


**9.Format for PEER TEAM REPORT ON
Institutional Accreditation of
ST. ANTHONY'S COLLEGE**

Place: Bomfyle Road ; Dist: East Khasi Hills; Shillong Pin:- 793 001, State: Meghalaya

Section I: GENERAL	<i>Information</i>
1.1 Name & Address of the Institution:	ST. ANTHONY'S COLLEGE Bomfyle Road, Dist. East Kashi Hills Shillong – 793 001, Meghalaya
1.2 Year of Establishment:	13-06-1934
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties / Schools:	04
• Departments / Centres:	19
• Programmes / Courses offered:	PG-02; UG-27; PG Diploma-1; Ph.D.-02 Any other-10
• Permanent Faculty Members:	154
• Permanent Support Staff:	Non Teaching Staff: 68 Technical Staff: 02
• Students:	2974
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • One of the premier UG Colleges in the State with good reputation. • Located in an Urban / Tribal backdrop, the College caters to the educational needs of both urban and tribal students. • A college with potential for excellence.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	11-13 June, 2014
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairperson	Prof. PRADEEP KUMAR YADAV
Member Co-ordinator	Prof. D. CHANDRA SEKHARA REDDY
Member	Dr. CHANDRKANTA SHARMA
NAAC Officer	Dr. B.S. MADHUKAR


 19/06/14
 Page 1

Section II: CRITERION WISE ANALYSIS	<i>Observations (Strengths and / or Weaknesses) on Key-Aspects</i> <i>(Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones))</i>
2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> • Specific measures are in place to develop and deploy action plans for effective implementation of the curriculum. • Senior faculty from different departments are members of different boards of studies of the university and contributes in planning and development of the curricula. • Institution adopts short term and long term measures to ensure that the stated objectives of curriculum are achieved in the course of implementation.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Departments of Biotechnology and Computer Science follow Choice Based Credit System. • Academic flexibility provided in terms of offering different diploma / certificate courses. • Additional skill oriented programmes relevant to regional and global employment markets offered eg: OCA, CCNA etc.
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> • Steps have been taken to supplement the University's Curriculum to ensure integration of academic programmes and institution's goals and objectives. • Cross - issues are taken care of and value added activities have both personal and community orientation. • A mechanism is in place to use feedback from the stakeholders to enrich the curriculum.
2.1.4 Feedback System:	<ul style="list-style-type: none"> • A formal mechanism is in place to obtain feedback from the students and other stakeholders. • Based on the feedback obtained senior faculty give inputs to BUGS on design and development of the curriculum. • Five new programmes have been introduced during



	the last four years to enrich the curriculum.
2.2 Teaching-Learning and Evaluation:	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> • Widely publicized, transparent and merit (UG courses) and entrance test (PG courses) based admission process. • An institutional mechanism is in place to review the admission process and student profiles annually. • Due representation given to students belonging to different social categories in the admission process amply reflects institution's commitment to diversity and inclusion.
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> • Special pathways and lifts have been provided in the main building to ensure hazle free mobility for differently abled students. • Measures taken to assess students' needs in terms of knowledge and skills before the commencement of the programme. • Special care was taken to address the learning needs of advanced learners by motivating them to pursue additional skill oriented and add on courses in a few departments.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • The College Handbook is given to the students at the beginning of each academic year with a view to provide them information regarding teaching, learning and evaluation processes. • Teaching aids include Black/Glass Board, Smart Boards and LCD Projectors. Departments with DBT star college facility provide hands on training. • Both students and staff use library resources optimally to augment teaching learning process.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Faculty recruitment done as per UGC and State Government norms. Out of 138 permanent staff 43 are Ph.D degree holders and 10 are M.Phil. degree holders. • Majority of the staff attended refresher courses, orientation programmes and staff training programmes to enhance their teaching skills. • Evaluation of teachers by the students and external peers needs to be introduced.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Measures taken for continuous assessment of students through class tests, term tests, assignments etc. to evaluate their progress. • Strategies evolved to ensure effective

