCIL	4 MONTHS	1 LAKH

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities	No	

during the year?	
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Establishment of the Institutional Development (Strategic) Plan Committee. Development of the IDP for 2025-2035
Conducted Workshop on CUET-UG for the Principals of Institutions
Conducted Capacity Building Program for the Non-Teaching Staff of the College
Conducted workshop for the faculty on "NAAC-related Quality Enhancement Techniques & NEP 2020 Guidelines," ; Conducted workshop for the faculty on "NAAC & IKS"
Planning and the execution of NEP in the college through various committees like the NEP Implementation Committee, the Internship Committee, the Vocation Training Commitee, the Academic Bank of Credits Committee, the Swayam Committe and other subsidiary committees

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Enhance Faculty Development Programmes	The number of FDPs and career building workshops have increased during the year
Promote Research and Innovation	The Anthonian Research Grant has been instituted. At present a total of 13 professors have benefitted from this grant and a total of Rs.7,75,000/- has been sanctioned
Foster collaboration and partnership	The college has signed partnership MoUs with various institutes and actively promoted collaboration with other institutions and government offices to conduct a range of workshops and programs.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	20/02/2023

15.Multidisciplinary / interdisciplinary

With the implementation of the NEP 2023, the college now offers multidisciplinary courses across diverse streams, including Humanities, Social Sciences, Commerce and Management, Physical Sciences, and Life Sciences. This aligns with the vision of NEP 2020, which emphasizes a multidisciplinary approach to education. The college is well-equipped with the necessary infrastructure and qualified faculty to facilitate interdisciplinary learning. However, as an affiliated institution, the adoption of this approach is contingent on curriculum revisions by the parent university

16.Academic bank of credits (ABC):

The college has been actively conducting workshops on the Academic Bank of Credits (ABC) to familiarize faculty and students with its framework and benefits. These sessions aim to build awareness and readiness for its future implementation. However, the college has not yet adopted the ABC system.

17.Skill development:

With the implementation of NEP 2020, the various departments of the college have the capacity to offer specialized skill sets aligned with the competencies outlined by the National Skills Development Framework (NSDF) at different levels. The college already offers a range of skill-oriented certificate courses, including Cisco Certified Network Associate (CCNA), Tally ERP, System Applications and Products (SAP), Hospitality Management, Introduction to IT, Desktop Publishing, PC Building and Maintenance, Adobe Photoshop, Adobe Premiere, Communicative English, British Council English, and a short-term course in Indian Traditional Music, among others. These courses, conducted by various departments, aim to equip students with industry-relevant and employable skills. While earlier there

was limited scope for integrating these courses within the curriculum, the implementation of NEP 2020 now provides a more structured framework to introduce and integrate skill-based programmes, further enhancing students' career readiness and multidisciplinary learning opportunities.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college already has three Indian language departments including Mizo. The faculty of these departments are fully equipped to collaborimplement curricula that integrate the Indian knowledge system in the streams. The faculty are also trained to design and deliver content fan online mode.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

With the introduction of the Learning Outcomes-Based Curriculum Framework (LOCF) by the UGC, higher education institutions have been encouraged to adopt this approach. Currently, all programmes offered by the college adhere to their respective Programme Outcomes (POs), Programme-Specific Outcomes (PSOs), and Course Outcomes (COs) for academic transactions. These outcomes are regularly discussed by the faculty and are also available on the college website under the respective programmes. The assessment of learning outcomes is based on students' performance in internal assessments and final-term examinations. However, the college is in the process of fine-tuning its approach to further enhance the implementation of LOCF and prepare for a more structured adoption of Outcome-Based Education (OBE).

20.Distance education/online education:

The online mode of teaching is an integral part of the college's pedagogy. The institution is equipped with adequate infrastructure and IT facilities to support seamless online learning. Additionally, the central library enhances digital education by providing access to eBooks and eJournals from various national and private vendors, available for both staff and students. The college utilizes platforms such as Google Suite, Moodle, Zoom, and Microsoft Teams to conduct online classes effectively.

Extended Profile

1.Programme

1.1   1064

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1   **6154**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **1690**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **1687**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **160**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **164**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**1064**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**6154**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1690**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**1687**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**160**

File Description	Documents
Data Template	View File

3.2	**164**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**74**
Total number of Classrooms and Seminar halls	

4.2	**992.07 lakhs**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**354**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

To ensure effective curriculum delivery, the college departments ensure that the syllabus is completed within the timeframe set in the academic calendar. Based on the academic calendar provided by the college/university, individual teachers prepare their course plans, which are communicated to students in the classroom. Lectures are enriched with various teaching methods such as case studies, video presentations, and interactive discussions, making the learning experience more engaging and productive. Regular assessments, including both graded and ungraded presentations, quizzes, and class tests, are conducted. Each department prepares a semester-wise schedule for internal assessment tests, which is uniformly followed by all teachers. The records of these assessments are maintained centrally by the respective departments. Practical classes are hands-on, interactive, and well-supervised. The theory, principles, and procedures of each experiment are thoroughly explained to enhance students' understanding and performance. Additionally, workshops, seminars,

and field trips are organized to complement classroom learning. Certain departments also offer Bridge Courses for newly admitted students. These courses aim to bridge the gap between subjects studied at the pre-graduate level and those at the undergraduate level, ensuring a smoother academic transition.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly follows the academic calendar, including the conduct of Continuous Internal Evaluation (CIE).

With the introduction of the semester system, CIE has become an integral part of student assessment, encompassing academic performance, participation in departmental activities, and extracurricular involvement. At the institutional level, a routine is prepared and circulated among departments, with teachers assigned to specific courses. Departments have the flexibility to schedule remedial and extra classes as needed.

Student learning outcomes are assessed through regular classwork and internal evaluations. Departments monitor progress through interactions and inquiries about student performance. Regular class tests, assignments, and home tasks ensure that students grasp concepts within the university's prescribed timeframe. Typically, three internal tests are conducted per semester, of which the best two are averaged and submitted as the student's internal assessment score.

