

St. Anthony's College, Shillong

Internal Quality Assurance Cell (IQAC)

Action Taken Report (ATR) for the Academic Year 2024–2025

(Reference: IQAC meeting conducted on 22 March 2024)

As per the resolutions and suggestions of the IQAC meeting held on 22 March 2024, an institutional action plan was formulated for implementation during the academic year 2024–2025. The action plan focused on enhancing student preparedness under NEP 2020, promoting academic autonomy, strengthening quality assurance mechanisms, and expanding digital learning initiatives.

The Action Taken Report for the year 2024–2025 is presented below:

Sl. No.	Plan	Action Taken (2024–2025)
1.	Training of students in relation to the National Education Policy (NEP)	Student training programmes aligned with the National Education Policy (NEP) were organized in collaboration with the <i>NEP Implementation Committee</i> of the College. The Committee coordinated awareness and orientation programmes on NEP features, curriculum design, and multidisciplinary education. Detailed reports are maintained by the Committee.
2.	College to take initiatives to coach students for CUET	Coaching and preparatory sessions for <i>CUET-UG aspirants</i> were initiated through the <i>Student Service Centre</i> , coordinated by <i>Ms. Nafisa Kharnaidu (Placement Officer)</i> and <i>Mr. Garry M. Nikhla (Course Coordinator)</i> . The program provided guidance, mock tests, and study materials. Documentation is available with the SDS Office.
3.	Include Autonomy in the Action Plan	Steps towards attaining <i>Academic Autonomy</i> were incorporated into the institutional action plan. The matter was discussed extensively in IQAC internal meetings and forwarded to the Principal, who has taken up the issue with the <i>College Management and Governing Body</i> for further deliberation.
4.	Popularize SWAYAM in the College	A <i>SWAYAM Implementation Committee</i> was constituted with a <i>College SWAYAM Coordinator</i> and <i>Departmental Coordinators</i> . Awareness programmes were conducted for faculty and students on the use of SWAYAM and integration of MOOCs in the NEP framework. Participation of students in SWAYAM courses has begun in select departments.
5.	Work towards improving students' feedback on the college	Measures were taken to strengthen student feedback mechanisms. Students were encouraged to provide inputs on teaching, learning resources, and campus facilities through structured feedback forms and online systems. The IQAC

Sl. No.	Plan	Action Taken (2024–2025)
		analyzed the responses and shared insights with departments for improvement.
6.	Better dissemination of information on students' grievance redressal mechanism	Awareness initiatives were undertaken to ensure that all students are informed about the <i>Grievance Redressal Mechanism</i> of the college. Information was displayed on the college website, notice boards, and student handbook. A dedicated online form for grievance submission was also promoted through the college website in addition to the placement of suggestion boxes at various locations in the campus.
7.	Infuse young blood as office bearers of SACSAA	The <i>St. Anthony's College Staff Alumni Association</i> (SACSAA) took steps to include younger members as office bearers to ensure continuity and dynamic leadership. The rejuvenated team has actively participated in alumni events and outreach initiatives. Details of the New office bearers are available with the SACSAA office.
8.	Explore the possibility of exempting the college premises from election-related trainings and activities	The College Administration, through the Principal, has initiated dialogue with the concerned Government authorities to seek exemption of college premises from being used for election-related training and administrative activities, considering their impact on the academic schedule. The proposal is under consideration.
9.	Integration of ICT tools in teaching, learning, and administration	Faculty members have been using Learning Management Systems (LMS), online assessment tools, and digital classroom aids to enhance the teaching-learning experience.

The IQAC notes satisfactory progress on the implementation of the 2024–2025 Action Plan. Continuous monitoring and follow-up will be maintained to ensure sustainability and measurable improvement in all quality parameters.

...