	<p>implementation of evaluation reforms of the University.</p> <ul style="list-style-type: none"> • Adequate measures taken for redressal of grievances with regard to evaluation.
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> • The progress and performance of the students is monitored through internal tests / assignments and communicated to the students through display boards. • A good number of university toppers are from the college in the last four years and the general performance is better than the university. • Special lectures and seminars organized to create awareness amongst the students to enhance the social and economic relevance of the courses offered.
2.3 Research, Consultancy and Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Research activities carried out in some departments only. • Adequate measures need to be taken to facilitate smooth progress of research projects. • The institution needs to enhance MOUs with National / International Universities / research institutes to promote research culture.
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> • Budget allocation for research needs to be greatly enhanced. • Seed money provided to the faculty to apply for research grants. • Institution obtained limited funding through major and minor research projects from National funding agencies.
2.3.3 Research Facilities:	<ul style="list-style-type: none"> • Adequate research facilities available in three science departments only. • Institution received special grants from UGC-CPE, DBT, DST, AICTE and DONER for developing research facilities. • Efforts are to be made to create/ develop collaborative research facilities.
2.3.4 Research Publications and Awards :	<ul style="list-style-type: none"> • There are three recognized research departments / centers. • 93 research articles have been published during the last 5 years by all the departments put together. • One staff member has received Full bright Nehru fellowship and two staff members have been



	awarded with DBT overseas Associateship to pursue research abroad.
2.3.5 Consultancy:	<ul style="list-style-type: none"> • A structured mechanism needs to be established to promote consultancy. • A formal strategy has to be evolved to promote institute –industry interface. • Consultancy services provided by three departments.
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • Institution-neighbourhood-community network contributing to good citizenship and holistic development of students is promoted through NCC, NSS and AYC activities. • Budget provision made to promote extension and outreach activities. • Constructive relationship established with government departments / organizations to organize extension activities and to promote Institutional social responsibility.
2.3.7 Collaboration:	<ul style="list-style-type: none"> • 15 MOUs signed with National / International Colleges / Universities / Organizations’ to carry out collaborative research / staff exchange programmes. • Institution’s efforts in establishing industry – institution –community interactions have led to the creation of facilities such as CISCO laboratory, Tally certification centre etc. • Departments like Physics, Economics, Philosophy, History and Computer Science organized National and International level seminars / conferences.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> • Adequate facilities available for Curricular activities Ex: class rooms, laboratories, seminar halls etc. • Adequate facilities provided for co-curricular and extra-curricular activities. • Hostel facilities, though inadequate, are good..
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> • Library Advisory Committee monitors functioning of the library with a built up area of 540 sq. mtrs and total seating capacity of 88 in one sitting. • Library services need to be digitalized and the number of journals need to be increased. • Library has 45 computers with internet facility, 2 printers and reprographic facility.
2.4.3 IT Infrastructure:	<ul style="list-style-type: none"> • LAN and Wi-Fi enabled computers with suitable software available for use.

	<ul style="list-style-type: none"> • Students and staff of each department have access to internet facility on campus. • Annual maintenance contract has to be there for the maintenance of computers.
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • Physical facilities are being maintained. • Care is taken to maintain and upkeep infrastructure facilities and equipment. • Necessary steps taken for location, upkeep and maintenance of sensitive equipment (Appointment of security guards, installation of CCTV cameras etc.)
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> • Updated prospectus / student Handbook published annually and distributed to the students with details of teaching plans, academic schedules and other relevant information. • Nearly 72% of the students belonging to SC/ST/OBC category receive institutional /government fellowships/scholarships. • Support services/facilities available for SC/ST/OBC students, differently abled students and overseas students. • Encouragement given to students for participation in extra-curricular and Co-curricular activities.
2.5.2 Student Progression:	<ul style="list-style-type: none"> • Considerable number of students go from UG to PG courses. • Pass percentage in comparison with other affiliated colleges of the University is consistently good both in UG and PG courses (>90).
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • Active participation of students in Sports and Games events and cultural activities. • Quite a number of students won medals/awards at University/State/National level competitions in Academics/ Sports and Games / Cultural activities /NSS/NCC etc. • The Students' Association plays an important role in organizing student activities.
2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Principal provides efficient leadership in translating the vision and Mission of the College into reality.