This structured evaluation process ensures continuous learning and academic growth.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

30

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

773

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

PROFESSIONAL ETHICS, GENDER, HUMAN VALUES are dealt with by the department of Value Education. The syllabus is a work in progress where changes are made according to feedback taken from differentstake holders. The different topics are discussed through PowerPoint, videos, group discussion and introspection through questionnaire. • In the beginning, Character Building, Goalsetting, Attitude and Motivation are included to prepare studentsin the beginning of their graduation to understand and inculcate in themselves value of positive attitude, a strong sense of self discipline, importance of planning ahead and use motivation whenever needed. Other topics such as Independence Day,Constitution, Seven Social Sins is done to help us understand therich history of the country, the importance of knowing the Indian constitution and the importance of values and coordinating themwith principles in life.

ENVIRONMENT AND SUSTAINABILITY- The Department of Environmental

Studies course is designed to provide awareness about environmental issues from the perspective of social sciences. The major goal of Environment and sustainability is the conservation of natural resources including the living things. This not only concerns on using such resources in wise manner in order to prevent their depletion, but also on using them in manners that will not degrade their quality for future generations

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

54

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1659

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://anthonys.ac.in/resources/documents/naac/AQAR23-24/Criteria-1/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	D. Feedback collected

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://anthonys.ac.in/resources/documents/naac/AQAR23-24/Criteria-1/1.4.1

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2109

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2023

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Being a premier College of the country's North-eastern region,students of the College are from varied backgrounds and cultures.Therefore, the institution needs to cater to students with a widerange of learning and understanding levels. Following are the primary methods adopted by the institution to assess the learning levels of the students: Performance in Qualifying examinations andentrance tests:Admission to the different courses is based on themarks secured by the applicants in the qualifying examination or their performance in the entrance tests. Continuous InternalAssessments:The Learning level of the students is continuously monitored based on their performance in the internal assessmenttests in the form of periodic tests, assignments, and sessional tests, which are held as mandated by the Examination Policy of theinstitution. Participation in Co-Curricular activities:The learning levels of the students are also gauged from their performance and participation in Cocurricular activities.Performance in end semester Examinations:Students' performance inthe end-semester examinations forms a significant tool to identifythe slow learners and the advanced learners. Programmes conducted for Slow Learners: Remedial classes, tutorials classes, and extraclasses and providing additional and relevant reading materials.Programmes conducted for Advanced

Learners: Provide opportunitiesto undertake assignments and projects that promote problem-solving and critical thinking.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
6154	**160**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To provide ample scope for learning and enhancing the students'learning experiences, the institution incorporates experiential,participative, and problem-solving methodologies into the teaching learning process. Such initiatives include: Project worksand assignments enabling students to learn through the experience of working on specific problems. Participation in internships andsummer/winter programmes organised by the institution or by otherinstitutions gives students a hands-on experience to develop workable skills. Study tours, excursions, and industrial visits give firsthand experiential learning opportunities. Participation in conferences and workshops allows students to widen their learning beyond the curriculum. Debates, quizzes, group discussions on topics of current interests promote critical thinking and analytical skills. Observation of significant days of national and international importance like World Environment Day,National Science Day, Hindi Divas, and others with the active participation of the students. Various co-curricular activities like Science Slam, declamation competitions, drama club, literary newsletter, wall magazines, and others provide students ample opportunities to learn through experience and participation.Active participation of the students in the different activitiesof the various Clubs and units like the NSS,

NCC, Drama Club,Anthonian Youth Club, Cosmic Gazers' Club, SACMUN, Cyber Club and Blood Donation camps contributes immensely to their overall growthand learning.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College encourages teachers to use an optimum blend of ICT enabled teaching tools, apart from the conventional chalk and blackboard method. The following are some features highlighting the use of ICT in the teaching-learning process. ICT enabled classrooms fitted with projectors, smart boards, and audio-visual solutions. Well-equipped lecture halls, seminar/conference halls, and auditorium. Centrally connected UPS system for classroom projectors to provide uninterrupted power supply during classroom presentations. Wi-Fi enabled Campus, providing internet connectivity to teachers and students. Every department is equipped with Laptops and Desktops for use by the teachers. Computer facilities and LAN based internet connectivity in every department for easy access to online resources. For synchronous and asynchronous modes of learning teachers use platforms like Zoom and Google Meet, YouTube, WhatsApp, Telegram;Learning Management Systems are used to exchange material and information between teachers and students. To create E-learningcontent, teachers use software like Microsoft Office, Hot Potato, Mysimpleshow, Google apps, Open Broadcaster Software, Handicam, Power Director, Video Compressor Panda etc. The college subscribes to e-journal platforms like JGATE, JSTOR, N-List, and DeLCON. It has a fully equipped and functional Language Lab. The college has an Enterprise Resource Planning Software (ERP) for more accessibility and better management of data and resources

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

160

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

160

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

68

File Description	Documents
Any additional information	*View File*
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

2001

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

All the departments adhere to the Examination Policy of the College for transparent and robust internal assessment in terms of frequency and mode. The college follows a semester system as per the academic calendar prescribed by the affiliating university.The final evaluation and grading of the students in every semester are done based on 25% weightage to Continuous Internal Evaluation/Assessment and 75% weightage to External Evaluation based on End Semester examinations conducted by NEHU. The mode,method, and conduct of the Continuous Internal Evaluation/Assessment is as per the ordinance of the affiliating university, which specifies the breakup of marks to be allotted for different components of the Internal Evaluation. The examination committee of the college conducts the mid-semester sessional exams to evaluate the learning progress of the course contents. The college examination committee formulates the guidelines and schedule for the examination. Apart from the mid semester sessional examinations, departments continuously assess the students' progress. Class tests are regularly conducted to

test the students' subject concepts, and questions are set in such a manner to discourage note reading and encourage in-depth understanding of the topics and their application. Assignments on the specific topics prepared by the teacher concerned are given to the students.