	<ul style="list-style-type: none"> • The management, the Principal and the Faculty members work together for the implementation of the policy and plans of the college. • Measures taken to promote participative management and to provide operational autonomy to the departments.
2.6.2 Strategy Development and Deployment:	<ul style="list-style-type: none"> • Perspective plan document containing policy issues are mentioned in the student prospectus / Handbook. • Attention paid towards quality improvement with regard to Teaching-Learning, community engagement etc. • The Principal, being the Secretary of the Governing Body, provides relevant information to the management for decision making and quality assurance.
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> • Staff members encouraged to attend refresher courses, orientation programmes and workshops to develop professional skills. • API score system of UGC introduced for yearly staff performance appraisal • A mechanism needs to be introduced to review performance appraisal reports by the management and to communicate the decisions taken to stakeholders.
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • A good financial management system exists. • Major sources of income include grant-in-aid from the State Government, admission fee, special grant from CPE and extramural research grants. • Internal and external audit systems are in place for accounts.
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> • IQAC established in 2006 has contributed in institutionalizing quality assurance processes. • Institution does have an integrated framework by IQAC for monitoring of academic and administrative activities. • Institutional mechanisms are in place to continuously review and monitor teaching-learning processes.
2.7 Innovations and Best Practices:	



	<ul style="list-style-type: none"> • Utilising the services of well qualified and committed faculty more effectively.
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Introduction of new job oriented courses to generate employment. • Introduction of CBCS for all the courses. • Establishing linkages/collaborations with industry. • Promotion of research culture. • Changing the mindset towards innovation and change.

Section IV: RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION

*(Please limit to ten major ones and use telegraphic language)
(It is not necessary to indicate all the ten bullets)*

- Introduce job oriented PG courses in emerging thrust areas.
- Implement a policy to promote research and consultancy.
- Take measures to make Library services digitalised.
- The concept of ICT based teaching-learning process may further be expanded/ strengthened.
- Build one hostel each for boys and girls.
- Management should encourage faculty to attend more seminars/ conferences at National/ International level.
- Organize more National seminars/ workshops and introduce day care centre in the campus.
- Take further steps to improve overall organizational efficiency.

I agree with the Observations of the Peer Team as mentioned in this report.

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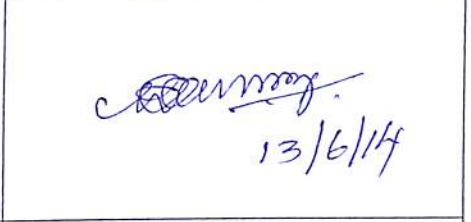
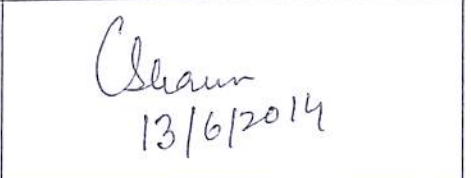
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Signature of the Head of the Institution
Seal of the Institution



Principal
St. Anthony's College
Shillong - 793001
Meghalaya-India

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Prof. PRADEEP KUMAR YADAV (Former Pro-VC, Head & Dean, Mahatma Jyotiba Phule Rohilkh and University) Res:L 45/II, Suresh Sharma Nagar, Bareilly-243 001. UTTAR PRADESH.	Chairperson	 13/06/14
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Dr. CHANDRAKANTA SHARMA (Former Principal, Women's College) C/o Asiatic Trading Co., R.D. Sharma Complex, G.N.B. Road Tinsukia-786 125. ASSAM.	Member	 13/6/2014
Dr. B.S. MADHUKAR	Designation Asst. Adviser	

Place: Bomfyle Road, Shillong

Date: 13/6/2014