File Description	Documents
Any additional information	View File
Link for additional information	https://anthonys.ac.in/resources/mdl/policies/doc_ExaminationPolicy.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

St. Anthony's College, Shillong, has adopted a robust Examination Policy to conduct the different examinations and assessments. As per this policy, the students can seek redressal and clarificationon their performance by applying to the HoD of the concerned department within seven days of publication of the marks for any assessment conducted. On receipt of the same, the departmental examination subcommittee is empowered to act on the grievance atthe earliest. If the student is still not satisfied, the student may approach the examination committee of the college, who will look into the matter and settle it after due consultation with the Principal of the college. When an internal examination-related grievance is reported, the subject teacher or the Head of the Department concerned is responsible for answering the raised query. Every department follows a transparent evaluation system,and the students' performance is communicated to them. Students who are not satisfied with their performances in any assessment are free to consult the department's teachers for clarificationand corrections. The answer sheet of such a student will bereevaluated if it is deemed necessary, and corrections, if any, in the total marks or the assessment are done. There is a provision for students to appear for an improvement in any internalassessment component if he/she is not satisfied with his/hermarks.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Every effort is made to structure and mould the teaching-learning and evaluation process. The very first and vital step towards achieving this objective is to make all the stakeholders aware ofthe Programme Outcomes (POs), Programme Specific Outcomes (PSOs),and the Course outcomes (COs) of the different courses and programs offered by the institution. So every effort is made towards this end. The Programme Outcomes, Programme SpecificOutcomes, and Course Outcomes of all the programs and courses offered by the different departments are displayed on the college website, which enables all the stakeholders to access them as and when needed. It also allows the students to make informed choices before enrolling themselves in any course. Subject-specific Programme Specific Outcomes and Course Outcomes are displayed in the departmental notice boards and also made known to the students at the beginning of every semester. At the beginning of all semesters, orientation programs are held for the students at the institutional level. Through these programmes students are made aware of the general attributes they need to acquire afte rsuccessful completion of a course and their roles and responsibilities as students of the institution. At the departmental level, teachers brief the students about the expectedexpected outcomes of the differ offered in the Department.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

St. Anthony's College strives to ensure that the stated Programme outcomes and Course outcomes are achieved. Every department ensures that the teaching-learning methodology for every course is designed and executed in tune with the stated objectives and outcomes. In courses with practical components, theory and practical classes are conducted, so students are encouraged to interact with the teachers. The teachers can gauge the

students'learning progress from such one-to-one interactions during the lessons. During every course, regular class tests are conducted by the teachers to assess the knowledge gained by the students. Apartfrom the class tests, sessional tests are also conducted each semester. Understanding levels of students on specific topics are also monitored by giving subject-related assignments. Thedepartments conduct student presentations, seminars, panel discussions, and debates through which the thinking process andthe skills and knowledge of the students in the subject aretested. Dissertation Work and Project Work are carried out by the PG and UG students, respectively, in partial fulfillment of their respective degrees. The end-semester examinations conducted by the affiliating university are a significant yardstick to gauge the attainment of subject-related outcomes. The institution also keeps track of the progression and placements of the outgoing students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1352

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1P7Un1FuoaKAWFuO2r_RdfvBLZeUUPHmV2 jAEYfDJbts/edit#responses

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

70.14 lakhs

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

10

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The launch of the Anthonian Research Grant signifies a significant milestone of the the college, empowering faculty to engage in two-year research project address holistic well-being. This internally funded initiative has created an environment conducive to research and innovation across diverse field encouraging collaboration with national and international agencies to valuable knowledge for publication. Our well-equipped scientific laboratories including a language laboratory, further support knowledge dissemination. Research and Development Cell incentivizes faculty publication, recognition to contributions and inspiring others to contribute to the field. Additionally, the Mass Media department has launched its website,https://www.massmediashillong.com/, providing a user-friendly platform for students, faculty, and alumni to access information and engage with the department. SACCEII, a faculty-student unit, fosters entrepreneurial spirit by providing opportunities for innovative thinking and problem-solving, motivating the students to pursue entrepreneurial ventures. Furthermore, the college's commitment to innovation is evidenced by various Memorandums of Understanding (MoUs), facilitating an environment conducive for knowledge generation and dissemination, thus advancing research, innovation and knowledge sharing.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://anthonys.ac.in/resources/mdl/research/ARG_Beneficiaries.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

11

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	https://anthonys.ac.in/pages/research/research.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

32

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college's extension and outreach efforts are primarily driven by organizations such as the NCC, NSS, Anthonian Youth Club, Cyber Club, Jesus Youth, and Media Club. Their initiatives have significantly influenced student development as follows:

NCC Activities:

- **Independence Day Celebrations: Inspire a deep commitment to safeguarding the country's hard-earned freedom.**
- **International Yoga Divas: Foster spiritual growth and enhance overall well-being.**
- **Youth Exchange Programs: Encourage global cultural sensitivity.**

NSS Activities:

- **Annual Voluntary Blood Donation Camps: Cultivate a strong sense of social responsibility.**
- **Leadership Training Programs: Develop essential leadership**

skills.

- Workshops on Drug Abuse Prevention: Raise awareness to help students avoid drug abuse.
- Life Skills and Personality Development Programs: Build practical life and leadership competencies.
- "Mera Pehla Vote Desh Ka Liye" Campaign: Jointly organized with the Department of Political Science to promote active civic participation.

Anthonian Youth Club Activities:

- Basic Life Support Workshops: Equip students with first aid skills for emergencies.
- Cleaning Drive Programs (Swachh Bharat Mission): Enhance awareness of hygiene and cleanliness.

Media Club Activities:

- Photography Workshops: Introduce the latest techniques and technology in photography.
- Business Journalism Workshops: Provide insights into the career prospects within business journalism.

Cyber Club Activities:

- Basic IT Courses: Enhance computer skills among students.
- IT Outreach Programs: Empower secondary and senior secondary students with essential computer knowledge.

File Description	Documents
Paste link for additional information	https://anthonys.ac.in/pages/clubs/clubs.php
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

6

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

61

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1191

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

61

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college regularly updates and upgrades its infrastructure.The Arts, Science, and Commerce faculty have adequate facilities for teaching-learning. Each department is provided with facilities

like computers, laptops, printers, books and facilities for ICT based teaching. Classrooms are equipped with good study desks,writing boards, smartboards, and LCD projectors. Some classrooms have computers, and in others, the teachers use their department laptops and cables to connect with the LCD projectors. Internet via Wi-Fi is easily accessible in all the classrooms.The department of Computer Science hosts three cloud servers, three department servers, and unified threat management (UTM) device used to monitor and control the internet traffic of 90 Mbps(including Wi-Fi). The Bioinformatics facility and the Institutional Biotech Hub serves as a potential learning platformfor simulation, modelling, and testing. The Northeast India AVArchive is a public archive instituted by the Department of Mass Media. Botany Department maintains the Greenhouse and Botanical Garden. The Fishery science department maintains five ponds; allthe musical instruments are maintained by the Department of Music.The three research laboratories include the Molecula rPhylogenetics Laboratory in the Zoology Department, the Microbial Biochemistry Laboratory in the Department of Biochemistry, and theDBT Twinning Laboratory in the Fishery Science Department.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://anthonys.ac.in/pages/gallery/gallery.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution is spread across a green landscape of approximately 9 acres. The various facilities are described below:

Conference Hall: A 46 ft by 46 ft indoor facility featuring a stage, a seating area for 200 people, and two entry-exit points.

Executive Conference Hall: A 33 ft by 57 ft indoor facility with a stage, 171 seats, and two entry-exit points.

Auditorium: A 99 ft by 47 ft indoor facility, including a stage and a balcony, with a seating capacity of about 700. This space is used for cultural activities and other programs throughout the year.

Gymnasium: A fully furnished indoor gymnasium measuring 21 ft by 16 ft.

Stephen Hall Boys' Hostel:

- One gymnasium measuring 21 ft by 16 ft.
- A recreational room sized 28 ft by 16 ft, equipped with two table-tennis boards.
- Another room, measuring 27 ft by 17 ft, houses one pool table, three chessboards, and four carrom boards.
- An outdoor playground measuring 68 ft by 70 ft for outdoor games.

Mama Margaret Girls' Hostel: A recreational hall measuring 51 ft by 54 ft.

Outdoor Facilities: The institution offers outdoor facilities for volleyball, badminton, and basketball, as well as one concrete lawn tennis court measuring 78 ft by 36 ft.

Professor's Common Room: Equipped with a pool table, this space is open to all staff and faculty of the institution

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://anthonys.ac.in/pages/gallery/gallery.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

74

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://anthonys.ac.in/pages/gallery/glry_infrastructure.php?k1=MQ==
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

99.20 lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college's Central Library provides resources and services to meet the information needs of the college community, the scholarly world, and the local community.

Resources and Facilities: The library boasts over 42,875 book titles, 26 encyclopedias, 26 print journals/periodicals, and 10 newspapers. It also provides access to 10,000+ e-journals and 200,000+ e-books through subscriptions to platforms such as NList, eShodhsindhu, Shodhganga, DeLCON Consortia, J-Gate, and JSTOR.

An internet browsing facility with 60 desktops and 90 Mbps bandwidth enables access to these resources. Students can also enroll in online courses via SWAYAM, NPTEL, ePathshala, and

Coursera using these desktops.

Automation: The library is fully RFID-enabled. All books are RFID-tagged, and students are issued RFID Identity Cards for borrowing. An RFID-enabled entry gate ensures smooth access.

Books are cataloged with Integrated Library Management System (ILMS) software:

SOUL 2.0 was used until June 2017, when the library was partially automated. From July 2017, the library switched to KOHA (version 19.05.03.000) and became fully automated. The library continues to enhance accessibility and efficiency to support academic and research endeavors.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://anthonys.ac.in/pages/gallery/glry_infrastructure.php?k1=NA==

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

26.96 LAKHS

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1380

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facilities of the college include a range of IT resources such as servers (both desktop and laptop), network devices (switches, routers, Wi-Fi access points), and a unified threat management (UTM) device. These IT resources are deployed across all departments, classrooms, conference halls, the auditorium, computer labs, other laboratories, the bioinformatics center, the computer center, administrative offices, hostels, and guest houses. The college utilizes licensed software, including Microsoft Windows (desktop and server operating systems), MS Office, MS Teams, and other development applications. It also holds academic licenses for software such as Adobe Master Collection, Oracle databases, Siebel software, Tally, Zoom, and Orell Language Lab software, all of which are renewed annually. Regular updates and upgrades of hardware and software resources are carried out to ensure seamless functionality, including adding new systems or upgrading existing components. The campus is equipped with a 100 Mbps internet connection, providing online resources to staff and students via both LAN and Wi-Fi. This ensures uninterrupted access to digital resources, enhancing the learning and administrative environment of the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://anthonys.ac.in/pages/gallery/glry_infrastructure.php?k1=Mjc=

4.3.2 - Number of Computers

354

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

196.23

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established robust systems and procedures to maintain and effectively utilize its physical, academic, and support facilities, including laboratories, the library, the sports complex, computers, and classrooms. Laboratory manuals are distributed to students prior to the commencement of practical classes. Each laboratory is staffed with at least one attendant during operational hours to assist students with experiments and handle equipment. Mishandling computer hardware or deleting software files is strictly prohibited.

Sports and games facilities are available to students from 6:00 AM to 8:00 AM and 4:00 PM to 8:00 PM, with coaches and trainers present on the field to provide guidance for both intramural and extramural events. The college's Infrastructure Policy regulates the use of sports facilities. Similarly, the Library Policy governs the Central Library, which operates from 8:00 AM to 7:00 PM.

Wi-Fi and computer facilities are accessible to students and staff across the campus. The college's IT Policy oversees all IT requirements, including hardware and software purchases, installation, networking, and data sharing, ensuring that the institution's technological needs are met efficiently.

This comprehensive approach ensures the smooth functioning of all facilities while supporting academic and extracurricular excellence.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://anthonys.ac.in/pages/policies/policies.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

47

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

199

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://anthonys.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2330

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2330

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

39

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

188

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

44

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

55

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college offers ample opportunities for students to take on various executive responsibilities. Students actively participate as members of numerous committees across the institution:

College Association: This core committee involves students in administrative, curricular, and co-curricular activities. Student representatives for the Association are elected during annual departmental elections.

IQAC (Internal Quality Assurance Cell): Each department selects a student representative to voice students' interests in IQAC meetings. The representative also coordinates the collection of student feedback on matters related to welfare and access.

Mosaic: Students in this committee are responsible for designing the magazine's cover, layout, and content, showcasing their creative and editorial skills.

SACMUN (St. Anthony's College Model United Nations): SACMUN is a simulation of the United Nations and a nonprofit organization that provides a platform for students to develop leadership and diplomacy skills.

The Anthonian Youth Club (AYC): Founded by students, AYC works to support less privileged students and raise awareness on socially relevant issues.

Women's Cell: Female students actively participate in all programs and initiatives conducted by the Women's Cell, promoting gender equality and empowerment.

Department Clubs: Various departments run clubs such as Minnova Club, Cyber Club, Debate Club, Electoral Literacy Club, and Media Club, providing students opportunities to hone their skills and talents in diverse areas.

File Description	Documents
Paste link for additional information	https://anthonys.ac.in/pages/clubs/clubs.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

96

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The St. Anthony's College Alumni Association (SACSAA), established in 2005 with the motto "Make a Difference," aims to give back to the college and society while fostering a sense of belonging among alumni. SACSAA provides a platform for former students to reconnect with friends and colleagues whose journeys once intersected at St. Anthony's College.

The association boasts approximately 3,876 registered members, and it supports students financially by reimbursing their registration

fee upon graduation, provided they meet the required minimum percentage. This initiative translates to a fee waiver of ?14,370 per student.

SACSAA extends its efforts to support underprivileged sections of society through the introduction of two programs:

B.A. Programme (Evening Shift): Launched to assist socioeconomically disadvantaged students and those with lower academic scores, this program enables students to attend vocational skill courses at Don Bosco Technical School during the day, equipping them with employable skills. B.Com. Programme (Evening Shift): Introduced in 2016, this program offers students an opportunity to pursue a Commerce degree. SACSAA covers the teachers' salaries, allowing the college to charge a nominal fee of ?5,000 per program.

File Description	Documents
Paste link for additional information	https://anthonys.ac.in/pages/sacsaa/scsa_constitution.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

St. Anthony's College was founded in 1934 with the motto "Ever More, Better Ever" and a mission to make college education accessible to the common man and woman.

Mission

"To mould intellectually competent, morally upright, socially committed, and spiritually inspired persons capable of building a

more human social order within the context of the nation's plurality of religions and diversity of cultures."

Vision

"Providing holistic and quality education within the reach of all."

To achieve its objectives, the college has established a well-defined system and organizational structure comprising the following bodies:

1. Governing Body: The apex statutory decision-making body.
2. Internal Quality Assurance Committee: Ensures quality across all aspects of the institution.
3. Council of Heads: Comprising all department heads, this council oversees academic activities and programs.
4. Admissions Committee: Includes selected teachers and staff who plan and review the enrollment process at the beginning of each academic session to ensure a smooth and efficient admission experience.
5. Library Committee: Focuses on modernizing and upgrading library facilities.
6. Research Committee: Promotes research and publications.

The Strategic Plan serves as a guide and benchmark to meet specified institutional targets, ensuring continuous progress and improvement.

File Description	Documents
Paste link for additional information	https://anthonys.ac.in/resources/mdl/college/doc_StrategicPlan2013-28.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Management of the college adopts a democratic system of governance to maximize the participation of all stakeholders.

Case Study: Admissions Committee The Admissions Committee consists of selected faculty members from all departments offering UG and PG programs, along with relevant staff appointed by the

Management. The committee is responsible for streamlining, executing, and supervising the college's admission process.

In 2020, the college successfully developed its own ERP system, which serves multiple purposes, including admissions. The committee has effectively conducted the enrollment process through online modes.

Activities of the Admissions Committee: Publicizing the college programs. Offering counseling to students seeking admission. Designing, implementing, and maintaining the ERP system for admissions. Setting up help desks and booths to assist applicants during the admission process.

Outcomes: The Admissions Committee ensures a smooth and student-friendly admission process. It supports the Management in completing admissions efficiently, allowing for early declaration of results. Students are provided with on-the-spot information, timely assistance, and sound guidance throughout the process.

The committee uses the college website, notice boards, and display monitors to disseminate vital information and updates regarding admissions, ensuring transparency and accessibility.

File Description	Documents
Paste link for additional information	https://anthonys.ac.in/pages/committees/cmte_AC.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Activity Successfully Implemented Based on the Strategic Plan Introduction of PG Programmes in Political Science and Education, and UG Programme in Education (Page 3 of the Strategic Plan)

Objective: The aim was to provide students in the region with access to postgraduate studies and a variety of programs that align with their personal and academic growth aspirations. In line with its mission of making quality education accessible, the college decided to introduce new academic programs and departments.

Implementation: After receiving approval from the Governing Body, the Management applied to the affiliating university for permission to begin the process. The Management then made necessary arrangements, including preparing classrooms, acquiring books, and setting up facilities. Recruitment efforts for faculty to staff the newly created departments also began. Following this, the affiliating university sent inspection teams to ensure the college met the required criteria for starting the new programs. After passing the inspection, the college fully launched the new courses, adhering to the guidelines and directions from both the university and the state's Education Department.

Outcomes: One of the key goals outlined in the strategic plan was successfully achieved within a short period. The new programs and departments have received an overwhelming response from students across the state.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://anthonys.ac.in/pages/college/reports.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organogram of the Institution The college is managed and supported by the Salesians of Don Bosco, its sponsoring body. Under it is the Governing Body, established by the Salesians of Don Bosco. The Governing Body includes the Provincial of the Shillong Province (ex-officio President), the Principal (Secretary), the Economer of the Shillong Province, the Vice-Principal, the Hostel Warden, the Principal of St. Anthony's Higher Secondary School, the Director of Don Bosco Technical School, and two Salesian Society members serving in the College.

Additionally, there are two nominated representatives from North-Eastern Hill University, one representative from the Government of Meghalaya, and two elected representatives from the College Faculty.

Next in the organizational structure are the Vice-Principal and

the Heads of Departments. Decisions on day-to-day activities are made during Council of Heads and General Staff meetings. Department and committee heads, in consultation with the Principal, handle matters specific to their areas.

The Examination Committee oversees the scheduling and administration of exams across the institution.

File Description	Documents
Paste link for additional information	https://anthonys.ac.in/pages/college/administration.php
Link to Organogram of the institution webpage	https://anthonys.ac.in/pages/college/administration.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution implements several welfare measures for its teaching and non-teaching staff, including:

- Insurance and Financial Schemes: Group Saving Linked Insurance (GSLI), Contributory Provident Fund (CPF), National Pension Scheme (NPS), Employees' State Insurance

(ESI), and Death-cum-Retirement Gratuity.

- **Admission Preference:** Staff children are given preference for admission to the college's various programmes.
- **Professional Development:** Faculty members receive funding to attend workshops and professional development programmes at other universities and organizations.
- **Research Incentives:** Faculty are rewarded for research and publications to encourage academic achievements.
- **Facilities:** The college provides RO-purified drinking water on campus and has a gymnasium available for faculty use.

The college also has a thriving Thrift Society, St. Anthony's College Employees Mutual Benefit Cooperative Society Ltd., established in 1980 and registered with the Registrar of Cooperative Societies. This society provides low-interest loans to members for medical emergencies, education, housing, vehicle purchases, and more.

Additionally, the institution offers maternity, paternity, and other leave as per service rules, along with separate canteen facilities for staff members.

File Description	Documents
Paste link for additional information	https://anthonys.ac.in/resources/mdl/home/doc_ServiceRule2019-Teaching.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3.82 lakhs

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

12

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

94

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has implemented a performance assessment framework for its staff in compliance with the mandates of the Government of Meghalaya. The Internal Quality Assurance Cell (IQAC) is responsible for reviewing and evaluating pertinent data and forwarding it to the Head of the Institution. A selection committee examines relevant documents, corroborates details through faculty interviews, and formulates recommendations. These recommendations are then submitted to the Directorate of Higher & Technical Education, Meghalaya, for consideration of advancement.

For teaching staff, progression to higher positions requires meeting criteria identical to those outlined for sanctioned posts and adherence to the institution's service regulations. The self-assessment process evaluates various aspects, including academic qualifications, subjects taught, supervision of research scholars pursuing MPhil and PhD degrees, completion of orientation and refresher courses, participation in workshops and conferences, presentation of research papers, publication of articles and books, involvement in extension activities, and contributions to professional bodies associated with the college.

Performance evaluations for non-teaching staff are conducted as necessary, particularly in instances where promotional opportunities arise.

File Description	Documents
Paste link for additional information	https://anthonys.ac.in/resources/mdl/home/doc_ServiceRule2019-Teaching.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college ensures utmost care in the procedures and processes for maintaining all its financial transactions throughout the year. Regular updates to the accounts by the accounting personnel help ensure that any anomalies are detected early and promptly rectified. The accounts office ensures that all financial transactions are transparent and compliant with regulations.

Before the final accounts are prepared, an internal audit is conducted by the Provincial and Provincial Economer, who also serve as the President and a member of the Governing Body, respectively, during their regular visits to the college. Additionally, the internal financial audit of the college is conducted annually by a Chartered Accountancy firm, Kiron Joshi & Associates, appointed by the Governing Body of the college.

An external audit is carried out by the Auditor from the Director of Local Fund Audit, Government of Meghalaya. This external audit is conducted once every five years. The most recent audit covered the period from 2014 to 2018. At the conclusion of the audit, the auditor submits a report along with any objections, if applicable.

Handling of Objections: Any objections raised by the auditor are addressed by providing all relevant facts and figures in a formal letter or rectified in the subsequent financial year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.36 LAKHS

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college rents out its infrastructure, such as the auditorium, conference halls, classrooms, computer laboratories, and basketball courts, for use by government agencies and non-governmental organizations for various programs and events. It also rents its buses and vehicles to organizations and educational institutions and leases space for banks, ATMs, stationery shops, and canteens.

Additional sources of revenue include the sale of the college magazine, prospectus, forms, t-shirts, photocopying services, and agricultural produce cultivated off-campus. The institution also collects fees for providing technical support for webinars and online programs for educational institutions.

The college receives voluntary contributions from alumni through the Alumni Association, as well as donations from individuals and organizations supportive of its mission. It also secures grants and funds from government agencies offering schemes for academic projects and activities. Over the past five years, the college has received funding from RUSA, UGC, DST, and others.

To reduce financial expenditure, the college has installed rooftop solar panels for electricity generation.

Major Investments: The college's major expenses include salaries for full-time and part-time staff, asset creation and

infrastructure development, maintenance, and acquiring land for off-campus farms and facilities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has instituted several quality assurance strategies and processes to ensure continuous improvement. These include:

- Curriculum Transaction and Outcome-Based Education (OBE): Effective implementation of OBE for improved learning outcomes.
- ICT in Teaching-Learning: Integration of ICT tools and blended teaching-learning methodologies.
- Examination and Evaluation Processes: Transparent and efficient systems for conducting examinations and evaluations.
- Mentor-Mentee System: Establishment of a structured system to provide personalized guidance to students.
- Documentation and Reporting: Comprehensive reporting and documentation at various levels within the institution.
- Research and Development: Strategies to enhance research activities and foster innovation.
- Governance and Operations Policies: Formulation of policies to streamline institutional governance and operations.
- Library Digitization: Automation of library processes, improving access and efficiency.
- Budgeting Processes: Structured and transparent financial planning and management.
- Faculty Development: Implementation of strategies and programs for faculty enhancement.
- Non-Teaching Staff Development: Capacity-building initiatives for non-teaching staff.
- Infrastructure Upgrades: Regular improvements to infrastructure to meet institutional needs.
- Environmental and Energy Audits: Conducting audits to ensure sustainability and energy efficiency.
- These measures collectively aim to improve institutional

quality, efficiency, and sustainability.

File Description	Documents
Paste link for additional information	https://anthonys.ac.in/pages/iqac/iqac.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Example 1: Examination Policy

The development and enforcement of the examination policy have established a robust system with effective checks and balances to ensure proper administration, confidentiality, and trust among stakeholders. The policy clearly defines the roles and responsibilities of the central examination committee and departmental committees, enabling the seamless execution of the examination process.

Example 2: Improvements in ICT, Laboratory, Library, and Facilities

To enhance the learning environment, the IQAC has implemented several initiatives: Library Automation: The library is fully automated with RFID technology and utilizes KOHA as its Integrated Library Management System (ILMS). ICT Integration: Most classrooms and laboratories are equipped with ICT facilities, including projectors connected to a central power supply for uninterrupted use. Departments are also provided with Wi-Fi-enabled laptops. Laboratory Upgrades: Science laboratories have been significantly upgraded with improved facilities and essential equipment. Wi-Fi Accessibility: The campus is now fully Wi-Fi enabled, providing seamless connectivity. Facilities for Persons with Disabilities (PwDs): Accessibility features, such as ramps and PwD-friendly restrooms, have been implemented across all buildings. Enterprise Resource Planning (ERP): ERP software has been introduced to streamline e-governance in areas like student admissions, support services, and examination processes.

File Description	Documents
Paste link for additional information	https://anthonys.ac.in/pages/gallery/glry_infrastructure.php?k1=NA==
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.nirfindia.org/Rankings/2024/CollegeRanking300.html#footer
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The curriculum incorporates gender equity and sensitization across many co-curricular and extracurricular activities, particularly in departments such as Education, History, and Value Education. For safety and security, the campus is monitored by 92 CCTV cameras, including those in the girls' hostel, where a logbook is maintained at entry and exit points. Separate common rooms are available for male and female students. In response to the unique needs of female students, the college has installed sanitary pad dispensers and incinerators. Counselling services are managed by

the Value Education department, which provides personalized support tailored to each student's needs, offering flexible approaches to therapy. The college has also initiated several sensitization programs. Notably, on September 28, 2023, the Mutanoia Club from the Department of Biotechnology organized a donation drive. On March 8, 2024, the Women's Anti-Harassment Cell marked Women's Day by hosting an interactive session titled "Be Inspired" with Isawanda Laloo, IAS, and conducted a Health Awareness Programme at Catholic Women's Evening School.

File Description	Documents
Annual gender sensitization action plan	https://anthonys.ac.in/resources/documents/naac/AQAR23-24/Criteria-7/7.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://anthonys.ac.in/resources/documents/naac/AQAR23-24/Criteria-7/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: The college uses colour-coded bins for appropriate segregation of generated waste. The waste generated on the campus includes papers, glass, metals, plastic etc. Nonbiodegradable waste is segregated, thereby reducing the risks as well as the cost of handling and disposal. Recycling of used and broken glassware is taken care of by the glass melting unit of the Chemistry department. Liquid Waste Management: The liquid

waste from the laboratories, and the washroom is well connected to the municipal drainage system to avoid groundwater contamination. Biomedical Waste Management: A memorandum of undertaking (MoU) is signed with Nazareth Hospital Shillong, Shillong whereby all biomedical waste that comes as a part of the academic practical experiments at the college, shall be treated and packed as per protocol and dropped by St. Anthony's College at the point designated by Nazareth Hospital, Shillong for further disposal by the government agencies. E-waste Management: Electronic items are put to optimum use, minor repairs are quickly set right by laboratory assistants and Teaching staff, and other major repairs are handled by technical staff and reused. Hazardous Chemicals and radioactive waste management: Waste generated from experimentation that includes blood samples, body fluids, microbial cultures, animal tissues, animal cell cultures, and animal carcasses are handled with utmost care. They are treated with 10% Sodium Hypochlorite prior to disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | A. Any 4 or all of the above |

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | A. Any 4 or All of the above |

    1. Restricted entry of automobiles
    2. Use of bicycles/ Battery-powered

vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies	A. Any 4 or all of the above

of reading material, screen   **reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution strives to create an inclusive environment and promote tolerance and harmony across cultural, regional, linguistic, communal, socioeconomic, and other diversities through various programs held both on and off campus. The annual Hindi Divas Samaroh, for example, plays a key role in popularizing Hindi among students from diverse ethnolinguistic backgrounds at St. Anthony's College. Events like Kargil Vijay Diwas, International Yoga Day, and Independence Day help foster unity and fraternity among students, transcending cultural, regional, linguistic, and communal divides. The cultural programs tied to these celebrations allow students to appreciate the unique cultural traditions of various ethnic communities both locally and nationally. The observance of festivals such as Holi,Diwali, -Pre-Christmas celebrationsalso encourages harmony and tolerance among the student body. Additionally, the Department of Mass Media organizes street plays on universal values such as truth, righteousness, love, non-violence, and peace. Other events, including College Week, Anthonian Day, Freshers' Meet, Farewell programs, and musical concerts, further contribute to a sense of unity and camaraderie among students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Activities Promoting Responsible Citizenship The college fosters civic responsibility through various initiatives. Kargil Vijay Diwas (July 26) and Independence Day instill national pride, while NCC students represent the institution at the Republic Day Parade. Students actively engage in community service, visiting Fatima School, Umkon, Missionaries of Charity, Reach Shillong Ministries, and Stella Maris School, Wahlang. Outreach efforts include digital literacy classes at Fatima School and an educational tour to Mynsain Village (Fun with Science). Environmental initiatives include a Mega Tree Plantation Drive, Ek Ped Ma Ka Nam- Tree plantation driveand a cleaning drive at Umshyrpi River. Health awareness is promoted through blood donation drives (NSS), AIDS awareness competitions, and key observances like Anti-Tobacco Day, FIT India Week, International Yoga Day, and International Day Against Drugs. Students advocate for social causes, participating in the Peace Rally for Manipur and World Social Work Day (Myself, My Community). Other activities include Viksit Bharat @ 2047 (contributing ideas for India's development), Khadi Mohatsav (promoting sustainable fashion), Financial Literacy Week, and SAC Seva, where students distribute food to hospital patients. Trekking on World Health Day and a Pre-Christmas Celebration for orphaned youth further enhance social engagement.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://anthonys.ac.in/resources/documents/naac/AQAR23-24/Criteria-7/7.1.8.pdf
Any other relevant information	https://anthonys.ac.in/resources/documents/naac/AQAR23-24/Criteria-7/7.1.8.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness	B. Any 3 of the above

programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution fosters national unity by celebrating India's diverse cultural and religious heritage through various observances. Independence Day (August 15) and Republic Day (January 26) are commemorated by NSS and NCC units, reinforcing patriotism. Kargil Vijay Diwas (July 26) honors the sacrifices of war heroes.

Health and well-being initiatives include International Yoga Day, World Health DayFIT INDIA WEEKand World No Tobacco Day, promoting fitness and awareness. Environmental consciousness is encouraged through World Environment Day and International Day for Millets.

The college marks International Women's Day, World Social Work Day, and National Unity Day, fostering social responsibility. Tourism Day (September 27, 2023) was celebrated by the Tourism Club, focusing on sustainable tourism. World Photography Day and International Science Day encourage creativity and innovation.

Festivals such as Holi, Diwali, and Christmas are celebrated, strengthening communal harmony. Special events this year included World Indigenous Peoples' Day, National Fish Farmers' Day, U Tirot Singh Day, and Anthonian Day. A postcard writing competition was also organized to promote national unity.

Through these diverse celebrations, the institution nurtures cultural inclusivity, social awareness, and a strong sense of national pride.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices

1. Expanding Educational Opportunities Beyond Traditional Classrooms
2. Fostering Holistic Well-being and Empathy

Objectives:

- Provide inclusive, high-quality education, bridging the gap between theory and practical application.
- Create educational opportunities for socioeconomically disadvantaged and academically challenged students.

Context:

- Many young individuals underestimate the potential of agriculture and livestock as viable career paths.
- Financial constraints often hinder secondary students from pursuing higher education, forcing them to seek employment instead.

Practices:

- Establishment of a model farm specializing in agroforestry and livestock management.
- Launch of an evening program in 2013, supported by the Alumni Association (SACSAA), catering to diverse student needs.

Evidence of Success:

- **Active student and community participation in agricultural initiatives, leading to a successful 500 kg ginger harvest.**
- **Significant academic progress among students, with many advancing to postgraduate studies and improving employability through skill acquisition.**

Challenges and Resource Constraints:

- **Poor road infrastructure and limited financial resources pose significant hurdles.**
- **The pandemic disrupted the timely supply of saplings for alley cropping, affecting agricultural activities.**

File Description	Documents
Best practices in the Institutional website	https://anthonys.ac.in/pages/gallery/glry_infrastructure.php?k1=MTE=
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

St. Anthony's College, Shillong, remains dedicated to providing quality education, particularly for students from financially disadvantaged backgrounds and remote areas of Northeast India. A key initiative in this mission is the Evening Program, launched in collaboration with the college alumni to support economically weaker students.

This initiative offers Bachelor's degree programsin B.A. Khasi, B.A. Philosophy, B.A. History, and B.Com, ensuring affordability and accessibility. Students can enroll with a nominal admission fee of INR 5000, which is carried forward to subsequent semesters. Notably, upon successful completion of their degree, the initial deposit is fully reimbursed, easing financial strain and encouraging academic success.

By breaking economic barriers and creating opportunities for underprivileged students, the college upholds its commitment to social inclusivity and empowerment.This program not only provides

accessible education but also fosters a sense of responsibility and perseverance among students. Through such initiatives, St. Anthony's College continues to make significant strides in academic excellence while maintaining a strong human-centered approach, ensuring that higher education remains within reach for all deserving learners.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The action plan for the upcoming academic year includes the following initiatives:

1. **Enhance Quality Initiatives**
   - Implement structured training programs for management, faculty, and non-teaching staff, focusing on planning, execution, evaluation, and technology integration.
2. **Policy and SOP Development**
   - Review and update existing policies to align with institutional growth.
   - Formulate new policies for recently established committees to ensure structured governance.
3. **Capacity Building for NEP Implementation**
   - Organize Faculty Development Programs (FDPs) and student training sessions to integrate NEP principles into teaching, research, and skill development.
4. **Evaluation and Continuous Improvement**
   - Conduct periodic assessment of key institutional processes and outcomes to measure effectiveness and implement necessary improvements.
5. **Academic, Administrative & Research Excellence**
   - Strengthen research infrastructure and academic frameworks to enhance innovation and knowledge dissemination.
6. **Digital Transformation**
   - Accelerate technology adoption in academic and administrative processes for enhanced efficiency.
7. **Institutionalizing Innovation & Best Practices**
   - Develop mechanisms to document, implement, and scale successful practices across departments.
8. **Community Engagement & Social Responsibility**

- ○ **Expand outreach programs to strengthen partnerships with local communities, fostering impactful social initiatives.**

Through these strategic action points, the institution aims to sustain continuous growth, excellence, and inclusivity in its academic and administrative endeavors.